[Third Reprint] SENATE, No. 3033

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED OCTOBER 19, 2020

Sponsored by: Senator STEPHEN M. SWEENEY District 3 (Cumberland, Gloucester and Salem) Senator TROY SINGLETON District 7 (Burlington) Assemblywoman PAMELA R. LAMPITT District 6 (Burlington and Camden) Assemblyman WAYNE P. DEANGELO District 14 (Mercer and Middlesex) Assemblyman THOMAS P. GIBLIN District 34 (Essex and Passaic)

Co-Sponsored by:

Senators Turner, Pou, Ruiz, Assemblymen Benson, Bergen, McClellan, Assemblywoman Chaparro, Assemblymen Simonsen, Caputo, Assemblywomen Reynolds-Jackson, Lopez, Assemblymen Karabinchak, Johnson, Assemblywomen Vainieri Huttle and Jasey

SYNOPSIS

Establishes School and Small Business Energy Efficiency Stimulus Program in BPU.

CURRENT VERSION OF TEXT

As reported by the Assembly Telecommunications and Utilities Committee on March 15, 2021, with amendments.

(Sponsorship Updated As Of: 5/20/2021)

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1 AN ACT establishing the School and Small Business Energy 2 Efficiency Stimulus Program in the Board of Public Utilities and 3 supplementing Title 48 of the Revised Statutes and amending P.L.1999, c.23. 4 5 6 **BE IT ENACTED** by the Senate and General Assembly of the State 7 of New Jersey: 8 9 1. (New section) As used in in P.L., c. (C.) (pending before 10 the Legislature as this bill): "ANSI" means American National Standards Institute. 11 12 "ASHRAE" means the American Society of Heating, 13 Refrigerating and Air-Conditioning Engineers. "Board" means the Board of Public Utilities or any successor 14 15 agency. 16 "Board of education" means and includes the board of education 17 of any local school district, consolidated school district, regional 18 school district, county vocational school and any other board of education or other similar body other than the State Board of 19 20 Education, the Commission on Higher Education or the Presidents' 21 Council, established and operating under the provisions of Title 22 18A of the New Jersey Statutes and having authority to make 23 purchases and to enter into contracts for the provision or 24 performance of goods or services. "Board of education" shall 25 include the board of trustees of a charter school established under 26 P.L.1995, c.426 (C.18A:36A-1 et seq.). ¹"Certified TAB technician" means a technician certified to 27 perform testing, adjusting, and balancing of HVAC systems by the 28 29 Associated Air Balance Council (AABC), the National 30 Environmental Balancing Bureau (NEBB), or the Testing, Adjusting and Balancing Bureau (TABB).¹ 31 32 "Coronavirus 2019" means the coronavirus disease 2019, as announced by the World Health Organization on February 11, 2020, 33 34 and first identified in Wuhan, China. 35 "HVAC" means heating, ventilation, and air conditioning. 36 ¹["Licensed professional" means a professional licensed in this State to perform system design, construction, or installation of 37 38 features, materials, components, or manufactured devices for 39 mechanical systems required pursuant to P.L., c. (C.) (pending 40 before the Legislature as this bill). 41 "Licensed mechanical engineer" means an engineer licensed by 42 the State Board of Professional Engineers and Land Surveyors in 43 active and good standing, subject to no disciplinary or other State 44 board actions.

EXPLANATION – Matter enclosed in **bold-faced** brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined <u>thus</u> is new matter.

Matter enclosed in superscript numerals has been adopted as follows: ¹Senate SEG committee amendments adopted January 14, 2021. ²Assembly ATU committee amendments adopted February 24, 2021.

³Assembly ATU committee amendments adopted March 15, 2021.

