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INTRODUCED APRIL 4, 2013

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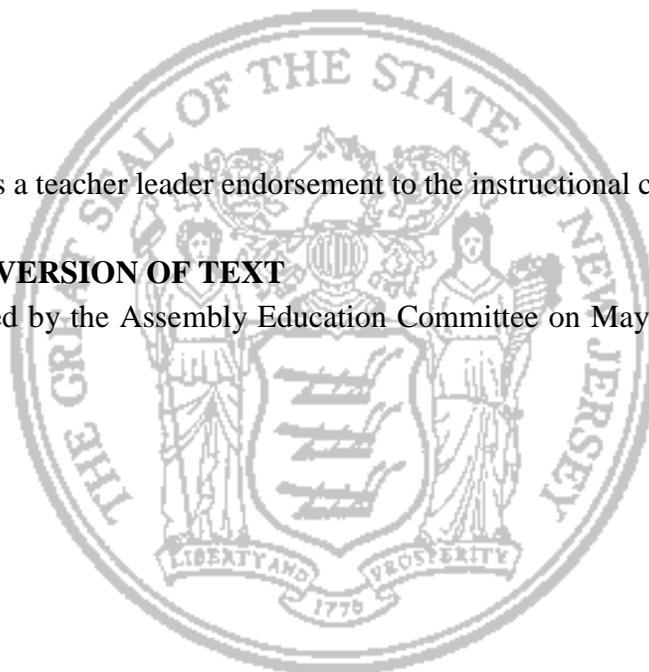
Assemblyman Eustace, Assemblywomen Mosquera and Gove

SYNOPSIS

Authorizes a teacher leader endorsement to the instructional certificate.

CURRENT VERSION OF TEXT

As reported by the Assembly Education Committee on May 13, 2013, with amendments.



(Sponsorship Updated As Of: 5/21/2013)

1 AN ACT concerning teacher certification and supplementing chapter
2 26 of Title 18A of the New Jersey Statutes.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

6

7 1. The State Board of Education shall authorize a teacher
8 leader endorsement to the instructional certificate. ¹**[**Except as
9 provided in section 3 of P.L. , c. (C.) (pending before the
10 Legislature as this bill), to To¹ be eligible for the teacher leader
11 endorsement an applicant shall:

12 a. Complete a program of study equivalent to, at a minimum,
13 12 graduate credits or 180 clock hours, or a combination thereof,
14 with an approved provider of a program of study for the teacher
15 leader endorsement; and

16 b. Complete five years of full-time teaching under a valid
17 provisional or standard certificate, or a combination thereof, issued
18 by the State Board of Examiners.

19

20 ¹**[**2. A teacher shall possess a teacher leader endorsement to the
21 instructional certificate issued by the State Board of Examiners in
22 order to be eligible to be appointed by a board of education to one
23 of the following positions: a mentor in a mentoring program
24 established pursuant to section 14 of P.L.2012, c.26 (C.18A:6-127);
25 a mentor assigned to a novice teacher in accordance with State
26 Board of Education regulations; a member of a school improvement
27 panel established pursuant to section 12 of P.L.2012, c.26
28 (C.18A:6-120); a member of a district evaluation advisory
29 committee; a professional development coordinator; and such other
30 non-supervisory positions as may be authorized by the State Board
31 of Education.**]**¹

32

33 ¹**[**3. Within one year of the effective date of this section, a
34 teacher who has served in a school district prior to the effective date
35 of this section as a mentor in a mentoring program established
36 pursuant to section 14 of P.L.2012, c.26 (C.18A:6-127), a mentor
37 assigned to a novice teacher in accordance with State Board of
38 Education regulations, a member of a school improvement panel
39 established pursuant to section 12 of P.L.2012, c.26 (C.18A:6-120),
40 a member of a district evaluation advisory committee, or a
41 professional development coordinator, may apply to the State Board
42 of Examiners for a teacher leader endorsement and shall be issued
43 that endorsement upon documentation of having met the
44 requirement set forth in this section.**]**¹

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Assembly AED committee amendments adopted May 13, 2013.

