ASSEMBLY, No. 4627 **STATE OF NEW JERSEY** 219th LEGISLATURE

INTRODUCED SEPTEMBER 14, 2020

Sponsored by: Assemblywoman AURA K. DUNN District 25 (Morris and Somerset)

SYNOPSIS

Establishes Digital Divide Solutions Grant Program in DOE to assist public schools in purchase of online instruction equipment.

CURRENT VERSION OF TEXT

As introduced.



A4627 DUNN 2

AN ACT establishing the Digital Divide Solutions Grant Program
 and supplementing chapter 6 of Title 18A of the New Jersey
 Statutes.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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8 1. a. There is established in the Department of Education the 9 "Digital Divide Solutions Grant Program" to assist school districts, 10 charter schools, and renaissance schools in the purchase of online 11 instruction equipment for the use of students who lack access to 12 such equipment. The grant program shall award grants to each 13 school district, charter school, and renaissance school in an amount 14 sufficient to defray the full costs of purchasing:

(1) a connected device for every enrolled student who lacksaccess to a connected device; and

(2) a Wi-Fi hotspot and mobile broadband Internet access
service, as necessary, for every household that includes an enrolled
student whose residence lacks access to the Internet.

20 b. To the extent permitted by federal law, the grants awarded pursuant to subsection a. of this section shall be paid from the 21 monies received by the State under the federal "Coronavirus Aid, 22 23 Relief, and Economic Security (CARES) Act," Pub.L.116-136, or 24 any other financial assistance provided by the federal government to 25 address the impact of the COVID-19 pandemic on elementary and 26 secondary schools. If insufficient federal funds are available to 27 support the distribution of grants in accordance with subsection a. 28 of this section, the department shall provide the grants on a pro-rata 29 basis

30 (1) When a school district, charter school, or renaissance c. 31 school implements a program of virtual or remote instruction, the 32 school district, charter school, or renaissance school shall, within 33 the limits of funds received through the grant program, purchase 34 and make available online instruction equipment, including 35 connected devices, Wi-Fi hotspots, and mobile broadband Internet access service, as needed, to every enrolled student who lacks 36 37 access to such equipment.

38 (2) The student shall return every piece of online instruction 39 equipment to the school district, charter school, or renaissance 40 school no later than five calendar days following the conclusion of 41 the program of virtual or remote instruction. If a school district, charter school, or renaissance school uses the grant to provide 42 mobile broadband Internet access service to the residence of an 43 44 enrolled student, the school district, charter school, or renaissance 45 school may suspend the service at any time following the conclusion of the program of virtual or remote instruction. 46

d. (1) The proceeds of each grant shall be entirely dedicated tothe purchase of online instruction equipment. A school district,

charter school, or renaissance school shall not use any portion of the
 grant for administrative expenses.

3 (2) Every piece of online instruction equipment purchased
4 through the grant program shall be considered the property of the
5 school district, charter school, or renaissance school.

6 e. Within one year of receiving the grant, each school district, 7 charter school, and renaissance school shall submit a report to the 8 Commissioner of Education. In addition to any other information 9 required by the commissioner, the report shall indicate every piece 10 of online instruction equipment that was purchased under the grant 11 program, as well as the number of enrolled students who continue to 12 lack access to online instruction equipment.

P.L.1968, c.410 13 Notwithstanding any provision of f. 14 (C.52:14B-1 et seq.), or any other law to the contrary, the 15 commissioner may adopt, immediately upon filing with the Office 16 of Administrative Law and no later than the 90th day after the 17 effective date of this act, such rules and regulations as the commissioner deems necessary to implement the provisions of this 18 section, which regulations shall be effective for a period not to 19 20 exceed 12 months. The regulations shall thereafter be amended, adopted, or readopted by the commissioner in accordance with the 21 22 provisions of P.L.1968, c.410 (C.52:14B-1 et seq.).

23 g. As used in this section:

"Connected device" means a laptop computer, tablet computer,
or similar device that is capable of connecting to broadband Internet
access service, either by receiving such service directly or through
the use of Wi-Fi.

28 "Mobile broadband Internet access service" means a mass-29 market retail service by wire or radio that provides the capability to 30 transmit data to and receive data from all or substantially all 31 Internet endpoints, including any capabilities that are incidental to 32 and enable the operation of the communications service, but 33 excluding dial-up Internet access service.

34 "Online instruction equipment" means the equipment necessary
35 for a student to participate in online instruction services at locations
36 other than a school, and includes a connected device, Wi-Fi hotspot,
37 and mobile broadband Internet access service.

38 "Wi-Fi hotspot" means a device that is capable of receiving
39 mobile broadband Internet access service and sharing such service
40 with another device through the use of Wi-Fi.

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43 44 2. This act shall take effect immediately.

STATEMENT

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46 This bill establishes the Digital Divide Solutions Grant Program
47 within the Department of Education to assist school districts,
48 charter schools, and renaissance schools in the purchase of online

instruction equipment for students who lack access to such
 equipment.

3 Under the program, the State would be required to award grants 4 to each school district, charter school, and renaissance school in an 5 amount sufficient to defray the full costs of purchasing (1) a 6 connected device for every student who lacks access to a connected 7 device; and (2) a Wi-Fi hotspot and mobile broadband Internet 8 access service for every household that includes a student who lacks 9 access to the Internet. To the extent permitted by federal law, these 10 grants would be paid from the monies received by the State under 11 the federal "Coronavirus Aid, Relief, and Economic Security 12 (CARES) Act," Pub.L.116-136, or any other financial assistance 13 provided by the federal government to address the impact of the 14 COVID-19 pandemic on elementary and secondary schools. 15 However, if insufficient federal funds are available to support the 16 full distribution of grants, the department would be required to 17 provide the grants on a pro-rata basis.

Specifically, when a school district, charter school, or 18 19 renaissance school implements a program of virtual or remote 20 instruction, the public school would be required to use its grant to 21 purchase and make available online instruction equipment, 22 including connected devices, Wi-Fi hotspots, and mobile broadband 23 Internet access services, as needed, to every enrolled student who 24 lacks access to such equipment. Thereafter, the student would be 25 required to return every piece of online instruction equipment no 26 later than five calendar days following the conclusion of the 27 program of virtual or remote instruction. If a school district, charter 28 school, or renaissance school uses the grant to provide mobile 29 broadband Internet access service to the residence of an enrolled 30 student, the public school may suspend the service at any time 31 following the conclusion of the program of virtual or remote instruction. 32

The bill requires the proceeds of each grant to be entirely dedicated to the purchase of online instruction equipment. Consequently, the grant may not be used to support administrative expenses. The bill also provides that every piece of online instruction equipment purchased through the grant program would be considered the property of the school district, charter school, or renaissance school.

40 The bill also requires each school district, charter school, and 41 renaissance school to submit a report to the Commissioner of 42 Education within one year of receiving the grant. In addition to any 43 other information required by the commissioner, the report would 44 indicate every piece of online instruction equipment that was 45 purchased under the grant program, as well as the number of 46 enrolled students who continue to lack access to online instruction 47 equipment.