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District 37 (Bergen)
Senator  M. TERESA RUIZ
District 29 (Essex)
Assemblyman  REED GUSCIORA
District 15 (Hunterdon and Mercer)
Assemblyman  TIM EUSTACE
District 38 (Bergen and Passaic)
Assemblywoman  VALERIE VAINIERI HUTTLE
District 37 (Bergen)
Assemblywoman  MILA M. JASEY
District 27 (Essex and Morris)
Assemblywoman  JOANN DOWNEY
District 11 (Monmouth)

Co-Sponsored by:
Assemblywomen  Lampitt, Murphy, Pinkin, Reynolds-Jackson and McKnight

SYNOPSIS
Requires boards of education to include instruction, and adopt instructional materials, that accurately portray political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people.

CURRENT VERSION OF TEXT
As reported by the Assembly Education Committee on December 6, 2018, with amendments.

(Sponsorship Updated As Of: 12/18/2018)
AN ACT concerning instruction and instructional materials in public schools and supplementing chapter 35 of Title 18A of the New Jersey Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district’s implementation of the 1[Core Curriculum Content Standards] New Jersey Student Learning Standards 2[in Social Studies].

2. A board of education shall have policies and procedures in place pertaining to the selection of instructional materials to implement the requirements of section 1 of this act. When adopting instructional materials for use in the schools of the district, a board of education shall 2[only] adopt 2[inclusive] instructional materials 2[which, in its determination, accurately portray the cultural and economic diversity of society including the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, where appropriate].

3. This act shall take effect immediately and shall first apply to the 2[2018-2019] 2020-2021 school year.

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.
Matter enclosed in superscript numerals has been adopted as follows:
1Senate floor amendments adopted June 21, 2018.
2Assembly AED committee amendments adopted December 6, 2018.