# [First Reprint] ASSEMBLY, No. 2810 STATE OF NEW JERSEY 214th LEGISLATURE

INTRODUCED JUNE 10, 2010

Sponsored by:

Assemblyman ANGEL FUENTES District 5 (Camden and Gloucester) Assemblyman ALEX DECROCE District 26 (Morris and Passaic) Assemblyman GARY S. SCHAER District 36 (Bergen, Essex and Passaic) Assemblyman JAY WEBBER District 26 (Morris and Passaic)

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#### **SYNOPSIS**

"Opportunity Scholarship Act"; establishes pilot program in Department of Treasury providing tax credits to entities contributing to scholarships for low-income children.

#### CURRENT VERSION OF TEXT

As reported by the Assembly Commerce and Economic Development Committee on February 3, 2011, with amendments.

(Sponsorship Updated As Of: 11/14/2011)

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AN ACT concerning educational opportunity scholarships for certain

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2 students and supplementing P.L.1945, c.162 (C.54:10A-1 et seq.) 3 and Title 18A of the New Jersey Statutes. 4 5 **BE IT ENACTED** by the Senate and General Assembly of the State 6 of New Jersey: 7 8 1. Sections 1 through 8 of P.L., c. (C. ) (pending before 9 the Legislature as this bill) shall be known and may be cited as the 10 "Opportunity Scholarship Act." 11 The Legislature finds and declares that: 12 2 <sup>1</sup>[It is an undeniable fact that parents] <u>Parents</u><sup>1</sup> of limited 13 a. <sup>1</sup>[means] <u>financial resources</u><sup>1</sup> are <sup>1</sup><u>often</u><sup>1</sup> less able to provide 14 15 <sup>1</sup><u>access to quality</u><sup>1</sup> educational options for their children <sup>1</sup>[, even in those instances in which the public schools are failing their 16 children,]<sup>1</sup> and <sup>1</sup>are therefore unable<sup>1</sup> to select the learning 17 environment that might best meet the needs of their children  $\frac{1}{2}$ , even 18 in those instances in which the public schools are failing to educate 19 20 their children<sup>1</sup>; 21 b. <sup>1</sup>[The Appellate Division of the Superior Court of New Jersey in a 2009 decision, Crawford v. Davy, ruled that children 22 23 enrolled in schools in which the majority of students failed at least one subject area of the State assessments in multiple consecutive 24 25 years currently have no entitlement to better educational opportunities in another school district or nonpublic school; 26 c.]<sup>1</sup> Consequently, it is critical to provide a mechanism that will 27 28 provide <sup>1</sup>[students] children of families that have limited financial resources<sup>1</sup> enrolled in <sup>1</sup>[these] chronically<sup>1</sup> failing schools the 29 opportunity to <sup>1</sup>[receive a quality education] enroll in different 30 31 schools chosen by their parents so as to expand the educational 32 opportunities available to these children<sup>1</sup>; <sup>1</sup>[d.] c.<sup>1</sup> The United States Supreme Court in its 2002 decision, 33 Zelman v. Simmons-Harris, found that a program providing tuition 34 35 aid in the form of scholarships for some students to attend public or nonpublic schools of a parent's choosing did not violate the 36 37 Establishment Clause of the United States Constitution; and <sup>1</sup>[e. In light of New Jersey's constitutional commitment to 38 39 ensuring educational justice for every child, regardless of the relative wealth or poverty of a child's parents, ] d. Accordingly,<sup>1</sup> it 40 is appropriate that the State initiate a tax credit scholarship program 41 on a pilot basis to <sup>1</sup>encourage corporations to make voluntary 42 contributions to nonprofit scholarship organizations, as well as to<sup>1</sup> 43 EXPLANATION - Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law. Matter underlined thus is new matter.

