ASSEMBLY, No. 4656 STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED OCTOBER 22, 2018

Sponsored by: Assemblyman JOHN ARMATO District 2 (Atlantic) Assemblyman HERB CONAWAY, JR. District 7 (Burlington) Assemblywoman LISA SWAIN District 38 (Bergen and Passaic)

Co-Sponsored by: Assemblywoman Reynolds-Jackson and Assemblyman Benson

SYNOPSIS

Establishes task force to develop State-wide plan to diversify apprenticeships.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 2/15/2019)

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AN ACT establishing the Task Force to Develop a Statewide Plan to
 Diversify Apprenticeships.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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7 There is established, in the State Employment and 1. a. 8 Training Commission, a Task Force to Develop a State-wide Plan to 9 Diversify Apprenticeships. The task force shall include 10 representatives of the Department of Labor and Workforce 11 Development, the Department of Education, the Commission on 12 Higher Education, and the Chief Diversity Officer in the 13 Department of the Treasury, who shall serve ex officio, and six 14 members appointed by the Governor with the advice and consent of 15 the Senate as follows: two members representing businesses or 16 organizations of businesses which participate in apprenticeship 17 programs; two members representing labor organizations which 18 participate in apprenticeship programs; and two members 19 representing community-based or other advocacy organizations 20 which address issues of discrimination. The appointments shall expire upon the submission of a report to the Governor and 21 22 Legislature pursuant to subsection d. of this section.

23 b. The purpose of the task force is to develop a State-wide plan 24 to diversify apprenticeships which provides industry-specific 25 recommendation for affirmative action plans to increase diversity in 26 apprenticeship programs. The plan shall especially focus on 27 diversity by gender, race, and disability status and be tailored to 28 businesses, employer and employee organizations, schools and 29 institutions of higher education, training providers, and residents of 30 the State.

31 c. In developing the plan, the task force shall review current 32 State efforts to expand the use of, and increase diversity in, 33 apprenticeship programs, including existing initiatives to prepare 34 minority group members and women for registered apprenticeship 35 programs and related post-secondary education, such as grants to 36 consortia provided pursuant to the "Youth Transitions to Work 37 Partnership Act," P.L.1993, c.268 (C.34:15E-1 et seq.), and initiatives, such as those of the NJ PLACE program established 38 39 pursuant to P.L.2009, c.200 (C.34:15D-24 et al.), to facilitate the 40 coordination and articulation of registered apprenticeship programs 41 with degree programs in institutions of higher education, including 42 initiatives to articulate academic programs in a manner which may 43 assist in providing transitions from trade occupations to 44 professional occupations utilized in the construction industry. The 45 task force shall also review, and consider ways to enhance or

EXPLANATION – Matter enclosed in **bold-faced brackets** [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined <u>thus</u> is new matter.

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1 expand, existing State and local affirmative action efforts with 2 respect to apprenticeship, including the requirements of P.L.2002, 3 c.44 (C.52:38-1 et seq.) to include plans in all public works project 4 labor agreements to improve the shares of employment and 5 apprenticeship positions for minority group members and women, and including the use of funds from the 0.5% assessment made on 6 7 public work construction contracts, pursuant to section 1 of 8 P.L.2009, c.313 (C.52:38-7), for on-the-job or off-the-job outreach 9 and training programs for minority group members and women in 10 construction trade occupations or related occupations including 11 engineering and management occupations.

d. The task force shall issue a report of the plan to the
Governor and Legislature not later than one year after the members
of the commission are appointed, and make the report available to
the public by means including the posting of the report on the web
sites of the State agencies represented on the task force.

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2. This act shall take effect immediately.

STATEMENT

23 This bill establishes, in the State Employment and Training 24 Commission, a Task Force to Develop a Statewide Plan to Diversify 25 Apprenticeships, which will include representatives of the 26 Department of Labor and Workforce Development, the Department 27 of Education, the Commission on Higher Education, the Chief Diversity Officer in the Department of the Treasury, and six 28 29 members appointed by the Governor as follows: two members 30 representing businesses or organizations of businesses which 31 participate in apprenticeship programs; two members representing 32 labor organizations which participate in apprenticeship programs; 33 and two members representing community-based and other 34 organizations which address issues of discrimination.

35 The purpose of the task force is to develop a State-wide plan to 36 provides diversify apprenticeships which industry-specific 37 recommendation for affirmative action plans to increase diversity in 38 apprenticeship programs, with a particular focus on diversity by 39 gender, race, and disability status. The bill directs the task force to 40 review, and consider ways to expand or enhance existing State and 41 local affirmative action efforts. The bill requires that a report of the 42 plan be issued within one year of the appointments and be tailored 43 to businesses, employer and employee organizations, schools and 44 institutions of higher education, training providers and residents of 45 the State