SYNOPSIS

Establishes microenterprise training program and assistance for micro entrepreneurs.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel

(Sponsorship Updated As Of: 3/17/2015)
AN ACT concerning microenterprise development and amending various sections of the statutory law and supplementing Title 52 of the Revised Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. Section 4 of P.L.1992, c.48 (C.34:15B-38) is amended to read as follows:

4. a. No individual shall receive employment and training services paid for with federal job training funds other than counseling unless the individual first receives counseling pursuant to this section. The counseling shall be provided by a job counselor hired and employed by the State pursuant to Title 11A, Civil Service, of the New Jersey Statutes, or hired and employed by a political subdivision of the State, or be provided by a qualified job counselor hired and employed by a non-profit organization which began functioning as the One Stop Career Center operator with the written consent of the chief elected official and the commissioner prior to the effective date of P.L.2004, c.39 (C.34:1A-1.2 et al.), or hired and employed by an approved community-based or faith-based organization to provide counseling which the organization entered into an agreement to provide before the effective date of P.L.2004, c.39 (C.34:1A-1.2 et al.). The purpose of any counseling provided pursuant to this section is to assist each individual in obtaining the employment and training services most likely to enable the individual to obtain employment providing self-sufficiency for the individual and also to provide the individual with the greatest opportunity for long-range career advancement with high levels of productivity and earning power. The counseling shall include:

   (1) Testing and assessment of the individual's job skills and aptitudes, including the individual's literacy skills and other basic skills. Basic skills testing and assessment shall be provided to the individual unless information is provided regarding the individual's educational background and occupational or professional experience which clearly demonstrates that the individual's basic skill level meets the standards established pursuant to section 14 of P.L.1989, c.293 (C.34:15C-11) or unless the individual is already participating in a remedial instruction program which meets those standards;

   (2) An evaluation by a qualified job counselor of what remedial instruction, or microenterprise self-employment training, if any, is determined to be necessary for the individual to advance in his current career or occupation, or microenterprise self-employment

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.
venture, or to succeed in any particular occupational training which
the individual would undertake under the program, provided that the
remedial instruction shall be at a level not lower than that needed to
meet the standards established pursuant to section 14 of P.L.1989,
c.293 (C.34:15C-11);
(3) The provision of information to the individual regarding the
labor demand occupations, including the information about the
wage levels in those occupations, the profitability of self-employed
microentrepreneurs in those occupations, and information regarding
the effectiveness of approved service providers of occupational
training or microenterprise training in labor demand occupations
which the individual is considering, including a consumer report
card on service providers showing the long-term success of former
trainees of each provider in obtaining permanent employment or
establishing a microenterprise self-employed business, and
increasing earnings over one or more time periods following the
completion or other termination of training, including a period of
two years following the completion or other termination of training;
(4) The timely provision of information to the individual
regarding the services and benefits available to the individual, and
all actions required of the individual to obtain the services and
benefits, under programs supported by federal job training funds or
the provisions of P.L.1992, c.47 (C.43:21-57 et al.), and the
provision to the individual of a written statement of the individual's
rights and responsibilities with respect to programs for which the
individual is eligible, which includes a full disclosure to the
individual of his right to obtain the services most likely to enable
the individual to obtain employment providing self-sufficiency and
the individual's right not to be denied employment and training
services for any of the reasons indicated in section 5 of P.L.1992,
c.48 (C.34:15B-39), including the individual's right not to be denied
training services because the individual already has identifiable
vocational skills, if those existing skills are for employment with a
level of earnings lower than the level of self-sufficiency;
(5) Discussion with the counselor of the results of the testing
and evaluation; and
(6) The development of a written Employability Development
Plan identifying the training and employment services or other
workforce investment services, including any needed remedial
instruction, to be provided to the individual.

b. Federal job training funds shall be used to provide training
and employment services, microenterprise self-employment
training, or other workforce investment services to an individual
identified in an Employability Development Plan developed
pursuant to this section only if the counselor who evaluates the
individual pursuant to this section determines that the individual
can reasonably be expected to successfully complete the training and instruction identified in the plan.

c. All information regarding an individual applicant or trainee which is obtained or compiled in connection with the testing, assessment and evaluation and which may be identified with the individual shall be confidential and shall not be released to an entity other than the individual, the counselor, the department, the commission or partners of the One-Stop system as necessary for them to provide training and employment services or other workforce investment services to the individual, unless the individual provides written permission to the department for the release of the information or the information is used solely for program evaluation.

