

SENATE, No. 2933

STATE OF NEW JERSEY

218th LEGISLATURE

INTRODUCED SEPTEMBER 17, 2018

Sponsored by:

Senator LINDA R. GREENSTEIN

District 14 (Mercer and Middlesex)

Senator BOB ANDRZEJCZAK

District 1 (Atlantic, Cape May and Cumberland)

SYNOPSIS

Requires instruction on information literacy in curriculum of students in grades kindergarten through 12.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 5/14/2019)

1 AN ACT concerning public school instruction on information
2 literacy and supplementing chapters 26 and 35 of Title 18A of
3 the New Jersey Statutes.

4
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

7
8 1. As used in this act, the term “information literacy” means a
9 set of skills that enables an individual to recognize when
10 information is needed and to locate, evaluate, and use effectively
11 the needed information. Information literacy includes digital,
12 visual, media, textual, and technological literacy.

13
14 2. A school district shall incorporate instruction on information
15 literacy in an appropriate place in the curriculum of students in each
16 of the grades kindergarten through 12. The instruction shall be
17 based on the curriculum guidelines established by the
18 Commissioner of Education pursuant to section 3 of this act. The
19 instruction shall be included in the curriculum for each grade in a
20 manner adapted to the age and understanding of the students and
21 shall provide a thorough and comprehensive treatment of the
22 subject.

23
24 3. a. The Commissioner of Education, in consultation with the
25 New Jersey State Librarian, shall develop curriculum guidelines for
26 school districts on information literacy. The guidelines shall
27 provide for a sequential course of study for each of the grades
28 kindergarten through 12, and shall include, at a minimum, the
29 following:

30 (1) knowledge of the research process and the ways in which
31 information is created and produced;

32 (2) skills in using information resources and critical thinking
33 about those resources;

34 (3) the abilities to evaluate information critically and
35 competently, to recognize relevant primary and secondary
36 information, and to distinguish among facts, points of view, and
37 opinions;

38 (4) access to information and information tools through
39 instruction, learning strategies, and practice; and

40 (5) an understanding of economic, legal, and social issues
41 surrounding the use of information, and an understanding of how to
42 use information ethically and legally.

43 The guidelines shall include model instructional units, define
44 learning objectives, and recommend instructional materials suitable
45 for each grade level.

46 b. The guidelines developed pursuant to this section shall be
47 reviewed annually and shall be updated as appropriate to ensure that
48 the curriculum reflects the most current information available on

1 the identity, analysis, retrieval, evaluation, and navigation of
2 information.

3
4 4. a. Following the development of the curriculum guidelines
5 on information literacy pursuant to section 3 of this act, the
6 commissioner, in consultation with the New Jersey State Librarian,
7 shall establish in-service training programs for school
8 administrators and certified school library media specialists on
9 developing information literacy instruction for students. In-service
10 training programs shall also be provided to the teaching staff
11 members who will provide the instruction on information literacy in
12 each grade, and shall allow the opportunity for collaboration among
13 teachers and certified school library media specialists to advance
14 information literacy in the kindergarten through grade 12
15 curriculum. The commissioner shall also make the in-service
16 programs available to such other instructional and supervisory staff
17 as he deems necessary and appropriate.

18 b. A school district shall provide time for the in-service
19 training programs during the regular school schedule in order to
20 ensure that teaching staff members are prepared to teach the
21 educational program on information literacy in each grade.

22
23 5. The commissioner, in consultation with the New Jersey State
24 Librarian, shall develop and administer a system for evaluating the
25 effectiveness of instructional programs on information literacy
26 established by school districts pursuant to this act. The
27 commissioner shall make programs that are shown to be effective
28 available as model programs to other school districts throughout the
29 State. The evaluation of instructional programs on information
30 literacy shall be designed to aid school administrators and certified
31 school library media specialists in sustaining and expanding the
32 school library program.

33
34 6. A regionally-accredited institution of higher education
35 offering a teacher preparation program for a New Jersey
36 instructional certificate, and the preparation program for any person
37 seeking an instructional certificate through the State's alternate
38 route program, shall incorporate programming on the subject of
39 information literacy, as that term is defined in section 1 of
40 P.L. , c. (C.) (pending before the Legislature as this bill).
41 The programming shall include, but need not be limited to, the
42 inquiry-based research skills necessary to access, collect, and
43 evaluate information credibly, accurately, and ethically.

44
45 7. The State Board of Education shall promulgate regulations
46 pursuant to the "Administrative Procedure Act," P.L.1968, c.410
47 (C.52:14B-1 et seq.), necessary to effectuate the provisions of this
48 act.

- 1 Finally, the bill requires that teacher preparation programs and
- 2 alternate route programs for a New Jersey instructional certificate
- 3 incorporate programming on the subject of information literacy.