

ASSEMBLY, No. 474

STATE OF NEW JERSEY

Introduced Pending Technical Review by Legislative Counsel

PRE-FILED FOR INTRODUCTION IN THE 1996 SESSION

By Assemblywoman VANDERVALK and Assemblyman ROCCO

1 AN ACT concerning certain pupils experiencing difficulty in class and  
2 supplementing chapter 36 of Title 18A of the New Jersey Statutes.

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4 **BE IT ENACTED** by the Senate and General Assembly of the State  
5 of New Jersey:

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7 1. Each board of education shall adopt and implement school-based  
8 policies and procedures for the delivery of intervention and referral  
9 services for pupils who are experiencing difficulties in their classes and  
10 who are not receiving special education programs or services pursuant  
11 to chapter 46 of Title 18A of the New Jersey Statutes.

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13 2. The Department of Education shall provide training and  
14 technical support to school districts to assist them in developing and  
15 implementing the policies and procedures required pursuant to section  
16 1 of this act.

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18 3. Regulations adopted by the State Board of Education pursuant  
19 to the provisions of this act shall not mandate a particular mechanism  
20 or procedure for accomplishing the provisions of section 1 of this act.

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22 4. This act shall take effect immediately and the provisions of  
23 section 1 of this act shall first apply to school districts in the 1994-95  
24 school year.

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27 STATEMENT

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29 This bill requires each board of education to adopt and implement  
30 school-based policies and procedures for the delivery of intervention  
31 and referral services for pupils who are experiencing difficulties in  
32 their classes and who are not receiving special education programs or  
33 services. The Department of Education will provide training and  
34 technical support to school districts to assist them in developing and  
35 implementing the policies and procedures which are required. In

1 addition, the regulations adopted by the State Board of Education  
2 pursuant to the provisions of the bill would not mandate a particular  
3 mechanism or procedure for the delivery of the intervention and  
4 referral services.

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9 Requires boards of education to implement certain services for pupils  
10 who are experiencing difficulties in classes.