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"MERV" means minimum efficiency reporting value.¹ 1 2 "Noncompliant appliance" means all of the following: 3 a. a commercial dishwasher that was manufactured prior to 4 January 1, 2010, that does not meet the efficiency requirement of 5 the Energy Star Product Specification for Commercial Dishwashers, 6 Version 1.1; b. an automatic commercial ice maker that was manufactured 7 8 prior to January 1, 2010, that does not meet the efficiency 9 requirement of the Energy Star Product Specification for Automatic 10 Commercial Ice Makers, Version 1; or 11 c. a commercial clothes washer that was manufactured prior to 12 1 January 1, 2010, that does not meet the efficiency requirement of 13 the Energy Star Product Specification for Clothes Washers, Version 14 5.0. 15 "Noncompliant plumbing fixture" means: 16 a toilet manufactured to use more than 1.6 gallons of water a. 17 per flush; 18 b. a urinal manufactured to use more than one gallon of water 19 per flush; 20 c. a showerhead manufactured to have a flow capacity of more 21 than 2.5 gallons of water per minute; or d. an interior faucet that emits more than 2.2 gallons of water 22 23 per minute. 24 ¹<u>"PPM" means parts per million.</u>¹ 25 "Program" means the School and Small Business Energy 26 Efficiency Stimulus Program established pursuant to section 2 of 27 P.L., c. (C.) (pending before the Legislature as this bill). ¹"Qualified adjusting personnel" means either of the following: 28 29 a. a certified TAB technician; or 30 b. a skilled and trained workforce under the supervision of a 31 certified TAB technician. 32 "Qualified testing personnel" means either of the following: 33 a. a certified TAB technician; or 34 b. a skilled and trained workforce under the supervision of a 35 TAB technician. 36 "Registered apprenticeship program" means a plan containing all the terms and conditions for the qualification, recruitment, 37 38 selection, employment, and training of apprentices, as required 39 under Part 29 and Part 30 of Title 49 of the Code of Federal 40 Regulations, including meeting all requirements set forth under section 2 of P.L.2019, c.518 (C.34:11-56.71). 41 42 "Skilled and trained workforce" means a workforce where at 43 least 60 percent of the construction workers are graduates of a registered apprenticeship program for the applicable occupation.¹ 44 45 "Small business" means a sole proprietorship, partnership or 46 corporation that has its principal place of business in the State, is of a size and type determined by the board, and is a women's business 47

1 or minority business, as those terms are defined in section 2 of 2 P.L.1987, c.55 (C.52:27H-21.8). "SSBNPFA Program" means the School and Small Business 3 Noncompliant Plumbing Fixture and Appliance Program established 4 pursuant to section 4 of P.L., c. (C.) (pending before the 5 6 Legislature as this bill). 7 "SSBVEEVR Program" means the School and Small Business 8 Ventilation and Energy Efficiency Verification and Repair Program 9 established pursuant to section 3 of P.L., c. (C.) (pending before 10 the Legislature as this bill). ¹"TAB" means testing, adjusting, and balancing.¹ 11 12 "Underserved community" means a school district in which at least 75 percent of public school students are eligible to receive free 13 14 or reduced-price meals under the National School Lunch Program 15 established pursuant to the "Richard B. Russell National School 16 Lunch Act," Pub.L.79-396 (42 U.S.C. s.1751 et seq.). 17 "Water-conserving appliance" means any of the following: 18 a commercial dishwasher that meets the criteria of the a. 19 Energy Star Product Specification for Commercial Dishwashers, Version 2.0, or any revision to those criteria published by the 20 21 United States Environmental Protection Agency that is adopted by 22 the board for the program; 23 b. an automatic commercial ice maker that meets the criteria of 24 the Energy Star Product Specification for Automatic Commercial Ice Makers, Version 3.0, or any revision to those criteria published 25 26 by the United States Environmental Protection Agency that is 27 adopted by the board for the program; or 28 c. a commercial clothes washer that meets the criteria of the 29 Energy Star Product Specification for Clothes Washers, Version 8.0, or any revision to those criteria published by the United States 30 31 Environmental Protection Agency that is adopted by the board for 32 the program. 33 34 2. (New section) a. The Board of Public Utilities shall establish and administer a School and Small Business Energy Efficiency 35 Stimulus Program for the purpose of providing grants to boards of 36 37 education and small businesses for the installation of certain HVAC 38 systems and energy efficient and water-conserving appliances to improve air quality and energy efficiency in school districts under the 39 40 jurisdiction of a board of education and small businesses, including 41 school districts and small businesses in underserved communities. The 42 program shall consist of the following programs: 43 (1) The School and Small Business Ventilation and Energy 44 Efficiency Verification and Repair Program; and 45 (2) The School and Small Business Noncompliant Plumbing 46 Fixture and Appliance Program. 47 b. Not less than 25 percent of projects funded by the SSBVEEVR 48 Program or SSBNPFA Program shall be allocated for school districts