(cf: P.L.2005, c.354, s.3)

2. Section 7 of P.L.1992, c.43 (C.34:15D-7) is amended to read as follows:

7. Counseling shall be made available by the department to each qualified displaced worker or qualified disadvantaged worker applying to participate in the Workforce Development Partnership program and, in the case of a qualified disadvantaged worker who is a recipient of, or eligible for, benefits under the Work First New Jersey Program, to participate in the Workforce Development Partnership program or in any of those employment-directed workforce development programs or activities transferred to the Department of Labor and Workforce Development pursuant to section 2 of P.L.2004, c.39 (C.34:1A-1.3) which provide employment and training services as defined in section 3 of P.L.1992, c.43 (C.34:15D-3), including the services indicated in paragraphs (11) through (16) of subsection b. of section 2 of P.L.2004, c.39 (C.34:1A-1.3). Counseling may also be made available to a qualified employed worker who seeks remedial instruction or is selected to participate in a customized training program, if the worker's employer requests the counseling. The counseling shall be provided by a job counselor hired and employed by the State pursuant to Title 11A, Civil Service, of the New Jersey Statutes, or hired and employed by a political subdivision of the State, or be provided by a qualified job counselor hired and employed by a non-profit organization which began functioning as the One Stop Career Center operator with the written consent of the chief elected official and the commissioner prior to the effective date of P.L.2004, c.39 (C.34:1A-1.2 et al.), or hired and employed by an approved community-based or faith-based organization to provide counseling which the organization entered into an agreement to provide before the effective date of P.L.2004, c.39 (C.34:1A-1.2 et al.). In the case of a qualified disadvantaged worker who is a recipient of, or is eligible for, benefits under the
Work First New Jersey Program, the counseling provided pursuant to this section shall be the counseling for the provision of employment and training services either under the Workforce Development Partnership program or under programs or activities transferred to the Department of Labor and Workforce Development pursuant to section 2 of P.L.2004, c.39 (C.34:1A-1.3), but the counseling provided pursuant to this section shall be provided in conjunction and in coordination with counseling provided in connection with any services, other than training and employment services, made available to the disadvantaged worker under programs or activities transferred to the Department of Labor and Workforce Development pursuant to section 2 of P.L.2004, c.39 (C.34:1A-1.3). The purpose of any counseling made available pursuant to this section is to assist each worker in obtaining the employment and training services most likely to enable the worker to obtain employment providing self-sufficiency for the worker and also to provide the worker with the greatest opportunity for long-range career advancement with high levels of productivity and earning power. The counseling shall include:

a. Testing and assessment of the worker's job skills and aptitudes, including the worker's literacy skills and other basic skills. Basic skills testing and assessment shall be provided to the worker unless information is provided regarding the worker's educational background and occupational or professional experience which clearly demonstrates that the worker's basic skill level meets the standards established pursuant to section 14 of P.L.1989, c.293 (C.34:15C-11) or unless the worker is already participating in a remedial instruction program which meets those standards;

b. An evaluation by a qualified job counselor of what remedial instruction, or microenterprise self-employment training, if any, is determined to be necessary for the worker to advance in his current career or occupation, or microenterprise self-employment venture, or to succeed in any particular occupational training which the worker would undertake under the program, provided that the remedial instruction shall be at a level not lower than that needed to meet the standards established pursuant to section 14 of P.L.1989, c.293 (C.34:15C-11);

