### [First Reprint]

## ASSEMBLY, No. 4008

# STATE OF NEW JERSEY

### 219th LEGISLATURE

INTRODUCED MAY 4, 2020

**Sponsored by:** 

Assemblyman ROBERT J. KARABINCHAK District 18 (Middlesex) Assemblywoman CAROL A. MURPHY District 7 (Burlington) Assemblyman PARKER SPACE District 24 (Morris, Sussex and Warren)

#### Co-Sponsored by:

Assemblyman Wirths, Assemblywoman Timberlake and Assemblyman Moen

#### **SYNOPSIS**

Provides secondary classroom experience credit towards meeting requirements of classroom training portion of registered apprenticeship.

#### **CURRENT VERSION OF TEXT**

As reported by the Assembly Labor Committee on January 25, 2021, with amendments.



(Sponsorship Updated As Of: 6/21/2021)

#### A4008 [1R] KARABINCHAK, MURPHY

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1	AN ACT	concerning	apprenticeship	training	and	supplementing
2	P.L.1993, c.268 (C.34:15E-1 et seq.).					

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**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

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1. <sup>1</sup>a. <sup>1</sup> For each <sup>1</sup>[established] <sup>1</sup> school-to-apprenticeship linkage program established pursuant to section 6 of P.L.1993, c.268 (C.34:15E-6), the partners participating in the consortium shall <sup>1</sup>[make] consult and gain approval from the United States Department of Labor before making agreements <sup>1</sup>[providing] which provide that secondary classroom experience may count as credit toward meeting the requirements of the classroom training

portion of a registered apprenticeship.

<sup>1</sup>b. Except as prohibited by State or federal law, for each apprenticeship program established pursuant to section 5 of P.L.1993, c.268 (C.34:15E-5), the partners participating in the consortium shall consult and gain approval from the United States Department of Labor before making agreements which provide that secondary classroom experience may count as credit toward meeting the requirements of the classroom training portion of a registered apprenticeship.<sup>1</sup>

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2. This act shall take effect immediately.

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.