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and small businesses located in underserved communities. The SSBVEEVR Program and SSBNPFA Program shall prioritize an underserved community by ensuring that all boards of education and small businesses that are located in an underserved community are offered the opportunity to apply for and receive grants, pursuant to this section, before those boards of education and small businesses that are not located in an underserved community.

c. The board shall begin to solicit applications from boards of
education and small businesses for grants made pursuant to this section
on or before ³[April] July³ 1, 2021 and begin to approve applications
for a grant no later than ³[May] <u>August³ 1, 2021</u>, subject to the
availability of funds.

d. The program shall be funded by monies collected from the
societal benefits charge, as determined by the board, pursuant to
paragraph (6) of subsection a. of section 12 of P.L.1999, c.23 (C.48:360) and shall be allocated as follows:

(1) 75 percent of funds for the SSBVEEVR Program; and

(2) 25 percent of funds for the SSBNPFA Program.

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3. (New section) a. The board shall establish and administer
the SSBVEEVR Program to award grants to boards of education
and small businesses to ensure schools under board of education
jurisdiction and small businesses shall have functional HVAC
systems that are tested, adjusted, and, if necessary or cost effective,
repaired, upgraded, or replaced to increase efficiency and
performance.

b. A board of education or small business may apply for a grant pursuant to section 2 of P.L., c. (C.) (pending before the Legislature as this bill) by submitting an application to the board, in a form and manner determined by the board, for reasonable costs of the HVAC assessment, assessment report, general maintenance, adjustment of ventilation rates, filter replacement, and carbon dioxide monitor installation.

34 c. (1) The board shall award a grant if the amount requested in 35 the application is verified by a licensed ¹[professional's] mechanical engineer's¹ estimate and the board of education and 36 small business meet other requirements determined by the board to 37 38 be appropriate to achieve the purposes of P.L., c. (C.) (pending 39 before the Legislature as this bill). A grant shall be awarded in the 40 amount requested plus, as contingency funding, an additional 41 amount, up to 20 percent of the requested amount for repairs, 42 upgrades, or replacements necessary, as identified by the licensed ¹[professional] <u>mechanical engineer</u>¹, to make the system 43 44 functional or more energy efficient.

45 (2) If a licensed ¹[professional] <u>mechanical engineer</u>¹ identifies
46 cost-effective energy efficiency upgrades or repairs that would
47 exceed the additional 20 percent awarded, a board of education or

small business may apply for additional funding for the cost effective energy efficiency upgrades or repairs.

3 (3) The board shall award a grant pursuant to section 2 of P.L., 4 c. (C.) (pending before the Legislature as this bill) for 5 reimbursement of work already performed where the work was 6 contracted and performed after August 1, 2020, and meets the 7 requirements of P.L., c. (C.) (pending before the Legislature as 8 this bill), and the board of education and small business meet other 9 requirements determined by the board to be appropriate to achieve 10 the purposes of P.L., c. (C.) (pending before the Legislature as this 11 bill).

