

[Third Reprint]

**ASSEMBLY, No. 1671**

**STATE OF NEW JERSEY**  
**213th LEGISLATURE**

PRE-FILED FOR INTRODUCTION IN THE 2008 SESSION

**Sponsored by:**

**Assemblywoman ALISON LITTELL MCHOSE**

**District 24 (Sussex, Hunterdon and Morris)**

**Assemblyman LOUIS D. GREENWALD**

**District 6 (Camden)**

**Assemblywoman JOAN M. VOSS**

**District 38 (Bergen)**

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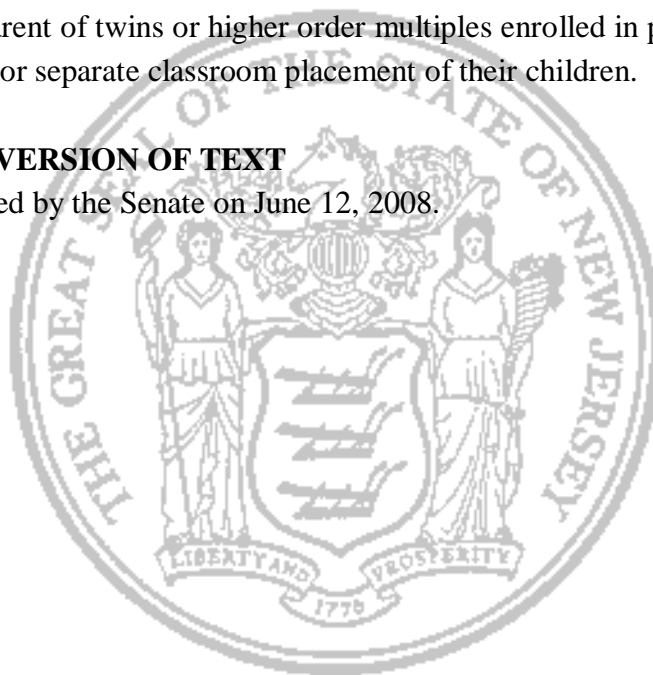
**Assemblymen Diegnan, Connors, Vas, Senators T.Kean, Oroho and Beck**

**SYNOPSIS**

Permits parent of twins or higher order multiples enrolled in public school to select shared or separate classroom placement of their children.

**CURRENT VERSION OF TEXT**

As amended by the Senate on June 12, 2008.



**(Sponsorship Updated As Of: 6/24/2008)**

1 AN ACT concerning the classroom placement of certain students and  
 2 supplementing chapter 36 of Title 18A of the New Jersey  
 3 Statutes.

4  
 5 **BE IT ENACTED** by the Senate and General Assembly of the State  
 6 of New Jersey:

7  
 8 1. a. <sup>2</sup>(1)<sup>2</sup> A parent or guardian of twins or higher order  
 9 multiples enrolled in the same <sup>2</sup>K through 8<sup>2</sup> grade level at the same  
 10 public school may request that the children be placed in the same  
 11 classroom or in separate classrooms. The school principal may  
 12 recommend a classroom placement to the parent or guardian and  
 13 may provide the parent or guardian with professional education  
 14 advice that will assist the parent or guardian in making the best  
 15 decision for the children's education. The parent or guardian shall  
 16 request the classroom placement <sup>3</sup>in writing<sup>3</sup> no later than 14 days  
 17 <sup>2</sup>[after] <sup>3</sup>[before<sup>2</sup>] after<sup>3</sup> the first day of each school year <sup>2</sup>[or 14  
 18 days after the first day of attendance if the students enroll in the  
 19 school after the school year commences]<sup>2</sup>. The school principal  
 20 shall provide the classroom placement requested by the parent or  
 21 guardian and the students shall remain in this initial placement for  
 22 the duration of the school year unless the board of education makes  
 23 a different classroom placement determination pursuant to the  
 24 provisions of subsection b. of this section.

25 <sup>2</sup>In the event that the twins or higher order multiples enroll in the  
 26 school after the school year commences, the parent or guardian  
 27 shall request the classroom placement <sup>3</sup>in writing<sup>3</sup> no later than  
 28 <sup>3</sup>[at the time of enrollment in the school] 14 days after the first day  
 29 of attendance<sup>3</sup> . The school principal shall provide the classroom  
 30 placement requested by the parent or guardian if space is available  
 31 in accordance with written local district class size requirements and  
 32 the students shall remain in this initial placement for the duration of  
 33 the school year unless the board of education makes a different  
 34 classroom placement determination pursuant to the provisions of  
 35 subsection b. of this section.

36 (2) A parent or guardian of twins or higher order multiples  
 37 enrolled in the same 9 through 12 grade level at the same public  
 38 school may request that the children be placed in the same  
 39 classroom or in separate classrooms. The placement decision shall  
 40 be made at the discretion of the school principal in the best interests  
 41 of the school and its students. The parent or guardian may appeal

**EXPLANATION** – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Assembly AED committee amendments adopted February 28, 2008.

<sup>2</sup>Senate SED committee amendments adopted June 5, 2008.

<sup>3</sup>Senate floor amendments adopted June 12, 2008.

1 the school principal's decision to the board of education, which  
2 shall make a final determination on the placement.<sup>2</sup>

3 b. A school principal may, after consultation with the students'  
4 'parent or guardian and'<sup>1</sup> teachers at the end of the initial grading  
5 period, request that the board of education make a different  
6 classroom placement determination for the twins or higher order  
7 multiples if the initial classroom placement is determined to be  
8 disruptive to any of the students in the class or classes in which the  
9 students are enrolled 'or if the principal concludes that the initial  
10 placement does not sufficiently support the students' academic or  
11 social development'<sup>1</sup>. Upon receiving the request, the board of  
12 education shall make a final classroom placement determination.

13 c. As used in this section, "higher order multiples" means  
14 triplets, quadruplets, quintuplets, or larger group of siblings born at  
15 one birth.

16 d. The provisions of this section shall not apply to a school  
17 district which maintains only a single classroom for the grade level  
18 in which the twins or higher order multiples are enrolled.

19 'e. The parent or guardian shall be responsible for any  
20 additional pupil transportation costs that are incurred by the school  
21 district as a result of providing the requested classroom placement,  
22 unless the school district is in agreement with the placement.'<sup>1</sup>

23 <sup>2</sup>f. In the event that one of the twins or higher order multiples  
24 receives special education services, the requested classroom  
25 placement shall not be accommodated if the placement is  
26 inconsistent with a student's Individualized Education Plan.'<sup>2</sup>

27  
28 2. This act shall take effect immediately and shall first apply to  
29 the 2008-2009 school year.