Matter underlined <u>thus</u> is new matter. Matter enclosed in superscript numerals has been adopted as follows: <sup>1</sup>Assembly ACE committee amendments adopted February 3, 2011.

assess <sup>1</sup>[its] <u>the</u><sup>1</sup> impact <sup>1</sup><u>of such a program</u><sup>1</sup> on the educational 1 2 opportunity and achievement of children whose current education 3 options are limited to a chronically failing school. 4 5 3. As used in sections 1 through 8 of P.L., c. (C. ) 6 (pending before the Legislature as this bill): "Chronically failing school" means any <sup>1</sup><u>public</u><sup>1</sup> school <sup>1</sup>, <u>other</u> 7 than a charter school,<sup>1</sup> that <sup>1</sup>is located in a targeted district and<sup>1</sup> 8 meets the criteria of paragraph (1) or paragraph (2): 9 10 (1) among all students in that school to whom a State assessment was administered, the percent of students scoring in the 11 partially proficient range in both the language arts and mathematics 12 subject areas of the State assessments <sup>1</sup>[exceeded] was equal to or 13 greater than<sup>1</sup> 40% in each of the prior two school years; or 14 15 (2) among all students in that school to whom a State 16 assessment was administered, the percent of students scoring in the 17 partially proficient range in either the language arts or mathematics subject area of the State assessment <sup>1</sup>[exceeded] was equal to or 18 greater than<sup>1</sup> 65% in each of the prior two school years. 19 20 (3) A school shall continue to be designated a chronically failing 21 school until such time that the percent of students scoring in the 22 partially proficient range in both the language arts and mathematics 23 subject areas of the State assessments is less than or equal to the 24 Statewide percent of students scoring in the partially proficient 25 range on the corresponding Statewide assessments. "Eligible school" means an '[in-district or]' out-of-district 26 public school or an in-district or out-of-district nonpublic school 27 28 located in this State offering a program of instruction for 29 kindergarten through 12th grade, or any combination of those 30 grades that: (1) is open to '[all] <u>enroll</u>' students who are eligible to 31 32 participate in the pilot program established pursuant to section 4 of 33 ) (pending before the Legislature as this bill) on P.L., c. (C. a space-available basis <sup>1</sup>as determined by the eligible school<sup>1</sup> and 34 does not discriminate in its admission policies or practices for 35 36 scholarship applicants enrolled in a public school on the date of the scholarship application on the basis of intellectual or athletic 37 ability, measures of achievement or aptitude, status as a 38 <sup>1</sup>[handicapped]<sup>1</sup> person <sup>1</sup><u>with disabilities</u><sup>1</sup>, proficiency in the 39 40 English language, or any other basis that would be illegal if used by 41 a school district; however nothing shall prohibit a school from 42 qualifying as an eligible school solely because the school limits admission to a particular grade level <sup>1</sup>, single gender,<sup>1</sup> or to areas of 43 44 concentration at the school, such as mathematics, science, or the 45 arts:

46 (2) in the case of a nonpublic school, provides <sup>1</sup>[enrollment
47 preference] <u>first priority</u><sup>1</sup> for <sup>1</sup>[new admissions] <u>enrollment in any</u>

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1 space made available by the school for scholarship students at that school<sup>1</sup> to students who <sup>1</sup>[are enrolled in a chronically failing 2 school and are eligible to]<sup>1</sup> participate in the pilot program 3 established pursuant to P.L., c. (C. 4 ) (pending before the Legislature as this bill); <sup>1</sup>[and]<sup>1</sup> 5 (3) <sup>1</sup>in the case of a public school, has been designated by the 6 7 board of education as a school that will accept students who 8 participate in the pilot program established pursuant to P.L., 9 c. (C. ) (pending before the Legislature as this bill); 10 (4) in the case of a nonpublic school, has obtained approval 11 from the Commissioner of Education pursuant to section 12 of P.L., c. (C.) (pending before the Legislature as this bill) to 12 enroll students who participate in the pilot program established 13 14 pursuant to that act; and  $(5)^{1}$  is in full compliance with all federal, State, and local laws. 15 16 "Household income" means income as defined for the purposes 17 of determining eligibility for a free or reduced price lunch pursuant 18 to the State School Lunch Program. 19 "Low-income child" means a child from a household with an 20 income that does not exceed 2.50 times the official federal poverty 21 level based on family size, established and adjusted under Section 22 673(2) of Subtitle B, the "Community Services Block Grant Act," 23 Pub. L.97-35 (42 U.S.C. s.9902(2)), for the school year preceding the school year for which an educational scholarship is to be 24 25 distributed. 26 "Scholarship organization" means an organization that has been 27 determined by the federal Internal Revenue Service to be qualified 28 as a tax-exempt organization pursuant to paragraph (3) of 29 subsection (c) of section 501 of the federal Internal Revenue Code 30 of 1986 (26 U.S.C. s.501) and that: 31 (1) requires that any tax-creditable contributions accepted by it 32 be designated by the contributor at the time of contribution as a 33 contribution pursuant to P.L. , c. (C. ) (pending before the 34 Legislature as this bill); (2) distributes not less than 95% of the tax-creditable 35 contributions that it accepts pursuant to P.L. 36 , c. (C. ) 37 (pending before the Legislature as this bill) as educational 38 scholarships to low-income students; (3) distributes individual scholarships <sup>1</sup>to the parents or 39 40 guardians of scholarship students<sup>1</sup> that: 41 (a) in the case of a scholarship student enrolled in grades 42 kindergarten through 8, are equal to the lesser of: 43 (i) the actual cost per pupil of the eligible school enrolling a 44 scholarship student, as determined by the Commissioner of 45 Education: or (ii) the greater of **'[**\$6,000] <u>\$8,000</u><sup>1</sup> or 40% of the prior 46 47 school year's actual average comparative cost per pupil, as reported

