SENATE, No. 3102 STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED NOVEMBER 5, 2020

Sponsored by: Senator M. TERESA RUIZ District 29 (Essex) Senator NELLIE POU District 35 (Bergen and Passaic)

SYNOPSIS

Requires institutions of higher education to adopt affirmative consent standard and other policies regarding sexual assault, domestic violence, dating violence, and stalking.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 11/16/2020)

AN ACT concerning sexual assault and other violence at institutions
 of higher education and supplementing chapter 61E of Title 18A
 of the New Jersey Statutes.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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8 1. As used in this act, "sexual assault," "domestic violence,"
9 "dating violence," and "stalking" shall have the same meaning as
10 set forth in section 485(f) of the federal "Higher Education Act of
11 1965" (20 U.S.C. s.1092(f)).

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13 2. In order to receive State funds for student assistance
14 programs, the governing board of an institution of higher education
15 shall adopt a policy concerning sexual assault, domestic violence,
16 dating violence, and stalking involving a student, both on and off
17 campus. The policy shall include all of the following:

18 an affirmative consent standard in the determination of a. whether consent was given by both parties to sexual activity. 19 20 "Affirmative consent" means affirmative, conscious, and voluntary 21 agreement to engage in sexual activity. It is the responsibility of 22 each person involved in the sexual activity to ensure that the person 23 has the affirmative consent of the other or others to engage in the 24 sexual activity. Lack of protest or resistance does not mean 25 consent, nor does silence mean consent. Affirmative consent must 26 be ongoing throughout a sexual activity and can be revoked at any 27 time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should 28 29 never by itself be assumed to be an indicator of consent.

b. a policy that, in the evaluation of a complaint in a
disciplinary process, it shall not be a valid excuse to alleged lack of
affirmative consent that the accused believed that the complainant
consented to the sexual activity under either of the following
circumstances:

(1) the accused's belief in affirmative consent arose from theintoxication or recklessness of the accused; or

37 (2) the accused did not take reasonable steps, in the
38 circumstances known to the accused at the time, to ascertain
39 whether the complainant affirmatively consented.

40 c. a policy that the standard used in determining whether the
41 elements of the complaint against the accused have been
42 demonstrated is the preponderance of the evidence

d. a policy that, in the evaluation of a complaint in a
disciplinary process, it shall not be a valid excuse that the accused
believed that the complainant affirmatively consented to the sexual
activity if the accused knew or reasonably should have known that
the complainant was unable to consent to the sexual activity under
any of the following circumstances:

1 (1) the complainant was asleep or unconscious; 2 (2) the complainant was incapacitated due to the influence of 3 drugs, alcohol, or medication, so that the complainant could not 4 understand the fact, nature, or extent of the sexual activity; or 5 (3) the complainant was unable to communicate due to a mental 6 or physical condition. 7 8 3. In order to receive State funds for student assistance 9 programs, the governing board of an institution of higher education 10 shall adopt detailed and victim-centered policies and protocols 11 regarding sexual assault, domestic violence, dating violence, and 12 stalking involving a student that comport with best practices and current professional standards. At a minimum, the policies and 13 14 protocols shall cover all of the following: 15 a. a policy statement on how the institution will provide 16 appropriate protections for the privacy of individuals involved, 17 including confidentiality; initial response by the institution's personnel to a report of 18 b. 19 an incident, including requirements specific to assisting the victim, 20 providing information in writing about the importance of preserving 21 evidence, and the identification and location of witnesses; 22 c. response to stranger and nonstranger sexual assault; 23 d. the preliminary victim interview, including the development of a victim interview protocol, and a comprehensive follow-up 24 25 victim interview, as appropriate; 26 e. contacting and interviewing the accused; 27 f. seeking the identification and location of witnesses; providing written notification to the victim about the 28 g. 29 availability of, and contact information for, on and off campus 30 resources and services, and coordination with law enforcement, as appropriate; 31 32 h. participation of victim advocates and other supporting 33 people; 34 i. investigating allegations that alcohol or drugs were involved 35 in the incident; 36 j. providing that an individual who participates as a 37 complainant or witness in an investigation of sexual assault, 38 domestic violence, dating violence, or stalking will not be subject to 39 disciplinary actions for a violation of the institution's student 40 conduct policy at or near the time of the incident, unless the 41 institution determines that the violation was egregious including, 42 but not limited to, an action that places the health or safety of any person at risk or involves plagiarism, cheating, or academic 43 44 dishonesty; 45 k. the role of the institutional staff supervision; 46 1. a comprehensive trauma-informed training program for 47 campus officials involved in investigating and adjudicating sexual 48 assault, domestic violence, dating violence, and stalking cases; and