(4) The 20-percent contingency funding set forth in paragraph
(1) of this subsection shall be returned to the SSBVEEVR Program
if not used for the purposes specified in P.L., c. (C.) (pending
before the Legislature as this bill). A board of education and small
business shall provide the board with documentation, as specified
by the board, demonstrating how contingency funds were spent.

(5) The board shall have the authority to establish the timing of
grant funding, including the ability to provide some or all funding
in advance of the performance of work where requirements to
ensure performance are established.

¹d. (1) Qualified testing personnel or qualified adjusting
 personnel shall do all of the following:

24 (a) For a board of education or small business receiving a grant 25 to install filtration with a MERV of 13 or better in the HVAC system of a school and small business building, where feasible, 26 27 qualified testing personnel shall review system capacity and airflow to determine the highest MERV filtration that can be installed 28 29 without adversely impacting equipment, shall replace or upgrade 30 filters where needed, and shall verify that those filters are installed 31 correctly. If a HVAC system uses ultraviolet germicidal irradiation 32 to disinfect the air, the ultraviolet germicidal irradiation lamp shall 33 be checked for proper operation, replacing bulbs as needed and 34 verifying that the ultraviolet light does not shine on filters. 35 Recommendations for additional maintenance, replacement, or 36 upgrades to allow for more protective filtration shall be recorded in 37 the assessment report. 38 (b) For HVAC systems with economizers, qualified testing personnel shall test HVAC system economizer dampers. 39 40 Economizer dampers and controls that are not properly functioning shall be repaired by a skilled and trained workforce. 41 42 Recommendations for additional maintenance, replacement, or 43 upgrades shall be recorded in the assessment report. 44 Concerning a school building, after completing the (c) 45 requirements of subparagraph (b) of this paragraph, qualified 46 testing personnel shall verify the ventilation rates in the school and 47 small business building, and other occupied areas to assess whether

⁴⁸ they meet the minimum ventilation rate requirements set forth in

1 ANSI/ASHRAE Standard 62.1-2019, Ventilation for Acceptable Indoor Air. Assessment², which² shall include all of the following: 2 (i) A calculation of the required minimum outside air 3 4 ventilation rates for each occupied area based on the anticipated 5 occupancy and the minimum required ventilation rate per occupant. 6 Calculations shall be based on maximum anticipated building or 7 other occupied area occupancy rates and determined by the 8 performing technician. Natural ventilation shall be designed in 9 accordance with Section 402 of the 2018 International Mechanical 10 Code and shall include mechanical ventilation systems designed in accordance with Section 403 of the 2018 International Mechanical 11 12 Code; and 13 (ii) The measurement of outside air and verification of whether 14 the HVAC system provides the minimum outside air ventilation 15 rates calculated under this subparagraph. 16 If the HVAC system does not meet the minimum ventilation rate 17 requirements, the licensed mechanical engineer or qualified 18 adjusting personnel shall review the HVAC system airflow and 19 capacity to determine if additional ventilation can be provided 20 without adversely impacting equipment performance and building 21 indoor environmental quality. If additional ventilation can be 22 provided, qualified adjusting personnel shall adjust ventilation rates 23 to meet the minimum ventilation rate requirements set forth, 24 pursuant to this paragraph, to the extent feasible. After the 25 adjustment, the measurement of outside air and verification of 26 whether the HVAC system provides the minimum outside air 27 ventilation rates calculated under this subparagraph shall be 28 repeated. If minimum ventilation rate requirements cannot be met, 29 this deficiency shall be reported in the assessment report and the 30 verification report and shall be addressed by a licensed mechanical 31 engineer as required. 32 (d) Survey readings of inlets and outlets to verify that all 33 ventilation is reaching the served zone and that there is adequate 34 distribution. Qualified testing personnel or qualified adjusting 35 personnel shall verify if inlets and outlets are balanced within tolerance of the system design. Qualified testing personnel or 36 37 qualified adjusting personnel shall document read values and 38 deficiencies. If the original HVAC system design values are not 39 available, qualified testing personnel or qualified adjusting 40 personnel shall document the available information and note the 41 unavailability of HVAC system design values in the assessment 42 report. 43 (e) Verify building pressure relative to the outdoors to ensure 44 positive pressure differential and to ensure the building is not over 45 pressurized. 46 (f) Verify coil velocities and coil and unit discharge air 47 temperatures as required to maintain desired indoor conditions and 48 to avoid moisture carry over from cooling coils.