1 ¹~~4.~~ 2.¹ a. There shall be established ¹~~a 10-member~~ an 11-
2 member¹ Teacher Leader Endorsement Advisory Board in the
3 Department of Education. The members of the advisory board shall
4 be appointed by the Commissioner of Education as follows: one
5 officer or employee of the department; four members upon the
6 recommendation of the New Jersey Education Association; one
7 member upon the recommendation of the American Federation of
8 Teachers-New Jersey; ¹~~one member~~ two members¹ upon the
9 recommendation of the New Jersey Principals and Supervisors
10 Association; one member upon the recommendation of the New
11 Jersey Association of School Administrators; one member upon the
12 recommendation of the New Jersey School Boards Association; and
13 one member upon the recommendation of the New Jersey
14 Association of Colleges for Teacher Education. The member who
15 is an officer or employee of the department shall be a non-voting
16 member of the advisory board.

17 b. Members of the advisory board, other than the member who
18 is an officer or employee of the department, shall serve for a three-
19 year term; except that of the initial appointees, the ¹~~members~~
20 member¹ appointed upon the recommendation of the New Jersey
21 Association of Colleges for Teacher Education ¹~~and the New~~
22 ~~Jersey School Boards Association~~¹ , ¹one of the members
23 appointed upon the recommendation of the New Jersey Principals
24 and Supervisors Association,¹ and one of the members appointed
25 upon the recommendation of the New Jersey Education Association
26 shall serve for a term of three years; the members appointed upon
27 the recommendation of the American Federation of Teachers-New
28 Jersey and the New Jersey Association of School Administrators,
29 and one of the members appointed upon the recommendation of the
30 New Jersey Education Association shall serve for a term of two
31 years; and ¹the member appointed upon the recommendation of the
32 New Jersey School Boards Association, one of¹ the ¹~~member~~
33 members¹ appointed upon the recommendation of the New Jersey
34 Principals and Supervisors Association ¹,¹ and two of the members
35 appointed upon the recommendation of the New Jersey Education
36 Association shall serve for a term of one year. ¹~~No member of the~~
37 ~~board may serve more than two successive terms.~~¹

38 c. The advisory board shall organize no later than two months
39 following the effective date of this section, and shall elect a chair
40 and a vice-chair from among its members.

41 d. The advisory board shall, no later than six months following
42 its organization, make recommendations to the Department of
43 Education ¹and the State Board of Education¹ regarding the
44 program of study for the teacher leader endorsement. The
45 recommendations shall be aligned with the teacher leader model
46 standards set forth ¹in¹ subsection f. of this section. The

1 recommendations regarding the program of study may include, but
2 need not be limited to, field experiences and additional coursework
3 acquired beyond the standards.

4 e. The advisory board shall meet at least monthly until it makes
5 its ¹initial recommendations to the department regarding the
6 program of study for the teacher leader endorsement. The advisory
7 board shall continue to meet as necessary ¹【, but not less than twice
8 per year,】¹ to make recommendations regarding necessary
9 adjustments to the program of study for the teacher leader
10 endorsement and to assess outcomes associated with the various
11 providers of the programs of study for the teacher leader
12 endorsement.

13 f. Pursuant to the teacher leader model standards, a teacher
14 with the teacher leader endorsement shall be prepared to:

15 (1) Foster a collaborative culture to support educator
16 development and student learning, which shall include
17 understanding the principles of adult learning and how to develop a
18 collaborative culture of collective responsibility;

19 (2) Support collaborative team structures, including professional
20 learning communities, and promote an environment of trust,
21 respect, and collegiality to advance continuous improvement in
22 instruction and student learning;

23 (3) Access and use research to improve practices and student
24 learning, which shall include understanding how to use research,
25 and how to model and facilitate with colleagues systematic inquiry
26 and research use as a critical component of teachers' ongoing
27 learning and development in improving teaching and learning;

28 (4) Promote professional learning for continuous improvement,
29 which shall include understanding the evolving nature of teaching
30 and learning, understanding established and emerging technologies
31 and the school community, and sharing this knowledge with
32 colleagues to promote, design, and facilitate job-embedded
33 professional learning aligned with school improvement goals;

34 (5) Facilitate improvements in instruction and student learning,
35 which shall include demonstrating and using a thorough
36 understanding of the teaching and learning processes to advance the
37 professional skills of colleagues by being a continuous learner,
38 modeling reflective practice based on student needs, and coaching
39 or working collaboratively with colleagues to ensure that
40 instructional practices are aligned to a shared mission, vision, and
41 goals;