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1 in the Department of Education's Comparative Spending Guide, 2 among all school districts in which a chronically failing school is 3 located; and 4 (b) in the case of a scholarship student enrolled in grades 9 5 through 12, are equal to the lesser of: 6 (i) the actual cost per pupil of the eligible school enrolling a 7 scholarship student, as determined by the Commissioner of 8 Education; or (ii) the greater of  ${}^{1}$  [\$9,000]  $\underline{$11,000^{1}$}$  or 59% of the prior 9 school year's actual average comparative cost per pupil, as reported 10 11 in the Department of Education's Comparative Spending Guide, 12 among all school districts in which a chronically failing school is 13 located; 14 (4) ensures that a child receives in any school year no more than 15 one scholarship pursuant to the provisions of P.L., c. (C. ) 16 (pending before the Legislature as this bill); and 17 (5) has complied with such other requirements as the Director of 18 the Division of Taxation in the Department of the Treasury may 19 require. 20 "Targeted district" means Asbury Park City School District, 21 Camden City School District, East Orange City School District, Elizabeth City School District, Jersey City School District, 22 Lakewood City School District, Newark City School District, City 23 of Orange School District, Passaic City School District, Paterson 24 25 City School District, Perth Amboy City School District, Plainfield City School District, and Trenton City School District.<sup>1</sup> 26 27 28 4. a. <sup>1</sup>[Beginning in the first State fiscal year following the 29 , c. ) (pending before the effective date of P.L. (C. 30 Legislature as this bill) <u>By April 1, 2011</u>, the Director of the 31 Division of Taxation in the Department of the Treasury shall 32 establish a five-year pilot program to provide tax credits to 33 corporations which contribute funding to the lead scholarship organization designated pursuant to subsection b. of section 5 of 34 35 , c. (C. ) (pending before the Legislature as this bill) to P.L. provide educational scholarships <sup>1</sup>beginning in the 2011-2012 36 37 <u>school year</u><sup>1</sup> to help low-income children who, except as otherwise 38 provided pursuant to paragraph (2) or paragraph (3) of subsection a. 39 of section 6 of P.L., c. (C. ) (pending before the Legislature 40 as this bill), are enrolled in a chronically failing school, pay tuition at an eligible school <sup>1</sup>that has been selected by the parent or 41 guardian of the scholarship student<sup>1</sup>. 42 43 b. Subject to the restrictions established pursuant to subsection 44 d. of this section, a taxpayer, upon application to the Director of the 45 Division of Taxation in the Department of the Treasury, shall be 46 allowed a credit against the tax imposed pursuant to section 5 of

47 P.L.1945, c.162 (C.54:10A-5) for a privilege period, in an amount

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1 equal to 100% of the contributions made by the taxpayer to the lead 2 scholarship organization designated pursuant to subsection b. of 3 section 5 of P.L., c. (C. ) (pending before the Legislature as 4 this bill) during the privilege period; provided that the taxpayer 5 shall designate at the time the contribution is made that the 6 contribution is made pursuant to P.L. , c. (C. ) (pending <sup>1</sup><u>Any contribution made</u> 7 before the Legislature as this bill). 8 pursuant to this section after April 1, 2011 and prior to June 30, 9 2011 shall be allowed as a credit against the tax imposed pursuant to section 5 of P.L.1945, c.162 (C.54:10A-5) for the State fiscal 10 11 year that begins July 1, 2011.<sup>1</sup>

