

[First Reprint]

SENATE, No. 870

STATE OF NEW JERSEY
218th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2018 SESSION

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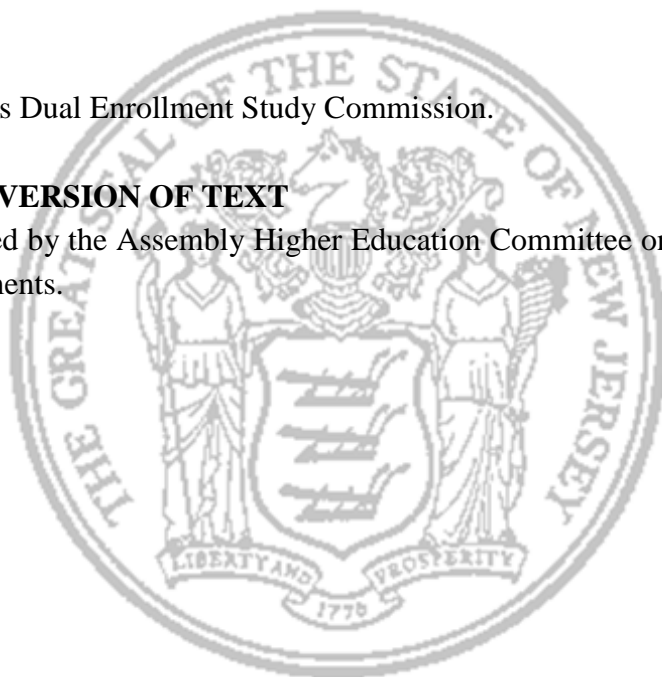
Senators Ruiz, Pou, Brown and Assemblyman Johnson

SYNOPSIS

Establishes Dual Enrollment Study Commission.

CURRENT VERSION OF TEXT

As reported by the Assembly Higher Education Committee on May 7, 2018,
with amendments.



(Sponsorship Updated As Of: 10/30/2018)

1 AN ACT establishing the “Dual Enrollment Study Commission.”

2

3 **BE IT ENACTED** *by the Senate and General Assembly of the State*
4 *of New Jersey:*

5

6 1. a. There is established a Dual Enrollment Study
7 Commission for the purpose of developing a Statewide framework
8 for use in the future implementation of an expanded dual enrollment
9 program. The commission shall consist of 11 members, including
10 the Secretary of Higher Education, ex officio, or a designee; the
11 Commissioner of Education, ex officio, or a designee; the
12 individual who served as the Chair of the College Affordability
13 Study Commission established pursuant to P.L.2015, c.4; and eight
14 members appointed by the Governor, including one from each of
15 the following organizations: the New Jersey Association of State
16 Colleges and Universities, the New Jersey Council of County
17 Colleges, the New Jersey Association of Independent Colleges and
18 Universities, the New Jersey School Boards Association, the New
19 Jersey State League of Municipalities, the New Jersey Association
20 of School Administrators, the New Jersey Principals and
21 Supervisors Association, and the New Jersey Presidents’ Council.

22 b. Appointments to the commission shall be made within 30
23 days after the effective date of this act. Vacancies in the
24 membership of the commission shall be filled in the same manner
25 as the original appointments were made.

26 c. Members of the commission shall serve without
27 compensation but shall be reimbursed for necessary expenses
28 incurred in the performance of their duties within the limits of funds
29 made available to the commission for its purposes.

30

31 2. a. The commission shall organize as soon as practicable, but
32 no later than 30 days following the appointment of the members.
33 The commission shall choose a chairperson from among its
34 members and shall appoint a secretary who need not be a member
35 of the commission.

36 b. The Department of Education shall provide such staff and
37 related support services as the commission requires to carry out its
38 work. The commission also shall be entitled to call to its assistance
39 and avail itself of the services of the employees of any State,
40 county, or municipal department, board, bureau, commission, or
41 agency as it may require and as may be available to it for its
42 purposes.

43

44 3. a. It shall be the duty of the Dual Enrollment Study
45 Commission to study issues related to the implementation of an

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Assembly AHI committee amendments adopted May 7, 2018.

1 expanded dual enrollment program. Through the program, all
2 college-ready high school students will be eligible to enroll in up to
3 15 college credits at a partnering institution of higher education
4 while still enrolled in high school. The commission shall:

5 (1) identify the costs associated with the implementation of the
6 program, and develop a fair and reasonable distribution of costs
7 among students, school districts, and institutions of higher
8 education;

9 (2) survey institutions of higher education about possible tuition
10 discounts;

11 (3) identify ways to minimize or eliminate the program costs
12 borne by school districts;

13 (4) study the viability of including transportation services in the
14 program;

15 (5) review information related to the utilization of dual
16 enrollment programs throughout the State;

17 (6) study the effect of dual enrollment programs on college
18 participation rates, college graduation rates, and the average time to
19 degree;

20 (7) assess the rigor of dual enrollment courses, including the
21 academic qualifications of faculty who teach the courses; ¹[and]¹

22 (8) develop any other proposals, such as the offering of dual
23 enrollment through online curriculum, that the commission believes
24 would increase the success of an expanded dual enrollment
25 program ¹; and

26 (9) research and develop proposals for sustaining and expanding
27 early college high schools, which is an intensive, evidence-based
28 model of dual enrollment¹ .

29 b. The commission shall issue a Statewide framework for use
30 in the future implementation of an expanded dual enrollment
31 program no later than one year after the commission organizes. The
32 framework shall ensure that dual enrollment programs in effect
33 prior to the organization of the commission are able to continue.
34

35 4. This act shall take effect immediately, and the commission
36 shall expire 30 days after the submission of its report.