ASSEMBLY COMMITTEE SUBSTITUTE FOR ASSEMBLY, Nos. 1184 and 4414

STATE OF NEW JERSEY 219th LEGISLATURE

ADOPTED OCTOBER 22, 2020

Sponsored by: Assemblyman ANDREW ZWICKER District 16 (Hunterdon, Mercer, Middlesex and Somerset) Assemblyman HERB CONAWAY, JR. District 7 (Burlington) Assemblyman ANTHONY S. VERRELLI District 15 (Hunterdon and Mercer) Assemblyman RALPH R. CAPUTO District 28 (Essex)

Co-Sponsored by: Assemblywomen Lampitt, Murphy, Jasey, Vainieri Huttle and Timberlake

SYNOPSIS

Requires public schools and charter schools to report student disciplinary actions to Commissioner of Education; requires DOE to establish database and complete annual report concerning student disciplinary actions.

CURRENT VERSION OF TEXT Substitute as adopted by the Assembly Education Committee.



(Sponsorship Updated As Of: 11/16/2020)

ACS for A1184 ZWICKER, CONAWAY

2

AN ACT concerning student disciplinary actions and supplementing
 chapter 37 of Title 18A of the New Jersey Statutes.

3

BE IT ENACTED by the Senate and General Assembly of the State
of New Jersey:

5 6

1. a. (1) A school district or charter school shall submit to
the Commissioner of Education a biannual report concerning every
student disciplinary action taken within each school operated by the
school district or within the charter school. In addition to any other
information required by the commissioner, the report shall include
for each school:

(a) a breakdown of the total student population numbers and the
number of students disaggregated, to the extent practicable, by race,
ethnicity, gender, eligibility for free or reduced price meals,
eligibility for special education services, and grade level;

(b) the total number of expulsions, and the number and
percentage of students who received an expulsion disaggregated, to
the extent practicable, by race, ethnicity, gender, eligibility for free
or reduced price meals, eligibility for special education services,
and grade level;

(c) the total number of in-school suspensions, and the number
and percentage of students who received an in-school suspension
disaggregated, to the extent practicable, by race, ethnicity, gender,
eligibility for free or reduced price meals, eligibility for special
education services, and grade level;

(d) the total number of out-of-school suspensions, and the
number and percentage of students who received an out-of-school
suspension disaggregated, to the extent practicable, by race,
ethnicity, gender, eligibility for free or reduced price meals,
eligibility for special education services, and grade level;

(e) the duration of the disciplinary actions imposed on the
students as set forth in subparagraphs (c) and (d) of this paragraph
and the number of prior disciplinary actions taken concerning a
student during the biannual reporting period.

36 (2) The commissioner shall provide each school district and 37 charter school access to a uniform data reporting system for the 38 filing of data and submission of its biannual report required under 39 paragraph (1) of this subsection. The uniform data reporting system shall ensure that the biannual report does not include the personally-40 identifiable information of any student, or require reporting by a 41 42 school district or charter school that would result in a breach of 43 student confidentiality, student records, or data privacy 44 requirements under any State or federal laws, rules, or regulations.

(3) The Superintendent of a school district or charter school
leader shall present the results of the biannual report to the local
board of education or board of trustees of the charter school at a

3

public hearing pursuant to section 1 of P.L.1982, c.163 (C.18A:17 46).

3 b. The commissioner shall compile each biannual report 4 received pursuant to subsection a. of this section into a Statewide 5 annual student disciplinary action database. The database shall be 6 posted on the Internet website of the Department of Education. At a 7 minimum, the database shall aggregate State, county, and 8 districtwide totals for each category of student disciplinary action 9 data submitted pursuant to paragraph (1) of subsection a. of this 10 section.

11 c. Based on the information received pursuant to subsection a. 12 of this section, the commissioner shall submit an annual report to 13 the Governor, and to the Legislature pursuant to section 2 of 14 P.L.1991, c.164 (C.52:14-19.1), concerning the student disciplinary 15 practices of school districts and charter schools throughout the 16 State. The annual report shall be published on the Internet website 17 of the department. In addition to any other information that the 18 commissioner may deem appropriate, the annual report shall 19 include:

(1) an analysis of any disparities in student disciplinary actions
that may exist throughout the State, including those disparities
associated with a student's race, ethnicity, gender, eligibility for
free or reduced priced meals, or eligibility for special education
services;

(2) an analysis of any disparities in student disciplinary actions
that may exist between the various geographic areas of the State;
and

(3) a list of research-based practices and recommendations that
school districts and charter schools may adopt to address disparities
in student disciplinary actions.

d. As used in this section, "disciplinary action" means any
instance where a student is either permanently or temporarily
removed from the student's regular educational placement for
disciplinary purposes for a period of time greater than half an
instructional day by a school district or charter school.

- 36
 37 2. The State Board of Education shall promulgate regulations,
 38 pursuant to the "Administrative Procedure Act," P.L.1968, c.410
 39 (C.52:14B-1 et seq.), to effectuate the provisions of this act. The
 40 regulations shall, at a minimum, establish uniform standards for the
 41 submission of student disciplinary action data by school districts.
 - 42

43 3. This act shall take effect immediately and shall first apply to44 the first full school year following the date of enactment.