

[First Reprint]
SENATE, No. 82

STATE OF NEW JERSEY

PRE-FILED FOR INTRODUCTION IN THE 1996 SESSION

By Senators BASSANO and EWING

1 AN ACT establishing a dual enrollment program to award high school
2 and college credit to certain public school students and
3 supplementing chapter 61C of Title 18A of the New Jersey
4 Statutes.

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6 **BE IT ENACTED** by the Senate and General Assembly of the State
7 of New Jersey:

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9 1. The Commissioner of Education and the Commission on Higher
10 Education, in consultation with the Presidents' Council, shall establish
11 a dual enrollment program for public secondary school students. The
12 program shall award both secondary and post-secondary credit to
13 eligible student participants who attend Rutgers, the State University
14 of New Jersey, New Jersey Institute of Technology, a State college
15 established pursuant to chapter 64 of Title 18A of the New Jersey
16 Statutes or a county college established pursuant to chapter 64A of
17 Title 18A of the New Jersey Statutes. The program shall include
18 opportunities for enrollment in both academic and occupational college
19 courses but shall not include enrollment in any developmental courses
20 which may be offered by the institution.

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22 2. The commissioner shall establish criteria for eligibility for
23 student participation in the program which shall include, but not be
24 limited to, the following:

25 a. the student shall be a public high school student who is in the
26 junior or senior year ¹in a school district which elects to participate in
27 the program¹;

28 b. the student shall have a high school grade point average of at
29 least 3.0 and be recommended by the school principal for enrollment
30 in the program. A student who does not have a 3.0 grade point
31 average, but whose participation is recommended by the school

EXPLANATION - Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹ Senate SED committee amendments adopted June 3, 1996.

1 principal as in the student's best interest, shall also be eligible to enroll
2 in the program;

3 c. the student shall meet the pertinent admissions and course
4 requirements of the institution; and

5 d. the student shall have the written approval of his parent or
6 guardian.

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8 3. Each institution of higher education in the program shall,
9 pursuant to rules and regulations adopted by the Commission on
10 Higher Education, permit students accepted in the dual admissions
11 program to enroll without the payment of tuition charges in regularly
12 scheduled courses; provided that available classroom space permits
13 and that tuition paying students constitute the minimum number
14 required for the course. Nothing herein shall preclude an institution
15 from requiring registration fees, subject to the approval of the
16 commission, for students attending courses pursuant to waivers
17 granted under this act. Any required registration fees may be paid by
18 the school district if funds are available. If funds are not available,
19 then the registration fees shall be paid by the student; except that no
20 student shall be denied enrollment in a course because the student is
21 unable to pay the registration fees due to financial hardship.

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23 4. A student who participates in the program shall maintain a
24 minimum of a 3.0 grade point average in all college course work and
25 the recommendation of the high school and institution of higher
26 education in order to remain eligible for participation in the dual
27 enrollment program. A student who does not maintain a 3.0 grade
28 point average, but whose continued enrollment is recommended by
29 both the high school and the institution of higher education, shall also
30 remain eligible for continued program participation.

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32 5. The Commissioner of Education and the Commission on Higher
33 Education, in consultation with the Presidents' Council, shall evaluate
34 the overall effectiveness of the dual enrollment program and its impact
35 on the following areas: the academic progress and high school
36 completion rate of participants; continuation of education after high
37 school; improved, enhanced, and expanded curriculum for high school
38 students; and the facilitation of articulation agreements and
39 collaboration between high schools and institutions of higher
40 education.

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42 6. The State Board of Education and the Commission on Higher
43 Education each shall adopt, pursuant to the "Administrative Procedure
44 Act, " P.L.1968, c.410 (C.52:14B-1 et seq.), rules and regulations
45 necessary to implement the provisions of this act.

1 7. This act shall take effect immediately.

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6 Establishes a dual enrollment program to award high school and
7 college credit to public school students.