1 (g) Verify that separation between outdoor air intakes and 2 exhaust discharge outlets meet requirements of the 2018 3 International Mechanical Code. (h) Confirm that the air handling unit is bringing in outdoor air 4 5 and removing exhaust air as intended by the system design. 6 (i) Measure all exhaust air volume for exhaust fans, including 7 restrooms and document any discrepancies from system design. 8 (j) If a demand control ventilation system is installed, qualified 9 testing personnel or qualified adjusting personnel shall test it and 10 adjust the ventilation to a carbon dioxide set point of 800 PPM or 11 less. If the demand control ventilation system does not maintain 12 average daily maximum carbon dioxide levels below 1,100 PPM, it shall be disabled until such time as the board of education or small 13 14 business determines that the COVID-19 pandemic has ended, unless 15 disabling the control would adversely affect operation of the overall 16 system. When disabling a demand control ventilation system, the 17 system shall be configured to meet the minimum ventilation rate requirements and tested and adjusted in accordance with 18 19 subparagraph (b) of this paragraph. Recommendations for 20 additional maintenance, replacement or upgrades shall be recorded 21 in the assessment report. 22 (k) A qualified testing personnel or a skilled and trained 23 workforce shall verify coil condition, condensate drainage, cooling 24 coil air temperature differentials, heat exchanger operation, and 25 drive assembly. If repairs, replacement, or upgrades are necessary, 26 these deficiencies shall be reported in the assessment report and the 27 verification report, and addressed by a licensed mechanical 28 engineer. 29 (1) Review control sequences to verify the HVAC systems will 30 maintain intended ventilation, temperature and humidity conditions 31 during school and small business operation. Previously unoccupied 32 buildings shall perform the recommended practices of reopening a 33 building as covered in the ASHRAE Building Readiness document 34 <u>– Restarting a Building.</u> 35 (m) Verify a daily flush is scheduled for two hours before and after scheduled occupancy or demonstrate calculation of flush times 36 37 per ASHRAE Guidance for Reopening and Operating Schools and 38 Buildings or otherwise applicable local or State guidance. 39 (n) Verify that HVAC system operational times, exhaust fans 40 operation times, setpoints, and enabled features meet ASHRAE 41 Guidance for Reopening and Operating Schools and Buildings or 42 otherwise applicable local or State guidance. 43 (2) Requirements for filtration levels, ventilation rates, and 44 ventilation schedules may be amended by the board based on the 45 latest COVID-19 or other applicable guidance. 46 (3) If installed HVAC systems or system components are 47 broken, fail to meet minimum ventilation requirements, or are unable to operate to the original design and intent, this information 48

