SENATE JOINT RESOLUTION No. 93

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED AUGUST 20, 2020

Sponsored by:

Senator JOSEPH A. LAGANA District 38 (Bergen and Passaic)

Senator SANDRA B. CUNNINGHAM

District 31 (Hudson) Senator NELLIE POU

District 35 (Bergen and Passaic)

Assemblyman BENJIE E. WIMBERLY

District 35 (Bergen and Passaic)

Assemblywoman VERLINA REYNOLDS-JACKSON

District 15 (Hunterdon and Mercer)

Assemblywoman ANNETTE QUIJANO

District 20 (Union)

Co-Sponsored by:

Senators Codey, T.Kean, Ruiz, Assemblymen Space, Wirths, Assemblywoman Vainieri Huttle, Assemblymen Scharfenberger, McClellan, Simonsen, Holley and Tully

SYNOPSIS

Designates February 14 of each year as Frederick Douglass Day in NJ.

CURRENT VERSION OF TEXT

As introduced.

(Sponsorship Updated As Of: 3/1/2021)

A JOINT RESOLUTION designating February 14 of each year as

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2 Frederick Douglass Day in New Jersey. 3 4 WHEREAS, Frederick Douglass, a renowned African-American 5 abolitionist, human rights activist, author, and public speaker, was 6 born into slavery in or around 1818 in Talbot County, Maryland; 7 and 8 WHEREAS, Frederick Douglass' exact birthdate is unknown, but 9 during his lifetime he chose to celebrate his birth annually on 10 February 14; and 11 WHEREAS, Frederick Douglass spent a majority of his youth and 12 young adulthood as a slave when he experienced physical abuse, 13 cruelty, and received very minimal education; and 14 WHEREAS, Despite the challenges he faced, Frederick Douglass 15 learned how to read and write through self-education and later 16 began teaching other slaves how to read using the Bible; and 17 WHEREAS, After years of slavery and abuse, Frederick Douglass 18 escaped from slavery in 1838 at the age of 20; and WHEREAS, After escaping from slavery, Frederick Douglass began 19 20 attending and giving speeches at abolitionist meetings; and WHEREAS, Because of his activism and public speaking, Frederick 21 22 Douglass was chosen, in 1843, to become part of the American 23 Anti-Slavery Society's Hundred Conventions Project, which was a 24 six-month tour across the United States; and 25 WHEREAS, Throughout this tour, Frederick Douglass shared his 26 experiences with slavery and spoke publically about the importance 27 of abolishing slavery and ensuring equality for all Americans; and WHEREAS, Frederick Douglass continued to utilize his knowledge and 28 29 passion for the abolition of slavery to publish his own abolitionist 30 newsletter titled The North Star, which published articles on slavery 31 and other injustices; and 32 WHEREAS, Frederick Douglass became highly respected and served as 33 an advisor to Abraham Lincoln throughout the Civil War; and 34 WHEREAS, Even after slavery was abolished as a result of the 35 Emancipation Proclamation of 1863, Frederick Douglass continued to fight tirelessly for the full-integration of African-Americans into 36 37 the political and economic life of the United States; and WHEREAS, Because of his determination, passion for human rights, 38 39 and anti-slavery activism, Frederick Douglass was named the 40 "Father of the Civil Rights Movement"; and WHEREAS, Frederick Douglass' activism extended beyond the 41 abolition of slavery as he also became a leader in the movement for 42 women's rights, fighting for equality and women's suffrage; and 43 44 WHEREAS, In addition to Frederick Douglass' accomplishments as an 45 activist, he also became the first African-American to hold high 46 office serving as an ambassador to the Dominican Republic, and later being the first African-American to receive a vote for 47 48 President of the United States during the Republican National Convention in 1888; and 49

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WHEREAS, Frederick Douglass remained an active speaker, writer, and
 human rights activist until his death in 1895; and
 WHEREAS, Frederick Douglass dedicated his life to ensuring freedom

WHEREAS, Frederick Douglass dedicated his life to ensuring freedom and equality for future generations of Americans and for this reason, the remarkable life of Frederick Douglass should be remembered and celebrated by all New Jersey residents; now, therefore,

BE IT RESOLVED by the Senate and General Assembly of the State of New Jersey:

1. February 14 of each year is designated as "Frederick Douglass Day" in New Jersey to honor the remarkable life of Frederick Douglass, his accomplishments, and his activism.

2. The Governor is respectfully requested to annually issue a proclamation calling upon public officials, private organizations, and all citizens of the State to observe "Frederick Douglass Day" with appropriate events and activities.

3. This joint resolution shall take effect immediately.

STATEMENT

This joint resolution designates February 14 of each year as Frederick Douglass Day in New Jersey.

Frederick Douglass was born into slavery in or around 1818 in Talbot County, Maryland. From the age of 6 to the age of 20, Frederick Douglass was a slave to multiple different slave owners. While enslaved, Frederick Douglas was abused and received very minimal education. Frederick Douglass learned to read and write through self-education and soon began teaching other slaves how to read using the Bible. After years of abuse and after multiple failed attempts to escape, Frederick Douglass finally escaped from slavery in 1838 and sought refuge in a safe house in New York.

Frederick Douglass became a famous abolitionist, human rights, activist, writer, and speaker throughout the country recounting his experiences as a slave, speaking out against injustices, and supporting women's rights. He became a leader of the abolitionist movement, the first African-American member to attend the Seneca Falls Convention for women's rights, and an advisor to multiple presidents on the subjects of slavery and black suffrage. Frederick Douglass also authored multiple autobiographies throughout his lifetime. The list of Frederick Douglass' accomplishments is extensive and his remarkable life should be remembered and celebrated throughout the State of New Jersey.