c. The provision to the worker of information regarding any of the labor demand occupations for which training meets the requirements of section 4 of [this act] P.L.1992, c.43 (C.34:15D-4) in the worker's case, including information about the wage levels in those occupations, the profitability of self-employed microentrepreneurs in those occupations, and information regarding the effectiveness of approved service providers of occupational training, or microenterprise training, in occupations which the worker is considering, including a consumer report card on service
providers showing the long-term success of former trainees of each
provider in obtaining permanent employment, or establishing a self-
employed microenterprise business, and increasing earnings over
one or more time periods following the completion or other
termination of training, including a period of two years following
the completion or other termination of training;
d. The timely provision of information to the worker regarding
the services and benefits available to the worker, and all actions
required of the worker to obtain the services and benefits, under the
provisions of \[this act\] P.L.1992, c.43 (C.34:15D-1 et seq.), and
Jersey program in the case of a qualified disadvantaged worker
receiving or eligible for benefits under that program; and the
provision to the worker of a written statement of the worker's rights
and responsibilities with respect to programs for which the worker
is eligible, which includes a full disclosure to the worker of the
worker's right to obtain the services most likely to enable the
worker to obtain employment providing self-sufficiency and the
workers' right not to be denied training services for any of the
reasons indicated in subsection d. of section 6 of P.L.1992, c.43
(C.34:15D-6), including the worker's right not to be denied training
services because the worker already has identifiable occupational
skills, if those existing skills are for employment with a level of
earnings lower than the level of self-sufficiency;
e. Discussion with the counselor of the results of the testing
and evaluation; and
f. The development of a written Employability Development
Plan identifying the training, employment and other workforce
investment services, including any needed remedial instruction, to
be provided to the worker pursuant to this act. In the case of a
qualified disadvantaged worker, the Employability Development
Plan will be, to the greatest extent possible while remaining in
compliance with any applicable federal requirements, coordinated
and made consistent with any individual responsibility plan
developed for the worker under the Work First New Jersey
program. In the case of a qualified disadvantaged worker who is or
was receiving, or who is eligible for but not receiving, benefits
under the Work First New Jersey program, and who does not have a
marketable bachelor's degree, the counselor may approve, as part of
the workers' Employability Development Plan, the replacement of
Work First New Jersey program benefits by Supplemental
Workforce Development Benefits paid to the disadvantaged worker
for full-time educational activity without, or with insufficient, other
work activity from available resources for employment-directed and
workforce development programs and activities transferred from the
Department of Human Services pursuant to section 2 of P.L.2004,
c.39 (C.34:1A-1.3) or from the account of the Workforce
Development Partnership Fund reserved for qualified disadvantaged workers pursuant to subsection b. of section 9 of P.L.1992, c.43 (C.34:15D-9), for any period of time for which the counselor determines that:

1. Full-time remedial instruction to obtain a high school diploma or G.E.D. or full-time post secondary education in a two-year or four-year degree-granting educational program with a course of study related to work, even if the duration of the full-time education is longer than two years, is the training and employment service that is most likely to enable the worker to obtain employment providing self-sufficiency;

2. The worker has responsibility during that period of time for the care of dependent children or other family members unable to care for themselves the magnitude of which, if added to the full-time instructional or educational activities indicated in paragraph 1 of this subsection, make it likely that any additional work activity will jeopardize the success of the instructional or educational activity; and

3. Providing Work First New Jersey program benefits to the worker during that period of time for the full-time instructional or educational activity without, or with insufficient, work activities would result in a loss of benefits for the worker pursuant to section 9 of P.L.1997, c.38 (C.44:10-63) or would be counted toward the maximum limit of 60 cumulative months of Work First New Jersey program benefits provided to the worker pursuant to section 2 of P.L.1997, c.37 (C.44:10-72).

With respect to the use of the funds deposited during any fiscal year in the account of the Workforce Development Partnership Fund reserved for qualified disadvantaged workers pursuant to subsection b. of section 9 of P.L.1992, c.43 (C.34:15D-9), first priority shall be given for the payment of Supplemental Workforce Development Benefits pursuant to this subsection. Not more than 1,500 qualified disadvantaged workers shall receive Supplemental Workforce Development Benefits pursuant to this subsection at any one time. With respect to using available resources for employment-directed and workforce development programs and activities transferred from the Department of Human Services pursuant to section 2 of P.L.2004, c.39 (C.34:1A-1.3) for Supplemental Workforce Development Benefits, no federal funds which are part of those resources may be used for Supplemental Workforce Development Benefits which result in the imposition of conditions of participation other than those established by this subsection. If federal funds are used for childcare costs of a participant, the Department of Human Services may transfer the funds to the Child Care and Development Block Grant, as permitted by law and as needed to permit the use of the federal funds while preventing any loss of benefits to the participant and preventing the
childcare time from being counted toward the participant's maximum limit of 60 cumulative months of Work First New Jersey program benefits. The counselor shall assist in facilitating the use, to the maximum extent possible, of Pell grants or other available educational grants to pay for tuition and other educational costs of a recipient of Supplemental Workforce Development Benefits provided pursuant to this section. The requirements for receiving Supplemental Workforce Development Benefits may include work-site experience which will enhance the participant's employability in the participant's field, provided that the required sum of class hours for a full-time class schedule, hours of study time at not less than one and one half times class time, and hours of work-site experience, shall not exceed 40 hours per week and that the commissioner shall adopt regulations for reasonable adjustments in participation requirements for good cause, including verifiable needs related to physical or mental health problems, illness, accident or death or serious personal or family problems that necessitate reduced participation, provided further that no individual shall receive Supplemental Workforce Development Benefits for a period of more than five years. The commissioner shall adopt regulations setting standards for satisfactory academic progress for continued participation. Participation may not be denied for any of the reasons which subsection d. of section 6 of P.L.1992, c.43 (C.34:15D-6) prohibits from being used to deny training grants. For the purposes of this section, "Work First New Jersey benefits" means benefits for which a worker and the worker's family would be eligible if the worker was participating in the Work First New Jersey program or any successor program to the Work First New Jersey program.