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1 shall be set forth in the assessment report prepared and be provided 2 to a licensed mechanical engineer for determination of appropriate 3 corrective measures. Repairs, upgrades, or replacements shall be 4 performed by a skilled and trained workforce. 5 (4) (a) For a school building, to ensure proper ventilation is 6 maintained throughout the school year, all classrooms shall be 7 equipped with a carbon dioxide monitor that meets all of the 8 following requirements: 9 (i) The monitor shall be hard-wired or plugged-in and mounted 10 to the wall between three and six feet above the floor and at least 11 five feet away from the door and operable windows. 12 (ii) The monitor shall display the carbon dioxide readings to the 13 teacher or other building staff through a display on the device or other means such as a web-based application or cellular phone 14 15 application. 16 (iii) The monitor shall provide a notification through a visual 17 indicator on the monitor, such as an indicator light, or other alert system, such as an electronic mail, text, or cellular telephone 18 19 application, when the carbon dioxide levels in the classroom have 20 exceeded 1,100 PPM. 21 (iv) The monitor shall maintain a record of previous data that 22 includes at least the maximum carbon dioxide concentration 23 measured. 24 (v) The monitor shall have a carbon dioxide concentration range 25 of 400 PPM to 2000 PPM or greater. 26 (vi) The monitor shall be certified by the manufacturer to be 27 accurate within 75 PPM at 1,000 PPM carbon dioxide concentration 28 and certified by the manufacturer to require calibration no more 29 frequently than once every five years. 30 (b) If a classroom carbon dioxide concentration exceeds 1,100 31 PPM more than once a week as observed by the teacher or other 32 building staff, the classroom ventilation rates shall be adjusted by 33 qualified personnel to ensure peak carbon dioxide concentrations in 34 the classroom remain below the maximum allowable carbon dioxide 35 PPM setpoint. Verification of the installation of carbon dioxide monitors in all classrooms shall be included in the assessment 36 37 report. 38 (c) The requirements of subsubparagraphs (i) to (vi) of 39 subparagraph (a) of this paragraph, may be amended by the board as 40 necessary to reflect available technology and to achieve the intent 41 of this paragraph. 42 (5) A qualified testing personnel or qualified adjusting 43 personnel shall prepare an assessment report for review by a 44 licensed mechanical engineer. The licensed mechanical engineer 45 shall review the assessment report and determine what, if any, 46 additional adjustments or repairs would be necessary to meet the 47 minimum ventilation and filtration requirements, determine whether 48 any cost-effective energy efficiency upgrades or replacements are

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1 warranted or recommended, and provide an estimated cost for this 2 work. If the cost of recommended repairs, upgrades, or 3 replacements are greater than the contingency amount provided in 4 the grant, then the licensed mechanical engineer and the board of 5 education and small business shall submit an application for 6 additional funding pursuant to this section. The provision of any 7 additional funding for repairs, upgrades, or replacements shall be 8 conditioned on the applicant ensuring that all construction work 9 funded, in whole or in part, by the additional funding is performed by a skilled and trained workforce. The assessment report shall 10 11 include all of the following information: 12 (a) Name and address of the school and small business building and person or contractor preparing and certifying assessment report. 13 14 (b) Documentation of HVAC equipment model number, serial 15 number, general condition of unit, and any additional information 16 that could be used to assess replacement and repair options given 17 potential for increased energy efficiency benefits. 18 (c) Either verification that MERV 13 filters have been installed 19 or verification that the maximum MERV-rated filter that the HVAC 20 system is able to effectively handle has been installed and what that 21 MERV-rating is. 22 (d) For a school building, the verified ventilation rates for 23 facility classrooms, auditoriums, gymnasiums, nurses' offices, 24 restrooms, offices, and other occupied areas, and whether those 25 rates meet the requirements set forth in ANSI/ASHRAE Standard 26 62.1-2019. If ventilation rates do not meet applicable requirements, 27 then an explanation for why the current system is unable to meet 28 those rates shall be provided. 29 (e) For a school building, the verified exhaust rates for building 30 classrooms, auditoriums, gymnasiums, nurses' offices, restrooms, 31 and other occupied areas and whether those rates meet the requirements set forth in the design intent. 32 33 (f) Documentation of system deficiencies and recommendations for additional maintenance, replacement, or upgrades to improve 34 35 energy efficiency, safety, or performance. (6) Upon completion of all work funded by a grant pursuant to 36 37 this section, the board of education shall have prepared an HVAC verification report. The HVAC verification report shall include all 38 39 of the following information: 40 (a) The name and address of the school and small business 41 building and person or who prepared and certified the report. (b) A description of the assessment, maintenance, adjustment, 42 repair, upgrade, and replacement activities and outcomes. 43 44 (c) A verification that the board of education has complied with 45 all requirements of this section. 46 (d) A verification that either MERV 13 filters have been installed or a verification that the maximum MERV-rated filter that 47