12 c. The order of priority of the credit allowed under 13 P.L. , c. (C. ) (pending before the Legislature as this bill) 14 and any other credits allowed by law shall be as prescribed by the 15 director. The amount of the credit applied under 16 ) (pending before the Legislature as this bill) P.L. , c. (C. 17 against the tax imposed pursuant to section 5 of P.L.1945, c.162 18 (C.54:10A-5) for a privilege period shall not reduce the tax liability 19 to an amount less than the statutory minimum provided in 20 subsection (e) of section 5 of P.L.1945, c.162 (C.54:10A-5). An 21 unused amount of credit shall expire at the end of the privilege 22 period.

23 d. In aggregate, the total tax contribution of all participating 24 corporations shall not exceed \$24,000,000 in the first State fiscal 25 year, \$48,000,000 in the second State fiscal year, \$72,000,000 in 26 the third State fiscal year, \$96,000,000 in the fourth State fiscal year, and \$120,000,000 in the fifth State fiscal year. If the sum of 27 28 the amount of tax credits authorized pursuant to this section in a 29 State fiscal year exceeds the aggregate annual limits established 30 pursuant to this subsection, tax credits shall be allowed in the order 31 in which contributions are made until the limit is reached.

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5. a. There is hereby established the Opportunity Scholarship
Board. The board shall consist of three public members, one
appointed by the Governor, one appointed by the President of the
Senate, and one appointed by the Speaker of the General Assembly.
Each of the members shall be a representative of an entity subject to
the tax imposed pursuant to section 5 of P.L.1945, c.162
(C.54:10A-5) or an employee of such entity.

b. The board shall select one scholarship organization in each
of the north, central, and southern regions of the State to administer
the scholarship funds made available through contributions received
pursuant to section 4 of P.L., c. (C.) (pending before the
Legislature as this bill). The board shall designate one of the
scholarship organizations to be the lead scholarship organization.

46 c. The board shall publicize the pilot program to the parents
47 <sup>1</sup>and guardians<sup>1</sup> of children who are enrolled in a chronically failing
48 school.

d. The board shall commission an independent study of the
pilot program. The study shall be conducted by an individual or
entity primarily identified with expertise in the field of urban
education. The individual or entity shall design a comprehensive
study of the pilot program which shall include, but not be limited to,
consideration of the following:

7 (1) the academic achievement of scholarship recipients based on8 test results and other educational indicators;

9 (2) the impact of the pilot program on achieving savings for 10 State taxpayers;

(3) the impact of the program on student enrollment patterns;and

13 (4) parental satisfaction with the pilot program.

14 The board may raise funds privately for the purpose of 15 commissioning the study and for the cost of publicizing the pilot 16 program.

17 On or before January 1 of the fifth school year of the pilot e. 18 program, the board shall submit a report to the Governor, and to the 19 Legislature pursuant to section 2 of P.L.1991, c.164 (C.52:14-19.1), 20 on the implementation and results of the pilot program. The report 21 shall be based on the annual reports submitted by the scholarship 22 organizations pursuant to subsection c. of section 6 of 23 P.L. , c. (C. ) (pending before the Legislature as this bill) 24 and the independent study conducted pursuant to subsection d. of this section. The report shall include a recommendation on whether 25 26 the program should be reauthorized on a permanent basis.

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6. a. (1) The lead scholarship organization shall allocate funds made available through contributions provided pursuant to section 4 of P.L., c. (C.) (pending before the Legislature as this bill) to the selected scholarship organizations. The total funds available for scholarships for each school year shall be allocated to the scholarship organization selected in each region as follows:

<sup>1</sup>(a)<sup>1</sup> the total enrollment, excluding preschool students, of all chronically failing schools in the region divided by the total enrollment, excluding preschool students, of all chronically failing schools Statewide, <sup>1</sup>[and the result shall be]<sup>1</sup> multiplied by <sup>1</sup>75% of<sup>1</sup> the total funds available for that school year <sup>1</sup>; and

39 (b) the total enrollment, excluding preschool students, of all 40 nonpublic schools in the region located in a district in which a 41 chronically failing school is located divided by the total enrollment, 42 excluding preschool students, of all nonpublic schools Statewide 43 located in a district in which a chronically failing school is located, 44 multiplied by 25% of the total funds available for that school year. 45 Earthe generate of this generate a general line action of the school with a school of the school with a school of the school with a school year.

