SENATE RESOLUTION No. 138 STATE OF NEW JERSEY 218th LEGISLATURE

INTRODUCED MAYY 13, 2019

Sponsored by: Senator JOSEPH PENNACCHIO District 26 (Essex, Morris and Passaic) Senator THOMAS H. KEAN, JR. District 21 (Morris, Somerset and Union)

Co-Sponsored by: Senators Corrado, Oroho, O'Scanlon and A.R.Bucco

SYNOPSIS

Urges State to fully fund extraordinary special education aid for students in 2019-2020 fiscal year and thereafter.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 5/14/2019)

SR138 PENNACCHIO, T.KEAN

A SENATE RESOLUTION urging the State to fully fund extraordinary

special education aid for students in the 2019-2020 fiscal year

and thereafter. WHEREAS, The federal "Individuals with Disabilities Education Act" (IDEA), 20 U.S.C. s.1400 et seq., is intended to ensure that all children with disabilities have available to them a free appropriate public education designed to meet their unique needs; and WHEREAS, The IDEA provides federal funds to assist states and local 10 agencies in meeting their obligation to provide special education and related services to all children with an identified disability in 12 order to address their individual needs; and WHEREAS, Providing the necessary special education and related 13 14 services for students with disabilities can be extremely costly for New Jersey school districts, particularly with respect to students 16 who have the greatest needs; and 17 WHEREAS, School districts with particularly high special education costs face even more budgetary pressures and challenges in 18 educating all of their students; and 20 WHEREAS, A school district should not be expected to bear alone the costs of properly educating the State's highest-need students; and 22 WHEREAS, In response, the New Jersey "School Funding Reform Act of 2008" (SFRA), P.L.2007, c.260 (C.18A:7F-43 et al.), provides 24 additional funding to school districts, known as "extraordinary special education aid," for students who have excessive special 26 education costs which exceed a certain threshold; and WHEREAS, Under the SFRA, extraordinary special education aid is available for students educated in public school programs whose costs exceed \$40,000 and for students educated in private schools 30 whose costs exceed \$55,000. When these thresholds are met, the State is required to reimburse the district for 90 percent of the expenditures above the threshold for students educated in a public school program with nondisabled peers and to reimburse 75 percent 34 of expenditures above the thresholds for other students; and 35 WHEREAS, Extraordinary special education aid serves multiple important purposes, including helping school districts meet the high 36 costs of educating the most vulnerable children, helping districts stabilize their budgets, and ensuring that students' individual needs 39 are fulfilled; and 40 WHEREAS, Despite the SFRA's requirement for the State to reimburse school districts for extraordinary special education costs, the State 42 has not fully funded its formula for distributing extraordinary special education aid to school districts; and 44 WHEREAS, Based on applications submitted by school districts to the Department of Education for costs incurred in the 2017-2018 school year, districts were eligible to receive a total of \$387.6 million in reimbursements for extraordinary special education aid. However, the fiscal year 2019 appropriations act only included \$195 million

4

1

2

3

5

6

7 8

9

11

15

19

21

23

25

27

28 29

31

32 33

37

38

41

43

45

46

47 48

3

1 for that purpose, and school districts received only 50.12 percent of 2 their entitlement; and 3 WHEREAS, The State's failure to fully fund extraordinary special education aid may hinder a district's ability to provide needed 4 5 services for its most vulnerable students and puts even greater pressure on school district budgets that are already stretched thin; 6 7 and 8 WHEREAS, Providing full funding for extraordinary special education 9 aid would not only help school districts deliver the necessary 10 services for their students but also would provide property tax relief 11 for the State's citizens by helping to stabilize school budgets; and 12 WHEREAS, In order to ensure that special education students are provided with the services needed to address their individual needs 13 14 and that school districts are able to provide the necessary resources 15 for all of their students, it is critical that the State fully fund 16 extraordinary special education aid in the 2019-2020 fiscal year and 17 thereafter; now, therefore, 18 19 **BE IT RESOLVED** by the Senate of the State of New Jersey: 20 21 This House urges the State to fully fund extraordinary 1. special education aid for students in the 2019-2020 fiscal year and 22 thereafter in order to meet its obligations under the "School 23 24 Funding Reform Act of 2008" (SFRA), P.L.2007, c.260 (C.18A:7F-25 43 et al.), and help school districts cover the costs of educating the 26 State's highest-need children. 27 28 2. Copies of this resolution, as filed with the Secretary of State, 29 shall be transmitted by the Secretary of the Senate to the Governor, 30 each member of the State Legislature, and the State Board of 31 Education. 32 33 34 **STATEMENT** 35 36 This Senate resolution urges the State of New Jersey to fully 37 fund extraordinary special education aid for students in the 2019-2020 fiscal year and thereafter. The "School Funding Reform Act 38 39 of 2008" (SFRA), P.L.2007, c.260 (C.18A:7F-43 et al.), provides 40 that the State will reimburse school districts for certain costs of educating special education students when the costs exceed \$40,000 41 42 for a student educated in a public school program or \$55,000 for a 43 student educated in a private school for students with disabilities. 44 The extraordinary special education aid serves multiple important 45 purposes, including helping school districts meet the high costs of 46 educating the most vulnerable children, helping districts stabilize their budgets, and ensuring that students' individual needs are 47 48 fulfilled. However, despite the SFRA's requirements, the State has

SR138 PENNACCHIO, T.KEAN 4

1 not fully funded its formula for distributing extraordinary special 2 education aid to school districts. Failing to fully fund extraordinary special education aid may hinder a district's ability to provide 3 4 necessary special education services and puts even greater pressure 5 on a school district's overall budget. It is critical that the State fully 6 fund extraordinary special education aid in the 2019-2020 fiscal 7 year and thereafter in order to ensure that special education students 8 are provided with the services they need and that school districts are 9 able to provide the necessary resources for all of their students.