m. procedures for confidential reporting by victims and third

4 4. In order to receive State funds for student assistance 5 programs, the governing board of an institution of higher education shall enter into memoranda of understanding, agreements, or 6 7 collaborative partnerships with existing on-campus and community-8 based organizations, including rape crisis centers, to refer students 9 for assistance or make services available to students, including 10 counseling, health, mental health, victim advocacy, and legal 11 assistance, and including resources for the accused. 12 13 5. In order to receive State funds for student assistance 14 programs, the governing board of an institution of higher education 15 shall implement comprehensive prevention and outreach programs 16 addressing sexual assault, domestic violence, dating violence, and 17 stalking. 18 A comprehensive prevention program shall include a range of 19 prevention strategies including, but not limited to, empowerment, 20 programming for victim prevention, awareness raising campaigns, 21 primary prevention, bystander prevention, and risk reduction. 22 Outreach programs shall be provided to make students aware of 23 the institution's policies on sexual assault, domestic violence, 24 dating violence, and stalking. At a minimum, an outreach program 25 shall include a process for contacting and informing the student 26 body, campus organizations, athletic programs, and student groups 27 about the institution's overall sexual assault policy, the practical implications of an affirmative consent standard, and the rights and 28 29 responsibilities of students under the policy. Outreach 30 programming shall be included as part of every incoming student's 31 orientation. 32 33 6. This act shall take effect on the 90th day after the date of 34 enactment. 35 36 37 **STATEMENT** 38 39 This bill requires institutions of higher education to adopt an 40 affirmative consent standard and numerous other policies regarding 41 sexual assault, domestic violence, dating violence, and stalking. 42 Under the bill, in order to receive State funds for student 43 assistance programs, the governing board of each institution of 44 higher education must adopt a policy concerning sexual assault, 45 domestic violence, dating violence, and stalking involving a 46 student, both on and off campus. The policy must include all of the 47 following:

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parties.

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- an affirmative consent standard in the determination of whether
consent was given by both parties to sexual activity. "Affirmative
consent" means affirmative, conscious, and voluntary agreement to
engage in sexual activity;

- a policy that, in the evaluation of a complaint in a disciplinary
process, it shall not be a valid excuse to alleged lack of affirmative
consent that the accused believed that the complainant consented to
the sexual activity under certain circumstances;

9 - a policy that the standard used in determining whether the
10 elements of the complaint against the accused have been
11 demonstrated is the preponderance of the evidence; and

- a policy that, in the evaluation of a complaint in a disciplinary
process, it shall not be a valid excuse that the accused believed that
the complainant affirmatively consented to the sexual activity if the
accused knew or reasonably should have known that the
complainant was unable to consent to the sexual activity under
certain circumstances.

In order to receive State aid for student assistance programs, thegoverning board of each institution of higher education must also:

- adopt detailed and victim-centered policies and protocols
outlined in the bill regarding sexual assault, domestic violence,
dating violence, and stalking involving a student that comport with
best practices and current professional standards;

- enter into memoranda of understanding, agreements, or
collaborative partnerships with existing on-campus and communitybased organizations to refer students for assistance or make services
available to students, including counseling, health, mental health,
victim advocacy, and legal assistance, and including resources for
the accused; and

- implement comprehensive prevention and outreach programs
addressing sexual assault, domestic violence, dating violence, and
stalking.