45 For the purposes of this paragraph, a nonpublic school shall not
 46 include an approved private school for students with disabilities<sup>1</sup>.

47 (2) No more than 25% of a scholarship organization's48 scholarship allocation in any school year shall be used to provide

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scholarships to low-income students who reside in <sup>1</sup>[the State] <u>a</u> 1 2 district in which a chronically failing school is located<sup>1</sup> and are enrolled in nonpublic schools on the effective date of P.L. 3 4 c. (C. ) (pending before the Legislature as this bill); except that 5 if by August 1 of any school year, scholarship funds available for 6 the scholarship organization remain unallocated, then the funds may 7 be used to provide additional scholarships for that school year to low-income students enrolled in nonpublic schools on the effective 8 9 date of P.L., c. (C. ) (pending before the Legislature as this 10 bill). 11 (3) If by August 15 of any school year, scholarship funds 12 available for the scholarship organization remain unallocated, then 13 the unallocated funds shall be used to provide scholarships for that 14 school year to low-income children residing in other regions. 15 Priority shall be given to students in the following order: 16 (a) low-income children attending a chronically failing school; 17 (b) low-income children residing in a district in which a 18 chronically failing school is located; and 19 (c) notwithstanding the provisions of paragraph (2) of this 20 subsection, low-income children enrolled in a nonpublic school on 21 the effective date of P.L. , c. (C. ) (pending before the 22 Legislature as this bill). 23 The Opportunity Scholarship Board established pursuant to 24 subsection  ${}^{1}$  [b.] <u>a.</u>  ${}^{1}$  of section 5 of P.L. , c. (C. ) (pending 25 before the Legislature as this bill) shall determine the 26 apportionment of unallocated funds to the other regions. 27 b. A scholarship organization selected by the board pursuant to 28 subsection b. of section 5 of P.L., c. (C. ) (pending before 29 the Legislature as this bill) shall require that an eligible school 30 which admits a child receiving an educational scholarship under the 31 pilot program: 32 (1) accepts the scholarship as payment in full for a child's 33 tuition and any other costs of attendance payable to the school; 34 (2) ensures that a child enrolled in an eligible school who 35 received a scholarship under the program in the prior school year 36 receives a scholarship in each school year of enrollment under the 37 program provided that the child remains eligible; except that any 38 child who received a scholarship under the program in the prior 39 school year who is no longer considered a low-income child shall 40 continue to remain eligible to receive a scholarship under the 41 program until the child completes the eighth grade or the twelfth 42 grade, whichever occurs first, provided that the child continues to 43 meet all other eligibility requirements; 44 (3) in the event that more children apply for admission under the 45 pilot program than there are openings at the eligible school, 46 determines through a lottery which children are selected for 47 admission, except that preference for enrollment may be given to siblings of students who are enrolled in the eligible school; <sup>1</sup>[and]<sup>1</sup> 48

