

[First Reprint]

**ASSEMBLY JOINT RESOLUTION**

**No. 156**

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**STATE OF NEW JERSEY**

**218th LEGISLATURE**

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INTRODUCED SEPTEMBER 17, 2018

**Sponsored by:**

**Assemblyman NICHOLAS CHIARAVALLOTI**

**District 31 (Hudson)**

**Assemblyman DANIEL R. BENSON**

**District 14 (Mercer and Middlesex)**

**Co-Sponsored by:**

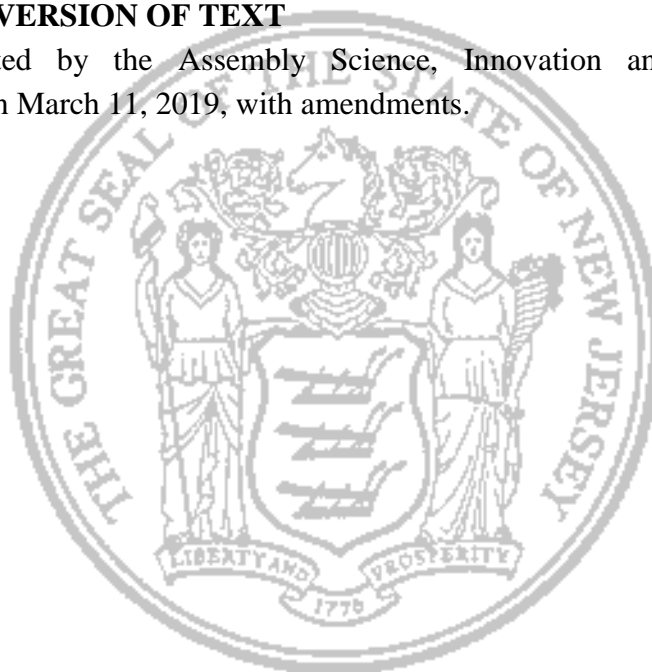
**Assemblymen Wirths, Space, Conaway and Assemblywoman Downey**

**SYNOPSIS**

Designates second week of March in each year as “STEM Week.”

**CURRENT VERSION OF TEXT**

As reported by the Assembly Science, Innovation and Technology Committee on March 11, 2019, with amendments.



**(Sponsorship Updated As Of: 3/26/2019)**

1   **A JOINT RESOLUTION** designating the second week of March in  
2       each year as <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> Week.”  
3  
4   **WHEREAS**, The State of New Jersey recognizes the importance of  
5       public and private entities in working collaboratively to promote  
6       initiatives for effective education of young people in the fields of  
7       science, technology, engineering, and mathematics <sup>1</sup>**“(S.T.E.M.)**  
8       **STEM**<sup>1</sup>; and  
9   **WHEREAS**, Many organizations and institutions have adopted the  
10      shared mission of informing policymakers, at all levels, of the  
11      important role that <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> education plays in the  
12      innovative competitiveness and robustness of the future economy of  
13      the United States; and  
14   **WHEREAS**, <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> subjects encompass several  
15      foundational skills that aid students in securing well-paying jobs in  
16      today’s fastest growing science and technological industries, and it  
17      is the goal of the State to foster and support students and educators  
18      committed to these areas of study; and  
19   **WHEREAS**, The State supports the work of public and private  
20      organizations to inspire students, especially those of diverse or  
21      disadvantaged backgrounds, women, and veterans, to obtain the  
22      knowledge and skills necessary to enter into and excel within  
23      <sup>1</sup>**“S.T.E.M.-based”** **STEM-based**<sup>1</sup> careers; and  
24   **WHEREAS**, The State recognizes the need to emphasize hands-on  
25      learning in atmospheres that encourage inquiries and support the  
26      enlistment of <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> professionals who are eager to  
27      work with students through internships, workshops, and classroom  
28      projects; and  
29   **WHEREAS**, The State supports professional development and  
30      preparation of educators who are dedicated to putting forward their  
31      best efforts in teaching <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> targeted curricula,  
32      and the work of school districts and nonprofit organizations to  
33      establish quality education programs that spark the interest of  
34      students from all backgrounds and work to build skills and  
35      resilience within the State’s student population; and  
36   **WHEREAS**, Supporting programs that encourage the State’s young  
37      people to pursue education and careers in <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup>  
38      fields is a proactive way to meet the future workforce needs of the  
39      State’s <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> sectors; and  
40   **WHEREAS**, In New Jersey, the <sup>1</sup>**“S.T.E.M.”** **STEM**<sup>1</sup> sectors are major  
41      contributors to the overall health of the State’s economy and the  
42      State’s continued success is dependent upon the ability the State’s  
43      educational institutions and industries to supply employers with a  
44      technologically-literate workforce; and

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Assembly AST committee amendments adopted March 11, 2019.

1 WHEREAS, Innovation in <sup>1</sup>【S.T.E.M.】 STEM<sup>1</sup> fields can be a  
2 powerful engine of economic growth in the global economy; and

3 WHEREAS, Fostering interest in <sup>1</sup>【S.T.E.M.】 STEM<sup>1</sup> fields in our  
4 future leaders, and continuing to support <sup>1</sup>【S.T.E.M.】 STEM-<sup>1</sup>  
5 based education programs will help develop essential and  
6 sustainable human capital in New Jersey; now, therefore,

7

8 **BE IT RESOLVED** *by the Senate and General Assembly of the*  
9 *State of New Jersey:*

10

11 1. The second week of March of each year is designated as  
12 <sup>1</sup>【“S.T.E.M.】 “STEM<sup>1</sup> Week” in the State of New Jersey to  
13 emphasize the potential of every student from throughout the State  
14 to develop skills and learn lessons in personal resiliency from  
15 educational programming, internships, and work study programs in  
16 the fields of science, technology, engineering, and mathematics.

17

18 2. The Governor is requested to annually issue a proclamation  
19 recognizing the second week of March each year as <sup>1</sup>【“S.T.E.M.】  
20 “STEM<sup>1</sup> Week” and shall call upon public officials and the citizens  
21 of this State to observe <sup>1</sup>【“S.T.E.M.】 “STEM<sup>1</sup> Week” with  
22 appropriate activities and programs.

23

24 3. This joint resolution shall take effect immediately.