Counseling made available at the request of an employer participating in a customized training program may include only those components requested by the employer.

All information regarding a worker applicant or trainee which is obtained or compiled in connection with the testing, assessment and evaluation and which may be identified with the worker shall be confidential and shall not be released to an entity other than the worker, the counselor, the department or partners of the One-Stop system as necessary for them to provide training and employment services or other workforce investment services to the individual, unless the worker provides written permission to the department for the release of the information or the information is used solely for program evaluation. (cf: P.L.2005, c.354, s.23)

3. Section 3 of P.L.1997, c.38 (C.44:10-57) is amended to read as follows:

3. As used in this act:
"Alternative work experience" means unpaid work and training only with a public, private nonprofit or private charitable employer that provides a recipient with the experience necessary to adjust to, and learn how to function in, an employment setting and the opportunity to combine that experience with education and job training. An alternative work experience participant shall not be assigned to work for a private, for profit employer.

"Applicant" means an applicant for benefits provided by the Work First New Jersey program.

"Assistance unit" means: a single person without dependent children; a couple without dependent children; dependent children only; or a person or couple with one or more dependent children who are legally or blood-related, or who is their legal guardian, and who live together as a household unit.

"Benefits" means any assistance provided to needy persons and their dependent children and needy single persons and couples without dependent children under the Work First New Jersey program.

"Case management" means the provision of certain services to Work First New Jersey recipients, which shall include an assessment and development of an individual responsibility plan.

"Commissioner" means the Commissioner of Human Services.

"Community work experience" means unpaid work and training only with a public, private nonprofit or private charitable employer provided to a recipient when, and to the extent, that such experience is necessary to enable the recipient to adjust to, and learn how to function in, an employment setting. A community work experience participant shall not be assigned to work for a private, for profit employer.

"County agency" means the county agency that was administering the aid to families with dependent children program at the time the federal "Personal Responsibility and Work Opportunity Reconciliation Act of 1996," Pub.L.104-193, was enacted and which, upon the enactment of P.L.1997, c.38 (C.44:10-55 et seq.) shall also administer the Work First New Jersey program in that county.

"Dependent child" means a child:

a. under the age of 18;

b. under the age of 19 and a full-time student in a secondary school or an equivalent level of vocational or technical training, if, before the student attains age 19, the student may reasonably be expected to complete the student's program of secondary school or training; or

c. under the age of 21 and enrolled in a special education program, who is living in New Jersey with the child's natural or adoptive parent or legal guardian, or with a relative designated by
"Eligible alien" means one of the following:
a. a qualified alien admitted to the United States prior to August 22, 1996, who is eligible for means-tested, federally funded public benefits pursuant to federal law;
b. a refugee, asylee, or person granted withholding of deportation under federal law for the person's first five years after receiving that classification in the United States pursuant to federal law;
c. a qualified alien who is a veteran of, or on active duty in, the armed forces of the United States, or the spouse or dependent child of that person pursuant to federal law;
d. a recipient of refugee and entrant assistance activities or a Cuban or Haitian entrant pursuant to federal law;
e. a legal permanent resident alien who has worked 40 qualifying quarters of coverage as defined under Title II of the federal Social Security Act; except that, for any period after December 31, 1996, a quarter during which an individual received means-tested, federally funded public benefits shall not count toward the total number of quarters;
f. a qualified alien admitted to the United States on or after August 22, 1996, who has lived in the United States for at least five years and is eligible for means-tested, federally funded public benefits pursuant to federal law; or
g. a qualified alien who has been battered or subjected to extreme cruelty in the United States by a spouse, parent or a member of the spouse or parent's family residing in the same household as the alien, or a qualified alien whose child has been battered or subjected to extreme cruelty in the United States by a spouse or parent of the alien, without the active participation of the alien, or by a member of the spouse or parent's family residing in the same household as the alien. In either case, the spouse or parent shall have consented or acquiesced to the battery or cruelty and there shall be a substantial connection between the battery or cruelty and the need for benefits to be provided. The provisions of this subsection shall not apply to an alien during any period in which the individual responsible for the battery or cruelty resides in the same household or assistance unit as the individual subjected to the battery or cruelty. Benefits shall be provided to the extent and for the period of time that the alien or alien's child is eligible for the program.