1 (4) if the eligible school is a nonpublic school <sup>1</sup>[,]: 2  $(a)^{1}$  administers the appropriate grade level State assessment to scholarship students <sup>1</sup>and makes the results publicly available, 3 except that the school shall not make any results publicly available 4 5 that may lead to the disclosure of results for an individual student<sup>1</sup>. 6 The Department of Education shall provide the necessary material 7 to the nonpublic school at no cost 1; 8 (b) obtains written acknowledgment from the parent or guardian 9 that a nonpublic school may not provide the same level of special 10 education services that are provided in a public school and acceptance of the scholarship and enrollment in the nonpublic 11 school has the same effect as a parental refusal to consent to 12 services pursuant to section 614 of the "Individuals with 13 14 Disabilities Education Act," Pub.L. 108-446 (20 U.S.C. s.1414); 15 (c) upon admitting a scholarship student, agrees to continue 16 enrolling that student for at least two full school years unless the 17 student commits an act that threatens the health or safety of other 18 students, faculty, or staff at the school. Thereafter, the scholarship 19 student shall be subject to the disciplinary and expulsion policy that 20 is applicable to all students; 21 (d) if the nonpublic school is a sectarian school, allows a 22 scholarship student to opt out of any classes that provide religious 23 instruction or any religious activities; and 24 (5) shall not use revenue received through the enrollment of 25 scholarship students for construction or capital improvement 26 projects<sup>1</sup>. 27 c. A selected scholarship organization shall: 28 (1) manage the scholarship application process for the school 29 district in which students who are eligible to participate in the 30 scholarship program reside; 31 (2) review and verify the income and residence of a scholarship 32 applicant; 33 (3) compile an inventory of vacancies in eligible schools 34 available for potential scholarship recipients <sup>1</sup>based on information provided by the eligible schools<sup>1</sup>; 35 36 (4) conduct necessary student selection lotteries in accordance 37 with the requirements of paragraph (3) of subsection b. of this 38 section; (5) in the event that the number of eligible students  $\frac{1}{\text{in a region}}$ 39 applying for a scholarship exceeds the number of available 40 scholarships <sup>1</sup>in the region<sup>1</sup>, conduct <sup>1</sup>[lotteries] <u>a lottery in the</u> 41 region<sup>1</sup> to determine which students will receive a scholarship; 42 43 (6) monitor the enrollment of scholarship students in eligible schools '[and allocate scholarship funds to those schools]'; 44 45 <sup>1</sup>[and,]<sup>1</sup> 46 (7) <sup>1</sup>distribute scholarship funds to the parents or guardians of

47 scholarship students; and

1  $(8)^{1}$  prepare a report to be submitted to the State Treasurer  $^{1}and$ 2 the Commissioner of Education<sup>1</sup> by December 1 of each year that includes, but is not limited to, the following information for the 3 prior school year: the amount of scholarship funds received by the 4 5 scholarship organization; the administrative costs of the scholarship organization; <sup>1</sup>the total number of scholarships awarded, by grade 6 7 level; the total number of scholarship recipients who previously attended a public school, by school district;<sup>1</sup> the amount of 8 scholarship funds '[dispersed] disbursed' on behalf of scholarship 9 recipients to eligible schools that are public schools, and a listing of 10 those eligible schools; the amount of scholarship funds 11 12 <sup>1</sup>[dispersed] <u>disbursed</u><sup>1</sup> on behalf of scholarship recipients to eligible schools that are nonpublic schools, and a listing of those 13 14 eligible schools; and the number of scholarship applications for which no scholarship funds were available. 15

16 The board shall make the annual report available to the parents 17 or guardians of scholarship recipients and to members of the public. 18 <sup>1</sup>Upon review of the report, the commissioner shall have the 19 authority to disallow any excessive administrative expenditures 20 made by the scholarship organization and reduce the amount that 21 the scholarship organization may retain for administrative expenses 22 in the subsequent school year.<sup>1</sup>

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7. The Department of Education shall annually provide a list of
all chronically failing schools to the Opportunity Scholarship Board
established pursuant to subsection a. of section 5 of
P.L., c. (C.) (pending before the Legislature as this bill).
The department shall coordinate with the board to determine the
earliest feasible time that the list can be developed after the
administration of the State assessments.

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8. The Director of the Division of Taxation shall adopt rules
and regulations in accordance with the "Administrative Procedure
Act," P.L.1968, c.410 (C.52:14B-1 et seq.), to implement the
provisions of sections 1 through 7 of P.L., c. (C.) (pending
before the Legislature as this bill).

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9. <sup>1</sup><u>a.</u><sup>1</sup> Notwithstanding any provision of <sup>1</sup>section 5 or<sup>1</sup> 38 subsection a. of section 16 of P.L.2007, c.260 (1C.18A:7F-47 and 1 39 40 C:18A:7F-58) or any other section of law to the contrary, for each scholarship student who was enrolled in a public school of the 41 district at the time that the student first received an educational 42 43 scholarship pursuant to P.L., c. (C. ) (pending before the Legislature as this bill), <sup>1</sup>and for each year thereafter that the 44 student receives a scholarship,<sup>1</sup>the amount of State school aid paid 45 46 to the district pursuant to the provisions of P.L.2007, c.260 47 (C.18A:7F-43 et al.) shall be reduced by an amount equal to the

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district's equalization aid, security categorical aid, special education
 categorical aid, '[transportation aid,]' and adjustment aid divided
 by the district's resident enrollment.

