[Second Reprint] ASSEMBLY, No. 3926

STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED MAY 10, 2018

Sponsored by: Assemblyman HERB CONAWAY, JR. District 7 (Burlington) Assemblywoman PAMELA R. LAMPITT District 6 (Burlington and Camden) Assemblywoman CAROL A. MURPHY District 7 (Burlington)

Co-Sponsored by:

Assemblyman Benson, Assemblywoman Vainieri Huttle, Assemblyman Verrelli, Assemblywoman McKnight, Assemblymen Armato, Danielsen, Assemblywomen Sumter, Mosquera, Speight, Reynolds-Jackson, Assemblyman McKeon and Assemblywoman Downey

SYNOPSIS

Requires public schools to administer written screenings for depression for students in certain grades.

CURRENT VERSION OF TEXT

As reported by the Assembly Appropriations Committee on January 6, 2019, with amendments.



(Sponsorship Updated As Of: 1/14/2020)

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AN ACT concerning student mental health and supplementing 1 2 chapter 40 of Title 18A of the New Jersey Statutes. 3 4 **BE IT ENACTED** by the Senate and General Assembly of the State 5 of New Jersey: 6 ¹<u>1. The Legislature finds and declares that:</u> 7 8 a. Depression is the most common mental health disorder 9 among American teens and adults, with over 2.8 million young 10 people between the ages of 12 and 17 experiencing at least one 11 major depressive episode each year, approximately 10 to 15 percent 12 of teenagers exhibiting at least one symptom of depression at any 13 time, and roughly five percent of teenagers suffering from major 14 depression at any time. Teenage depression is two to three times 15 more common in females than in males. 16 b. Various biological, psychological, and environmental risk factors may contribute to teenage depression, which can lead to 17 18 substance and alcohol abuse, social isolation, poor academic and 19 workplace performance, unnecessary risk taking, early pregnancy, 20 and suicide, which is the third leading cause of death among 21 teenagers. Approximately 20 percent of teens with depression 22 seriously consider suicide and one in 12 attempt suicide. Untreated 23 teenage depression can also result in adverse consequences 24 throughout adulthood. c. Most teens who experience depression suffer from more than 25 one episode. It is estimated that, although teenage depression is 26 highly treatable through combinations of therapy, individual and 27 group counseling, and certain medications, fewer than one-third of 28 29 teenagers experiencing depression seek help or treatment. 30 The proper detection and diagnosis of depression is a key d. 31 element in reducing the risk of teenage suicide and improving 32 physical and mental health outcomes for young people. It is 33 therefore fitting and appropriate to establish school-based 34 depression screenings to help identify the symptoms of depression 35 and facilitate access to appropriate treatment.¹ 36 ¹[1.] 2.¹ a. A board of education shall ensure that each 37 student in grades seven through 12 annually receives a health 38 screening for depression. The screening shall be ²[administered by 39 a] proctored and conducted electronically via a computer² ¹[school 40 physician or school nurse] 2 [qualified professional¹]² and shall 41 ²[consist of]² ¹[a written self-report tool containing a range of 42 questions for students to complete]²[the Patient Health] 43 Questionnaire-2 or an equivalent depression screening tool] utilize 44

EXPLANATION – Matter enclosed in **bold-faced brackets** [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined <u>thus</u> is new matter. Matter enclosed in superscript numerals has been adopted as follows: ¹Assembly AHE committee amendments adopted September 13, 2018. ²Assembly AAP committee amendments adopted January 6, 2019.

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1 a screening tool that has been validated to screen depression in adolescents², as determined by the Commissioners of Education 2 and ²[Health¹] Children and Families². The Commissioner of 3 ²[Health] <u>Children and Families</u>² shall select ²[the] <u>one</u> 4 <u>electronic</u>² screening tool to be utilized by ²[each] <u>all</u>² school 5 ²[district] <u>districts</u>². The screenings shall be conducted in a 6 manner that ²accommodates students with developmental 7 disabilities, intellectual disabilities, or low reading proficiency, and 8 9 $\underline{\text{that}}^{2}$ ensures the privacy of the student during the screening process and the confidentiality of the results ¹consistent with State and 10 federal laws applicable to the confidentiality of student records.¹ 11 The Department of Education and the Department of ²[Health] 12 Children and Families² shall jointly establish standards on the 13 procedures to be implemented to conduct the screenings ¹ for 14 depression and ²may² provide for other screening tools, including, 15 but not limited to, ²[a]² screening ²[tool] tools² for anxiety, ²[such 16 as the General Anxiety Disorder-7 or an equivalent anxiety 17 screening tool] substance use disorder, and suicidal ideation and 18 behavior², as determined by the Commissioners of Education and 19 ²[Health¹] Children and Families. The Commissioners of 20 Education and Children and Families shall make recommendations 21 22 for conducting screenings in a manner that accommodates students with developmental disabilities, intellectual disabilities, or low 23 24 <u>reading proficiency</u>². b. A ¹[board of education] <u>superintendent</u>¹ shall notify the 25 parent or guardian of a student whose screening for depression 26 27 detects ²[a suspected deviation from the recommended standard. The '[board] superintendent¹ shall inform the parent or guardian 28 29 that the screening is not a diagnosis and shall encourage the parent 30 or guardian to share the results of the screening with the student's primary care physician] an abnormality and advise the parent or 31 32 guardian to seek the care of a health care professional in order to obtain further evaluation and diagnosis². 33 ¹[c. A student shall be exempt from the depression screening 34 upon the written request of his parent or guardian.]¹ 35 ¹c. ²[Boards] As determined by the Department of Education 36 and the Department of Children and Families, boards² of education 37 shall forward data collected from screenings administered pursuant 38 to this section to the Department of Education and the Department 39 of ²[Health] Children and Families², provided that any data 40 forwarded shall be aggregated and shall not contain any identifying 41 or confidential information with regard to any individual. Data 42 43 collected by the departments pursuant to this subsection shall be used by the departments to identify ²[Statewide]² trends 44

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1 concerning teenage depression and to develop school and 2 community based initiatives to address teenage depression. ²[<u>e. As used in this section, "qualified professional" means a</u> 3 4 school psychologist, school nurse, school counselor, student 5 assistance coordinator, school social worker, or physician.¹ 6 The Department of Education and the Department of Children 7 and Families shall annually publish on their Internet websites 8 findings and recommendations that are based on collected data as to 9 additional resources that may be necessary to screen adolescents for 10 depression and further evaluate adolescents who have exhibited 11 abnormalities in depression screenings. 12 d. A school district shall obtain written consent from a 13 student's parent or guardian, upon enrollment or at the beginning of each school year, prior to screening the student for depression 14 15 pursuant to this section.² 16 ¹[2.] $3.^{1}$ The State Board of Education, in consultation with the 17 Commissioner of ²[Health] <u>Children and Families</u>², shall 18 promulgate regulations pursuant to the "Administrative Procedure 19 Act," P.L.1968, c.410 (C.52:14B-1 et seq.), necessary to effectuate 20 21 the provisions of this act. 22

23 1 [3.] <u>4.</u>¹ This act shall take effect in the first full school year 24 following the date of enactment.