P.L. 2021, Joint Resolution No. 3, *approved April 19*, 2021 Senate Joint Resolution No.93

| 1 | A JOINT RESOLUTION designating February 14 of each year as |
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| 2 | Frederick Douglass Day in New Jersey. |
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| 4 5 | WHEREAS, Frederick Douglass, a renowned African-American abolitionist, human rights activist, author, and public speaker, was |
| 6 | born into slavery in or around 1818 in Talbot County, Maryland; |
| 7 | and |
| 8 | WHEREAS, Frederick Douglass' exact birthdate is unknown, but |
| 9 | during his lifetime he chose to celebrate his birth annually on |
| 10 | February 14; and |
| 11 | WHEREAS, Frederick Douglass spent a majority of his youth and |
| 12 | young adulthood as a slave when he experienced physical abuse, |
| 13 | cruelty, and received very minimal education; and |
| 14 | WHEREAS, Despite the challenges he faced, Frederick Douglass |
| 15 | learned how to read and write through self-education and later |
| 16 | began teaching other slaves how to read using the Bible; and |
| 17 | WHEREAS, After years of slavery and abuse, Frederick Douglass |
| 18 | escaped from slavery in 1838 at the age of 20; and |
| 19 | WHEREAS, After escaping from slavery, Frederick Douglass began |
| 20 | attending and giving speeches at abolitionist meetings; and |
| 21 | WHEREAS, Because of his activism and public speaking, Frederick |
| 22 | Douglass was chosen, in 1843, to become part of the American |
| 23 | Anti-Slavery Society's Hundred Conventions Project, which was a |
| 24 | six-month tour across the United States; and |
| 25 | WHEREAS, Throughout this tour, Frederick Douglass shared his |
| 26 | experiences with slavery and spoke publically about the importance |
| 27 | of abolishing slavery and ensuring equality for all Americans; and |
| 28 | WHEREAS, Frederick Douglass continued to utilize his knowledge and |
| 29 | passion for the abolition of slavery to publish his own abolitionist |
| 30 | newsletter titled The North Star, which published articles on slavery |
| 31 | and other injustices; and |
| 32 | WHEREAS, Frederick Douglass became highly respected and served as |
| 33 | an advisor to Abraham Lincoln throughout the Civil War; and |
| 34 | WHEREAS, Even after slavery was abolished as a result of the |
| 35 | Emancipation Proclamation of 1863, Frederick Douglass continued |
| 36 | to fight tirelessly for the full-integration of African-Americans into |
| 37 | the political and economic life of the United States; and |
| 38 | WHEREAS, Because of his determination, passion for human rights, |
| 39 | and anti-slavery activism, Frederick Douglass was named the |
| 40 | "Father of the Civil Rights Movement"; and |

| 1 | WHEREAS, Frederick Douglass' activism extended beyond the |
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| 2 | abolition of slavery as he also became a leader in the movement for |
| 3 | women's rights, fighting for equality and women's suffrage; and |
| 4 | WHEREAS, In addition to Frederick Douglass' accomplishments as an |
| 5 | activist, he also became the first African-American to hold high |
| 6 | office serving as an ambassador to the Dominican Republic, and |
| 7 | later being the first African-American to receive a vote for |
| 8 | President of the United States during the Republican National |
| 9 | Convention in 1888; and |
| 10 | WHEREAS, Frederick Douglass remained an active speaker, writer, and |
| 11 | human rights activist until his death in 1895; and |
| 12 | WHEREAS, Frederick Douglass dedicated his life to ensuring freedom |
| 13 | and equality for future generations of Americans and for this |
| 14 | reason, the remarkable life of Frederick Douglass should be |
| 15 | remembered and celebrated by all New Jersey residents; now, |
| 16 | therefore, |
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| 18 | BE IT RESOLVED by the Senate and General Assembly of the |
| 19 | State of New Jersey: |
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| 21 | 1. February 14 of each year is designated as "Frederick |
| 22 | Douglass Day" in New Jersey to honor the remarkable life of |
| 23 | Frederick Douglass, his accomplishments, and his activism. |
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| 25 | 2. The Governor is respectfully requested to annually issue a |
| 2627 | proclamation calling upon public officials, private organizations, and all citizens of the State to observe "Frederick Douglass Day" |
| 28 | with appropriate events and activities. |
| 29 | with appropriate crems and activities. |
| 30 | 3. This joint resolution shall take effect immediately. |
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| 33 | STATEMENT |
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| 35 | This joint resolution designates February 14 of each year as |
| 36 | Frederick Douglass Day in New Jersey. |
| 37 | Frederick Douglass was born into slavery in or around 1818 in |
| 38 | Talbot County, Maryland. From the age of 6 to the age of 20, |
| 39 | Frederick Douglass was a slave to multiple different slave owners. |
| 40 | While enslaved, Frederick Douglas was abused and received very |
| 41 | minimal education. Frederick Douglass learned to read and write |
| 42 | through self-education and soon began teaching other slaves how to |
| 43 | read using the Bible. After years of abuse and after multiple failed |
| 44 | attempts to escape, Frederick Douglass finally escaped from slavery |
| 45 | in 1838 and sought refuge in a safe house in New York. |
| 46 | Frederick Douglass became a famous abolitionist, human rights, |
| 47 | activist, writer, and speaker throughout the country recounting his |
| | activities, without, and speaker amoughout the country recomming his |
| 48 | experiences as a slave, speaking out against injustices, and |

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| 1 | movement, the first African-American member to attend the Seneca |
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| 2 | Falls Convention for women's rights, and an advisor to multiple |
| 3 | presidents on the subjects of slavery and black suffrage. Frederick |
| 4 | Douglass also authored multiple autobiographies throughout his |
| 5 | lifetime. The list of Frederick Douglass' accomplishments is |
| 6 | extensive and his remarkable life should be remembered and |
| 7 | celebrated throughout the State of New Jersey. |
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| 11 | |
| 12 | Designates February 14 of each year as Frederick Douglass Day |
| 13 | in NJ. |
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