

[Corrected Copy]

**SENATE, No. 1569**

**STATE OF NEW JERSEY**  
**218th LEGISLATURE**

INTRODUCED FEBRUARY 5, 2018

**Sponsored by:**

**Senator LORETTA WEINBERG**

**District 37 (Bergen)**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**SYNOPSIS**

Requires boards of education to include instruction, and adopt instructional materials, that accurately portray political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 6/22/2018)**

1 AN ACT concerning instruction and instructional materials in public  
2 schools and supplementing chapter 35 of Title 18A of the New  
3 Jersey Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. A board of education shall include instruction on the  
9 political, economic, and social contributions of persons with  
10 disabilities and lesbian, gay, bisexual, and transgender people, in an  
11 appropriate place in the curriculum of middle school and high  
12 school students as part of the district's implementation of the Core  
13 Curriculum Content Standards in Social Studies.

14  
15 2. When adopting instructional materials for use in the schools  
16 of the district, a board of education shall only adopt instructional  
17 materials which, in its determination, accurately portray the cultural  
18 and economic diversity of society including the political, economic,  
19 and social contributions of persons with disabilities and lesbian,  
20 gay, bisexual, and transgender people.

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22 3. This act shall take effect immediately and shall first apply to  
23 the 2018-2019 school year.

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26 STATEMENT

27  
28 This bill requires each board of education to provide instruction  
29 on the political, economic, and social contributions of persons with  
30 disabilities and lesbian, gay, bisexual, and transgender people in an  
31 appropriate place in the curriculum of middle school and high  
32 school students as part of the district's implementation of the Core  
33 Curriculum Content Standards in Social Studies.

34 The bill also provides that when adopting instructional materials  
35 for use in the schools of the district, a board of education may only  
36 adopt instructional materials that accurately portray the cultural and  
37 economic diversity of society including the political, economic, and  
38 social contributions of persons with disabilities and lesbian, gay,  
39 bisexual, and transgender people.

40 This bill is modeled on a law adopted in California, the "Fair,  
41 Accurate, Inclusive, and Respectful Education (FAIR) Act," which  
42 took effect on January 1, 2012.