

ASSEMBLY RESOLUTION No. 42

STATE OF NEW JERSEY

Introduced Pending Technical Review by Legislative Counsel

PRE-FILED FOR INTRODUCTION IN THE 1996 SESSION

By Assemblyman DALTON

1 **AN ASSEMBLY RESOLUTION** urging the Commissioner of Education to
2 conduct a study on the feasibility of regionalizing the school districts in
3 Camden and Gloucester counties.

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5 **WHEREAS**, Camden and Gloucester counties have 69 school districts serving
6 approximately 117,000 students; and

7 **WHEREAS**, 41 of these school districts serve fewer than 500 students; and

8 **WHEREAS**, There is general agreement in the educational community that 500
9 students is the minimum size for the effective operation of a school district
10 and that districts with populations below that level have disproportionately
11 higher administrative and non-instructional expenditures when compared
12 to other districts; and

13 **WHEREAS**, It is also generally acknowledged within the educational community
14 that school districts which offer a K-12 curriculum are able to provide a
15 more comprehensive and integrated educational experience to their
16 students and to provide students with an array of educational and
17 extra-curricular programs and services in a more efficient and
18 cost-effective manner; and

19 **WHEREAS**, The concept of regionalization has historically been supported and
20 advanced as a mechanism through which smaller school districts can come
21 together to avoid duplication of efforts and to take advantage of the cost
22 savings which can be realized when various aspects of the educational
23 endeavor are conducted on a larger scale; and

24 **WHEREAS**, Camden and Gloucester counties are contiguous in location which
25 makes the provision of regionalized educational services by the school
26 districts within those counties, in particular those school districts which have
27 student enrollments of less than 500 or which do not offer a K-12
28 educational program, an issue which merits consideration and serious
29 study; now, therefore,

