

Title 18A.
Chapter 6.
Article 19. (New)
Professional
Development
§§1,2 –
C.18A:6-130 &
18A:6-131
§3 - Note

P.L.2013, CHAPTER 105, *approved August 7, 2013*
Assembly Committee Substitute for
Assembly, Nos. 3606 and 3607

1 **AN ACT** concerning professional development for public school
2 employees and supplementing chapter 6 of Title 18A of the New
3 Jersey Statutes.

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5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

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8 1. The Department of Education shall provide professional
9 development opportunities related to reading disabilities, including
10 dyslexia, to school district personnel. The professional
11 development shall be made available to general education, special
12 education, basic skills, and English as a second language teachers,
13 instructional support staff, administrators, supervisors, child study
14 team members, and speech-language specialists. The professional
15 development opportunities shall be designed to account for the
16 various manners in which different school district personnel interact
17 with, or develop instructional programs for, students with reading
18 disabilities.

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20 2. The State Board of Education shall, as part of the
21 professional development requirement established by the State
22 board for public school teaching staff members, require certain
23 teaching staff members to annually complete at least two hours of
24 professional development instruction on the screening, intervention,
25 accommodation, and use of technology for students with reading
26 disabilities, including dyslexia. The professional development
27 requirement established pursuant to this section shall apply to
28 general education teachers employed in grades kindergarten through
29 3, special education, basic skills, and English as a second language
30 teachers, reading specialists, learning disabilities teacher
31 consultants, and speech-language specialists. A board of education
32 may make the professional development opportunities available to
33 other instructional or support staff as the board deems appropriate.