42 (6) Promote the use of assessments and data for school and
43 district improvement, which shall include being knowledgeable
44 about research on current classroom- and school-based design and
45 selection of appropriate formative and summative assessment
46 methods, sharing that knowledge, and collaborating with colleagues
47 in using assessments and other data to make informed decisions

1 regarding student learning and in influencing school improvement
2 practices, district improvement practices, or both;

3 (7) Improve outreach and collaboration with families and
4 community, which shall include understanding the significant
5 impact that families, cultures, and communities have on educational
6 processes and student learning and working with colleagues to
7 promote ongoing systematic collaboration with families, community
8 members, business and community leaders, and other stakeholders
9 to improve the educational system and expand student learning
10 opportunities to support cultures of student success; and

11 (8) Advocate for student learning and the teaching and
12 education profession.

13 ¹g. No later than five years following the effective date of
14 P.L. , c. (C.) (pending before the Legislature as this bill), the
15 advisory board shall evaluate programmatic and other data collected
16 by the department pursuant to subsection d. of section 3 of P.L. ,
17 c. (C.) (pending before the Legislature as this bill), and make
18 recommendations to the State board regarding non-supervisory
19 roles and responsibilities for which a teacher leader endorsement
20 should be required.¹

21

22 ¹**[5.] 3.**¹ a. A New Jersey institution of higher education, an
23 educational organization, or other non-profit entity, or a
24 combination thereof, may apply to the Department of Education to
25 offer a program of study for the teacher leader endorsement.

26 b. An application to offer a program of study for the teacher
27 leader endorsement shall include:

28 (1) Documentation of the ¹**[requirement]** requirements¹ for
29 admission of a candidate into the program of study, including
30 evidence of an instructional certificate issued by the State Board of
31 Examiners; and

32 (2) Documentation of the program of study's instructional
33 component, including:

34 (a) organization, timeline, and guiding principles;

35 (b) program curriculum and corresponding time allocations;

36 (c) alignment of curriculum with the teacher leader model
37 standards as set forth in section ¹**[4]** 2¹ of P.L. , c. (C.)
38 (pending before the Legislature as this bill);

39 (d) alignment of learning opportunities with the teacher leader
40 model standards as set forth in section ¹**[4]** 2¹ of
41 P.L. , c. (C.) (pending before the Legislature as this bill);

42 (e) a description of the key pedagogical approaches to be used;

43 (f) the names and qualifications of program instructors;

44 (g) descriptions of other professional experiences available
45 through the program, such as professional learning and networking
46 opportunities; and

1 (h) the procedure and evidence for determining a candidate's
2 eligibility for the endorsement.

3 c. The Department of Education shall approve programs of
4 study that meet the standards adopted by the State Board of
5 Education pursuant to section **1**[7] 5¹ of P.L. , c. (C.)
6 (pending before the Legislature as this bill).

7 d. The department shall collect data from the approved
8 providers of the program of study regarding the number of teacher
9 leader endorsements issued to teachers enrolled in the program of
10 study, the effectiveness of the program of study, and such other data
11 deemed appropriate by the department. The data collected shall be
12 provided to the Teacher Leader Endorsement Advisory Board to
13 support the board's work.

14

15 **1**[6.] 4¹ Nothing in this act shall be construed to limit the right
16 to determine any additional compensation and release time for the
17 responsibilities of a teacher with a teacher leader endorsement, in
18 addition to any other terms and conditions of employment related to
19 these teachers, through collective negotiations.

20

21 **1**[7.] 5¹ The State Board of Education shall promulgate
22 regulations pursuant to the "Administrative Procedure Act,"
23 P.L.1968, c.410 (C.52:14B -1 et seq.), to:

24 a. Set standards for the program of study for the teacher leader
25 endorsement; and

26 b. Set standards for the approval of providers of programs of
27 study for the teacher leader endorsement.

28

29 **1**[8.] 6¹ This act shall take effect 90 days after the date of
30 enactment **1**[, except that section 2 shall not become effective until
31 the fourth full school year following such time as the State Board of
32 Education adopts regulations setting forth the standards for the
33 program of study for the teacher leader endorsement]¹.