For the purposes of this section, "qualified alien" is defined pursuant to the provisions of section 431 of Title IV of Pub.L.104-193.

"Full-time post-secondary student" means a student enrolled for a minimum of 12 credit hours in a post-secondary school.
"Income" means, but is not limited to, commissions, salaries, self-employed earnings, child support and alimony payments, interest and dividend earnings, wages, receipts, unemployment compensation, any legal or equitable interest or entitlement owed that was acquired by a cause of action, suit, claim or counterclaim, insurance benefits, temporary disability claims, estate income, trusts, federal income tax refunds, State income tax refunds, homestead rebates, lottery prizes, casino and racetrack winnings, annuities, retirement benefits, veterans’ benefits, union benefits, or other sources that may be defined as income by the commissioner; except that in the event that individual development accounts for recipients are established by regulation of the commissioner, any interest or dividend earnings from such an account shall not be considered income.

"Legal guardian" means a person who exercises continuing control over the person or property, or both, of a child, including any specific right of control over an aspect of the child's upbringing, pursuant to a court order.

"Program" means the Work First New Jersey program established pursuant to this act.

"Recipient" means a recipient of benefits under the Work First New Jersey program.

"Resources" means all real and personal property as defined by the commissioner; except that in the event that individual development accounts for recipients are established by regulation of the commissioner, all funds in such an account, up to the limit determined by the commissioner, including any interest or dividend earnings from such an account, shall not be considered to be a resource.

"Title IV-D" means the provisions of Title IV-D of the federal Social Security Act governing paternity establishment and child support enforcement activities and requirements.

"Work activity" includes, but is not limited to, the following, as defined by regulation of the commissioner: employment; on-the-job training; job search and job readiness assistance; vocational educational training; microenterprise self-employment training; job skills training related directly to employment; community work experience; alternative work experience; self-employment; supportive work; community service programs, including the provision of child care as a community service project; in the case of teenage parents or recipients under the age of 19 who are expected to graduate or complete their course of study by their 19th birthday, satisfactory attendance at a secondary school or in a course of study leading to a certificate of general equivalence; and education that is necessary for employment in the case of a person who has not received a high school diploma or a certificate of high school equivalency, a course of study leading to a certificate of
general equivalence, or post-secondary education, when combined with community work experience participation or another work activity approved by the commissioner, including employment. (cf: PL.1997, c.38, s.3)

4. (New section) a. The Commissioner of the Department of Community Affairs shall award not less than $500,000 per year of United States Housing and Urban Development non-entitlement Community Development Block Grant funds to nonprofit community organizations for the purpose of administering microenterprise grants and loans to individuals who are developing or own a microenterprise.

b. The factors that the Commissioner shall consider in selecting one or more nonprofit community organizations to receive funds shall include but not be limited to: (1) the experience of the organization in administering loan and grant programs, (2) the experience of the organization in administering microenterprise development and training activities, (3) the ability of the organization to meet the objectives of the Community Development Block Grant program through a microenterprise lending and grant program, (4) the capacity of the organization to effectively manage block grant funds, and (5) the ability of the organization to serve as an educational and developmental resource for loan and grant recipients.

c. As used in this section, microenterprise means a small business of less than five employees and requires less than $35,000 in startup capital.

5. This act shall take effect immediately.

STATEMENT

This bill provides assistance for individuals who own or are starting a microenterprise business. A microenterprise business is a small business of less than five employees and requires less than $35,000 in startup capital.

This bill amends the definition of work activity for recipients of Temporary Assistance for Needy Families (TANF) to allow for either microenterprise training or self-employment, or both as ways to meet the work requirement of the program.

The bill also amends the counseling requirements to be offered at One Stop Career Centers to include an evaluation of an individual’s ability to engage in self-employment training, information about self-employment training opportunities, and information about the success of past participants in such training.
Finally the bill requires the Commissioner of the Department of Community Affairs to provide $500,000 of the non-entitlement portion of the Community Development Block Grant each year to a nonprofit community organization that will administer the money as grants and loans to individuals who own or are starting a microenterprise. The Commissioner is required to consider: (1) the experience of the organization in administering loan and grant programs, (2) the experience of the organization in administering microenterprise development and training activities, (3) the ability of the organization to meet the objectives of the Community Development Block Grant program through a microenterprise lending and grant program, (4) the capacity of the organization to effectively manage block grant funds, and (5) the ability of the organization to serve as an educational and developmental resource for loan and grant recipients when selecting organizations to receive block grant funds.