## [Second Reprint] SENATE, No. 2899

## STATE OF NEW JERSEY 219th LEGISLATURE

**INTRODUCED SEPTEMBER 14, 2020** 

Sponsored by: Senator M. TERESA RUIZ District 29 (Essex) Senator TROY SINGLETON District 7 (Burlington)

Co-Sponsored by: Senators Addiego, Turner and Pou

## **SYNOPSIS**

Establishes Safe Remote Learning Program in DOE to support provision of remote instruction facilities by public schools.

## **CURRENT VERSION OF TEXT**

As reported by the Senate Budget and Appropriations Committee on October 22, 2020, with amendments.



(Sponsorship Updated As Of: 9/24/2020)

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1 AN ACT establishing a Safe Remote Learning Program in the 2 Department of Education to support the provision of remote 3 instruction facilities by public schools. 4 5 **BE IT ENACTED** by the Senate and General Assembly of the State 6 of New Jersey: 7 8 1. a. There is established in the Department of Education the 9 Safe Remote Learning Program to support the provision of remote 10 instruction facilities by school districts, charter schools, and renaissance schools that implement a partial or full-time program of 11 12 virtual or remote instruction as a result of the COVID-19 pandemic. The department shall establish guidelines concerning the 13 b. 14 establishment and maintenance of remote instruction facilities. In 15 addition to any other requirements set forth by the department, the guidelines shall require each remote instruction facility to be: 16 17 (1) used for the delivery of remote instruction to students in 18 accordance with health and safety standards set forth by the Department of Education, in consultation with the Department of 19 Health<sup>2</sup>, and in receipt of written confirmation from the local health 20 21 department that the remote instruction facility is operating in 22 accordance with health and safety standards established in response to the COVID-19 pandemic<sup>2</sup>; 23 (2) equipped with such online instruction equipment, including 24 25 connected devices and mobile broadband Internet access service, as 26 is necessary for every student who attends the facility to participate 27 in remote instruction activities; <sup>1</sup>[and]<sup>1</sup> (3) staffed by appropriately qualified persons during all hours of 28 operation <sup>1</sup>; and 29 30 (4) in compliance with the rules and regulations established for licensed child care centers<sup>1</sup>. 31  $(1)^2$  When a school district, charter school, or renaissance c. 32 school implements a partial or full-time program of virtual or 33 remote instruction as a result of the COVID-19 pandemic, the 34 35 school may establish one or more remote instruction facilities, 36 without prior approval from the department, provided that the 37 facility complies with the guidelines established by the department pursuant to subsection b. of this section. The facilities may be 38 39 established by repurposing space within an existing school facility 40 or acquiring space within a facility owned by a non-profit 41 organization or an institution of higher education.  $^{2}(2)$  When a remote instruction facility, established pursuant to 42 this section, is to be operated by a private or non-profit entity, then 43 the school district, charter school, or renaissance school shall enter 44

Matter underlined <u>thus</u> is new matter.

Matter enclosed in superscript numerals has been adopted as follows: <sup>1</sup>Senate SED committee amendments adopted September 14, 2020. <sup>2</sup>Senate SBA committee amendments adopted October 22, 2020.

**EXPLANATION** – Matter enclosed in **bold-faced brackets** [thus] in the above bill is not enacted and is intended to be omitted in the law.

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1 into a memorandum of understanding with the private or non-profit 2 entity concerning the operation of the remote instruction facility by 3 the private or non-profit entity. The department, in consultation with the Department of Children and Families, shall establish 4 5 provisions that are required to be contained in any memorandum of 6 understanding entered into pursuant to this paragraph, and shall 7 develop a sample memorandum of understanding that may be used 8 for the purposes of complying with the requirements of this 9 paragraph, no later than 30 days after the effective date of this act.<sup>2</sup> 10 d. (1) Within the limits of available space, a school district, 11 charter school, or renaissance school that establishes a remote instruction facility shall, upon written request from the parent, 12 13 guardian, or other person having legal custody of a student, permit 14 the student to participate in remote instruction activities at the 15 facility. 16 (2) If a student is enrolled in a school district, charter school, or 17 renaissance school that has not established a remote instruction 18 facility, or if a student is unable to attend a remote instruction 19 facility due to insufficient space, the student shall be eligible to 20 participate in remote instruction activities at any nearby remote 21 instruction facility. 22 (3) If the school district, charter school, or renaissance school 23 lacks sufficient space to allow all students to participate in remote 24 instruction activities at a remote instruction facility, the school shall 25 give preference to: 26 (a) students who are eligible for free or reduced price meals 27 under the National School Lunch Program or the federal School 28 Breakfast Program; and 29 (b) students whose parent, guardian, or other person having 30 legal custody is considered an essential worker by the department, 31 which workers shall include, but not be limited to, teachers, school 32 administrators, and other school personnel. 33 e. The department, in consultation with the Department of 34 Children and Families, shall establish eligibility criteria for persons 35 who may staff remote instruction facilities, except that a student who is enrolled in an educator preparation program at a public 36 37 institution of higher education in the State shall be eligible to staff a 38 remote instruction facility and shall receive credit for such service 39 toward the educator preparation program. 40 As used in this section: f. 41 "Connected device" means a laptop computer, tablet computer, 42 or similar device that is capable of connecting to broadband Internet 43 access service, either by receiving such service directly or through the use of Wi-Fi. 44 45 "Mobile broadband Internet access service" means a massmarket retail service by wire or radio that provides the capability to 46 47 transmit data to and receive data from all or substantially all 48 Internet endpoints, including any capabilities that are incidental to

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and enable the operation of the communications service, but
 excluding dial-up Internet access service.

3 "Online instruction equipment" means the equipment necessary
4 for a student to participate in remote instruction activities, and
5 includes a connected device and mobile broadband Internet access
6 service.

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8 2. a. If a school district, charter school, or renaissance school 9 establishes one or more remote instruction facilities, the 10 Department of Education shall, from the monies made available 11 pursuant to subsection b. of this section, reimburse the school 12 district, charter school, or renaissance school for the full costs of 13 establishing and maintaining each facility.

b. (1) To the extent permitted by federal law, the department shall provide such funding as is necessary, from the monies allocated to the State under the federal "Coronavirus Aid, Relief, and Economic Security (CARES) Act," Pub.L. 116-136, or any other financial assistance provided by the federal government to address the impact of the COVID-19 pandemic, to support the reimbursements required under subsection a. of this section.

(2) If insufficient federal funding is made available pursuant to
paragraph (1) of this subsection, the State shall appropriate such
additional amounts as are necessary to support the reimbursements
required under subsection a. of this section, subject to the approval
of the Director of the Division of Budget and Accounting in the
Department of the Treasury.

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3. Notwithstanding any P.L.1968. 28 provision of c.410 29 (C.52:14B-1 et seq.), or any other law to the contrary, the 30 Commissioner of Education may adopt, immediately upon filing 31 with the Office of Administrative Law and no later than the 90th 32 day after the effective date of this act, such rules and regulations as 33 the commissioner deems necessary to implement the provisions of 34 this act, which regulations shall be effective for a period not to 35 exceed 12 months. The regulations shall thereafter be amended, adopted, or readopted by the commissioner in accordance with the 36 37 provisions of P.L.1968, c.410 (C.52:14B-1 et seq.).

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4. This act shall take effect immediately.