

# ASSEMBLY, No. 5204

## STATE OF NEW JERSEY 217th LEGISLATURE

INTRODUCED NOVEMBER 30, 2017

**Sponsored by:**

**Assemblywoman MARLENE CARIDE**

**District 36 (Bergen and Passaic)**

**Assemblyman JAMEL C. HOLLEY**

**District 20 (Union)**

**Assemblywoman ANGELA V. MCKNIGHT**

**District 31 (Hudson)**

**Co-Sponsored by:**

**Assemblywoman Jasey**

**SYNOPSIS**

Requires Commissioner of Education to develop guidance on identifying English language learners who have special needs.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 1/6/2018)**

1 AN ACT concerning certain students who are English language  
2 learners and supplementing chapter 46 of Title 18A of the New  
3 Jersey Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. a. The Commissioner of Education shall develop guidance  
9 for school districts concerning the identification of English  
10 language learners in grades kindergarten through 12 who may also  
11 be eligible for special education programs and services.

12 b. The guidance developed by the commissioner shall include,  
13 but not be limited to, information on: recognizing and addressing  
14 potential challenges in the process of identifying English language  
15 learners who may require classification as a special education  
16 student; the use of multiple methods and measures in assessing the  
17 eligibility of a student who is an English language learner for  
18 special education programs and services; and the importance of  
19 professional development for and collaboration among teachers in  
20 the identification process, including teachers of English language  
21 learner programs, special education teachers, and general classroom  
22 teachers.

23  
24 2. This act shall take effect immediately.

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27 STATEMENT

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29 This bill directs the Commissioner of Education to develop  
30 guidance for school districts regarding the identification of English  
31 language learners in grades kindergarten through 12 who may also  
32 be eligible for special education programs and services.

33 The bill provides that the guidance will include, but not be  
34 limited to, information on the following: recognizing and  
35 addressing potential challenges in the process of identifying English  
36 language learners who may require classification as a special  
37 education student; the use of multiple methods and measures in  
38 assessing the eligibility of a student who is an English language  
39 learner for special education programs and services; and the  
40 importance of professional development for and collaboration  
41 among teachers in the identification process, including teachers of  
42 English language learner programs, special education teachers, and  
43 general classroom teachers.