### [First Reprint]

## ASSEMBLY, No. 1335

# STATE OF NEW JERSEY

### 218th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2018 SESSION

Sponsored by:

Assemblyman REED GUSCIORA
District 15 (Hunterdon and Mercer)
Assemblyman TIM EUSTACE

District 38 (Bergen and Passaic)

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District 37 (Bergen)

Assemblywoman MILA M. JASEY

**District 27 (Essex and Morris)** 

Assemblywoman JOANN DOWNEY

**District 11 (Monmouth)** 

Co-Sponsored by:

Assemblywomen Lampitt, Murphy, Pinkin, Reynolds-Jackson and McKnight

#### **SYNOPSIS**

Requires boards of education to include instruction, and adopt instructional materials, that accurately portray political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people.

#### **CURRENT VERSION OF TEXT**

As reported by the Assembly Education Committee on December 6, 2018, with amendments.

(Sponsorship Updated As Of: 12/18/2018)

1	AN ACT concerning instruction and instructional materials in public
2	schools and supplementing chapter 35 of Title 18A of the New
3	Jersey Statutes.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

1. A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the <sup>1</sup> [Core Curriculum Content Standards in Social Studies] New Jersey Student Learning Standards <sup>1</sup>.

2. <sup>1</sup>A board of education shall have policies and procedures in place pertaining to the selection of instructional materials to implement the requirements of section 1 of this act. <sup>1</sup> When adopting instructional materials for use in the schools of the district, a board of education shall <sup>1</sup>[only] adopt <sup>1</sup>inclusive instructional materials <sup>1</sup>[which, in its determination, accurately] that inportray the cultural and economic diversity of society including the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people <sup>1</sup>, where appropriate <sup>1</sup>.

3. This act shall take effect immediately and shall first apply to the <sup>1</sup>[2016-2017] 2020-2021 school year.

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.