

ASSEMBLY, No. 5312

STATE OF NEW JERSEY

219th LEGISLATURE

INTRODUCED JANUARY 29, 2021

Sponsored by:

Assemblywoman ANNETTE QUIJANO

District 20 (Union)

Assemblywoman PAMELA R. LAMPITT

District 6 (Burlington and Camden)

Assemblywoman ANGELA V. MCKNIGHT

District 31 (Hudson)

Co-Sponsored by:

**Assemblywoman Jasey, Assemblyman Verrelli, Assemblywomen
Reynolds-Jackson, Speight and Vainieri Huttie**

SYNOPSIS

Mandates training on culturally responsive teaching for all candidates for teaching certification.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 6/21/2021)

1 AN ACT concerning certain training for prospective teachers and
2 supplementing chapter 26 of Title 18A of the New Jersey
3 Statutes.

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5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

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8 1. a. Beginning with the 2021-2022 school year, all candidates
9 for teaching certification who have completed an educator
10 preparation program at a commissioner-approved educator
11 preparation program provider shall have satisfactorily completed a
12 course or training on culturally responsive teaching.

13 b. All commissioner-approved educator preparation program
14 providers shall review and update their educator preparation
15 programs to implement the requirements of this section and submit
16 the revisions to the Department of Education for approval.

17 c. As used in this section, “culturally responsive teaching”
18 means a pedagogy that recognizes the importance of including
19 students’ cultural references in all aspects of learning, and which
20 uses research-based teaching strategies that make meaningful
21 connections between what students learn in school and their
22 cultures, languages, and experiences.

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24 2. This act shall take effect immediately.

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STATEMENT

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29 This bill provides that, beginning with the 2021-2022 school
30 year, all candidates for teaching certification who have completed
31 an educator preparation program at a commissioner-approved
32 educator preparation program provider must have satisfactorily
33 completed a course or training on culturally responsive teaching.

34 The bill further requires that all commissioner-approved educator
35 preparation program providers review and update their educator
36 preparation programs to implement the bill’s requirements and
37 submit the revisions to the Department of Education for approval.

38 The bill defines “culturally responsive teaching” to mean: a
39 pedagogy that recognizes the importance of including students’
40 cultural references in all aspects of learning, and which uses
41 research-based teaching strategies that make meaningful
42 connections between what students learn in school and their
43 cultures, languages, and experiences.