ASSEMBLY, No. 4859

STATE OF NEW JERSEY

219th LEGISLATURE

INTRODUCED OCTOBER 22, 2020

Sponsored by:

Assemblywoman MILA M. JASEY
District 27 (Essex and Morris)
Assemblywoman VALERIE VAINIERI HUTTLE
District 37 (Bergen)
Assemblyman RALPH R. CAPUTO
District 28 (Essex)

Co-Sponsored by:

Assemblymen Simonsen, Verrelli and Assemblywoman Reynolds-Jackson

SYNOPSIS

Mandates training on remote teaching for all candidates for teaching certification.

CURRENT VERSION OF TEXT

As introduced.

(Sponsorship Updated As Of: 2/24/2021)

1	AN ACT concerning certain training for prospective teachers and
2	supplementing chapter 26 of Title 18A of the New Jersey
3	Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

- 1. a. Beginning with the 2022-2023 school year, all candidates for teaching certification who have completed an educator preparation program at a commissioner-approved educator preparation program provider shall have satisfactorily completed a course or training on remote teaching that includes, but shall not be limited to, information on:
 - (1) revising curriculum for an online platform;
 - (2) the most effective tools available for content delivery;
- (3) creating opportunities for student engagement and discussion;
- (4) building and sustaining community and connection with, and among, students; and
- (5) delivering assessments online and monitoring academic progress.
- b. All commissioner-approved educator preparation program providers shall review and update their educator preparation programs to implement the requirements of this section and submit the revisions to the Department of Education for approval.

2. This act shall take effect immediately.

STATEMENT

This bill provides that beginning with the 2022-2023 school year, all candidates for teaching certification who have completed an educator preparation program at a commissioner-approved educator preparation program provider must have satisfactorily completed a course or training on remote teaching that includes, but is not limited to, information on:

- (1) revising curriculum for an online platform;
- (2) the most effective tools available for content delivery;
- (3) creating opportunities for student engagement and discussion;
 - (4) building and sustaining community and connection with, and among, students; and
- (5) delivering assessments online and monitoring academic progress.

The bill also provides that all commissioner-approved educator preparation program providers review and update their educator preparation programs to implement the bill's requirements and submit the revisions to the Department of Education for approval.