## ASSEMBLY, No. 1070

# STATE OF NEW JERSEY

### 219th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

#### **Sponsored by:**

Assemblywoman MILA M. JASEY
District 27 (Essex and Morris)
Assemblyman DANIEL R. BENSON
District 14 (Mercer and Middlesex)
Senator NELLIE POU
District 35 (Bergen and Passaic)
Senator THOMAS H. KEAN, JR.
District 21 (Morris, Somerset and Union)

#### **Co-Sponsored by:**

Assemblywoman Quijano, Assemblymen Chiaravalloti and Calabrese

#### **SYNOPSIS**

Requires Secretary of Higher Education to develop guidance for institutions of higher education to identify cultural barriers in recruitment and retention of underrepresented students for science, technology, engineering and mathematics (STEM) programs.

#### **CURRENT VERSION OF TEXT**

As reported by the Assembly Science, Innovation and Technology Committee with technical review.

(Sponsorship Updated As Of: 2/19/2021)

1	AN ACT concerning the recruitment and retention of certain
2	students in STEM programs at institutions of higher education
3	and supplementing chapter 3B of Title 18A of the New Jersey
4	Statutes.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

- 1. The Secretary of Higher Education shall establish a program to assist institutions of higher education in the recruitment and retention of underrepresented students in science, technology, engineering and mathematics (STEM) programs. Underrepresented students include women and students from other populations historically underrepresented in the STEM fields. The purpose of the program shall be to develop guidance and strategies for the institutions to:
- a. identify cultural and institutional barriers experienced by underrepresented students, including an assessment of the academic, social, and family-related factors which may negatively impact the recruitment and retention of those students into the STEM fields; and
- b. provide the students with the institutional and faculty support necessary to allow underrepresented students in STEM programs to reach their academic goals.

In the development of the guidance and strategies, the secretary may examine any programs implemented in other states designed to increase the recruitment and retention of underrepresented students in STEM programs at institutions of higher education.

2. This act shall take effect immediately.