4 <sup>1</sup>b. Each school district for which a State school aid reduction 5 was made pursuant to subsection a. of this section shall receive an 6 amount of State school aid equal to the Statewide reduction in State 7 school aid made pursuant to that subsection minus the sum of the 8 total tax credit authorized for the State fiscal year pursuant to 9 section 4 of P.L., c. (C.) (pending before the Legislature as 10 this bill) and any costs incurred due to the assessments required 11 pursuant to sections 6 and 13 of P.L., c. (C.) (pending 12 before the Legislature as this bill), multiplied by the ratio obtained 13 by dividing the amount of State school aid withheld from the 14 district pursuant to subsection a. of this section by the total amount 15 of State school aid withheld from all districts pursuant to that subsection.<sup>1</sup> 16

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18 <sup>1</sup>[10. There is hereby established in the Department of Education a fund entitled the "Educational Innovation Fund." The 19 20 fund shall be credited with the amount of any per pupil State school aid reduction made pursuant to section 9 of P.L., c. (C. 21 ) 22 (pending before the Legislature as this bill) that is in excess of the 23 applicable educational scholarship awarded pursuant to P.L., c. 24 ) (pending before the Legislature as this bill) to a (C. 25 scholarship student who was enrolled in a public school of the 26 district at the time that the student first received a scholarship. All 27 interest or other income or earnings derived from the investment or reinvestment of moneys in the fund shall be credited to the fund. 28 29 The moneys in the fund are specifically dedicated to fund the 30 Educational Innovation Pilot Program established pursuant to 31 section 11 of P.L., c. (C. ) (pending before the Legislature 32 as this bill). <sup>1</sup>

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<sup>1</sup>[11. a.] <u>10.</u><sup>1</sup> As used in <sup>1</sup>[this section, "chronically] <u>sections 9</u>
<u>through 11 of P.L.</u>, c. (C. ) (pending before the Legislature
<u>as this bill</u>):

37 <u>Chronically</u><sup>1</sup> failing school" means any <sup>1</sup><u>public</u><sup>1</sup> school <sup>1</sup>, <u>other</u>
38 <u>than a charter school</u>,<sup>1</sup> that <sup>1</sup><u>is located in a targeted district and</u><sup>1</sup>
39 meets the criteria of paragraph (1) or paragraph (2) of this
40 subsection:

(1) among all students in that school to whom a State
assessment was administered, the percent of students scoring in the
partially proficient range in both the language arts and mathematics
subject areas of the State assessments <sup>1</sup>[exceeded] was equal to or
greater than <sup>1</sup> 40% in each of the prior two school years; or

46 (2) among all students in that school to whom a State47 assessment was administered, the percent of students scoring in the

1 partially proficient range in either the language arts or mathematics 2 subject area of the State assessment '[exceeded] was equal to or 3 greater than<sup>1</sup> 65% in each of the prior two school years. (3) A school shall continue to be designated a chronically failing 4 5 school until such time that the percent of students scoring in the 6 partially proficient range in both the language arts and mathematics 7 subject areas of the State assessments is less than or equal to the 8 Statewide percent of students scoring in the partially proficient 9 range on the corresponding Statewide assessments. <sup>1</sup>[b. The Commissioner of Education shall establish a five-year 10 Educational Innovation Pilot Program. The program shall award 11 12 competitive grants to chronically failing schools to finance the 13 adoption of innovative educational practices with the objective of 14 improving student performance. The grants shall be funded by 15 moneys on deposit in the Educational Innovation Fund established pursuant to section 10 of P.L., c. (C. 16 ) (pending before the 17 Legislature as this bill). 18 The commissioner shall develop an application process to c. 19 select the chronically failing schools which will receive an 20 innovation grant. The application shall be prepared and submitted by the superintendent of the district in which the chronically failing 21 22 school is located. The application shall include, but not be limited 23 to, the following information: 24 (1) a description of the innovative programs or practices which 25 would be implemented in the chronically failing schools; 26 (2) a budget proposal for the use of any grant award; and 27 (3) a list of program objectives and a description of how the 28 district will assess the program's implementation and outcomes. 29 d. A superintendent may submit a grant application that does 30 not include all chronically failing schools in the district. "Targeted district" means Asbury Park City School District, 31 32 Camden City School District, East Orange City School District, Elizabeth City School District, Jersey City School District, 33

