## [First Reprint]

## ASSEMBLY, No. 4454

# STATE OF NEW JERSEY

### 219th LEGISLATURE

INTRODUCED JULY 27, 2020

Sponsored by:

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District 7 (Burlington)
Assemblywoman VERLINA REYNOLDS-JACKSON
District 15 (Hunterdon and Mercer)
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District 15 (Hunterdon and Mercer)

#### Co-Sponsored by:

Assemblywomen Vainieri Huttle, McKnight, Jasey, Lampitt, Assemblyman Wimberly, Assemblywomen Lopez, Timberlake, Carter, Swain and Assemblyman Tully

#### SYNOPSIS

Requires school districts to include instruction on diversity and inclusion as part of implementation of New Jersey Student Learning Standards.

### CURRENT VERSION OF TEXT

As reported by the Assembly Education Committee on October 22, 2020, with amendments.



(Sponsorship Updated As Of: 10/29/2020)

#### A4454 [1R] MURPHY, REYNOLDS-JACKSON

l	AN ACT concerning diversity and inclusion instruction in school
2	districts and supplementing chapter 35 of Title 18A of the New
3	Jersey Statutes.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

- 1. a. Beginning in the 2021-2022 school year, each school district shall incorporate instruction on diversity and inclusion <sup>1</sup>[into] in an appropriate place in <sup>1</sup> the curriculum <sup>1</sup>[for] of <sup>1</sup> students in grades 9 through 12 as part of the district's implementation of the New Jersey Student Learning Standards <sup>1</sup>[in Comprehensive Health and Physical Education] <sup>1</sup>.
  - b. The instruction shall:
  - (1) highlight and promote diversity <sup>1</sup>, including economic diversity<sup>1</sup>, equity, inclusion, tolerance<sup>1</sup>, <sup>1</sup> and belonging <sup>1</sup>[on topics including:] in connection with <sup>1</sup> gender and sexual orientation <sup>1</sup>[;], <sup>1</sup> race and ethnicity <sup>1</sup>[;], <sup>1</sup> disabilities <sup>1</sup>[;], and <sup>1</sup> religious tolerance; <sup>1</sup>[and unconscious bias; and] <sup>1</sup>
  - (2) <sup>1</sup>examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole;

22 <u>and</u>

- (3)<sup>1</sup> encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
- c. The Commissioner of Education shall provide school districts with sample learning activities and resources designed to promote diversity and inclusion.

2. This act shall take effect immediately.

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.