Lakewood City School District, Newark City School District, City
 of Orange School District, Passaic City School District, Paterson
 City School District, Perth Amboy City School District, Plainfield
 City School District, and Trenton City School District.<sup>1</sup>

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<sup>1</sup><u>11. A school district in which a chronically failing school is</u>
located shall provide transportation services to scholarship students
attending a nonpublic school or a public school outside the school
district of residence pursuant to the provisions of N.J.S.18A:39-1
applicable to nonpublic school pupil transportation.<sup>1</sup>

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<sup>1</sup>12. a. The Commissioner of Education shall develop a process
for approving a nonpublic school that wants to be classified as an
eligible school to enroll a scholarship student pursuant to the

1 provisions of P.L., c. (C.) (pending before the Legislature as 2 this bill). The commissioner shall grant approval to a nonpublic 3 school that meets any one of the following criteria: 4 (1) the school has been in operation for at least five years, has an 5 end-of-year financial statement for each of the previous five years, 6 and, in the two years prior to the school year for which approval is 7 sought, has undergone an independent financial audit conducted by 8 a certified public accountant that concluded that the school is 9 financially viable; 10 (2) the school was founded within the prior 12 months by an 11 operator of an existing school that meets the criteria of paragraph 12 (1) of this subsection; or (3) the school is a current member of the New Jersey Association 13 14 of Independent Schools. 15 b. The commissioner may grant approval to a school that does 16 not meet the requirements of subsection a. of this section if the 17 nonpublic school submits an application containing the following 18 information: 19 (1) a statement of the school's objectives and a written strategy 20 for meeting those objectives; 21 (2) information that demonstrates the school's financial viability; 22 (3) a list of faculty that includes information regarding each 23 individual's educational attainment and relevant work experience; 24 (4) a statement regarding the adequacy of the school's facilities 25 and equipment; 26 (5) documentation that the school has been determined by the 27 federal Internal Revenue Service to be qualified as a tax-exempt 28 organization pursuant to paragraph (3) of subsection (c) of section 29 501 of the federal Internal Revenue Code of 1986 (26 U.S.C. 30 s.501); and 31 (6) a list of current board members, their affiliations, and terms 32 of service. 33 c. As a condition of receiving approval to enroll a scholarship 34 student, a nonpublic school shall require a criminal history record 35 check of final candidates for employment in accordance with the 36 procedures established pursuant to P.L.1989, c.229 (C.18A:6-4.13 37 et seq.). 38 d. A nonpublic school shall submit the results of the most 39 recent assessment administered by the nonpublic school to its 40 students to the Commissioner of Education. The commissioner 41 shall establish performance criteria that must be met by the 42 nonpublic school students in order for the school to be approved to 43 enroll a scholarship student. The commissioner shall not approve a 44 nonpublic school to receive a scholarship student if the nonpublic school does not administer an assessment to its students.<sup>1</sup> 45 46 47 <sup>1</sup>13. The commissioner shall select grade-level appropriate assessments to be administered to all students receiving a 48

scholarship pursuant to the provisions of P.L., c. (C.) (pending 1 2 before the Legislature as this bill) in the first school year in which the student receives a scholarship. The assessments that are 3 4 selected shall be capable of providing technically accurate measures 5 of a student's academic growth over time. The assessments shall be 6 administered to students twice during the school year. The first 7 administration shall occur within the first 30 school days of the 8 school year, and the second administration shall occur within the 9 last 30 school days of the school year. These requirements shall be 10 in addition to the requirement for the administration of the appropriate grade level State assessment.<sup>1</sup> 11 12 13 <sup>1</sup>[12.] <u>14.</u><sup>1</sup> The State Board of Education shall adopt regulations pursuant to the "Administrative Procedures Act," P.L.1968, c.410 14 15 (C.52:14B-1 et seq.), to effectuate the provisions of sections 9 through  ${}^{1}$ [11] <u>13</u> of P.L. , c. (C. 16 ) (pending before the Legislature as this bill). 17 18 <sup>1</sup>[13.] <u>15.</u><sup>1</sup> This act shall take effect immediately. 19