1 the HVAC system is able to effectively handle has been installed 2 and the MERV-rating level. 3 (e) The verified ventilation rates for building classrooms, 4 auditoriums, gymnasiums, nurses' offices, restrooms, offices, and 5 other occupied areas and whether those rates meet the requirements set forth in ANSI/ASHRAE Standard 62.1-2019. If ventilation rates 6 7 do not meet applicable guidance, then the report shall provide an 8 explanation for why the current system is unable to meet those 9 rates. 10 (f) The verified exhaust for building classrooms, auditoriums, 11 gymnasiums, nurses' offices, restrooms, and other occupied areas and whether those rates meet the requirements set forth in the 12 13 design intent. 14 (g) Documentation of HVAC system deficiencies and 15 recommendations for additional maintenance, replacement, or 16 upgrades to improve energy efficiency, safety, or performance. 17 (h) Documentation of the initial operating verifications, 18 adjustments, and final operating verifications of the HVAC system, 19 and documentation of any adjustments or repairs performed on the 20 HVAC system. 21 (i) Verification of the installation of carbon dioxide monitors, 22 including the make and model of the monitors. 23 (j) Verification that all work has been performed by qualified 24 personnel, including the provision of the contractor's name, TAB 25 technician name and certification number, and verification that all 26 construction work has been performed by a skilled and trained 27 workforce. (7) Other than the workforce qualification requirements, the 28 29 technical and reporting requirements of the SSBVEEVR Program 30 may be amended by the board as necessary, to reflect the latest 31 COVID-19 or other applicable guidance, or otherwise to achieve the intent of the ²[SRVEVR] SSBVEEVR² Program and to ensure 32 33 consistency with the related requirements and codes. 34 (8) The board of education shall maintain a copy of the HVAC 35 verification report and make it available to any member of the public or the board upon request.¹ 36 ¹[d.] <u>e.</u>¹ As a condition for receiving a grant pursuant to section 37 2 of P.L., c. (C.) (pending before the Legislature as this bill), a 38 39 board of education and small business shall comply with the 40 requirements of this section for all air-handling units, rooftop units, 41 and unitary and single zone equipment in its schools' or small business' HVAC system or systems. ¹Any costs associated with 42 complying with this subsection shall be automatically included in 43 44 any grant amount awarded under the program.¹ 45 (1) An HVAC system installed pursuant to this section shall meet the ANSI/ASHRAE Standard 62.1-2010, Ventilation for Acceptable 46

Indoor Air Quality and shall have a licensed ¹[professional] 1 <u>mechanical engineer</u>¹ perform the following: 2

(a) review control sequences to verify HVAC systems will 3 4 maintain intended ventilation, temperature, and humidity conditions 5 during school and small business operation. Previously unoccupied 6 buildings shall perform the recommended practices of reopening a 7 building as covered in the ASHRAE Building Readiness document 8 -Restarting a Building;

9 (b) verify a daily flush is scheduled for two hours before and 10 after scheduled occupancy or demonstrate calculation of flush times 11 per ASHRAE Guidance for Reopening and Operating Schools or 12 Commercial Buildings, as applicable, or otherwise applicable local 13 or State guidance; and

14 (c) verify that HVAC system operational times, exhaust fans 15 operation times, setpoints, and enabled features meet ASHRAE 16 Guidance for Reopening and Operating Schools or Commercial 17 Buildings, as applicable, or otherwise applicable local or State 18 guidance.

19 A requirement for filtration levels, ventilation rates, and (2)20 ventilation schedules may be amended by the board based on the 21 latest coronavirus 2019, or other applicable, guidance.

¹[e.] f.¹ Concerning a school, to ensure proper ventilation is 22 23 maintained throughout the school year, all school district 24 classrooms shall be equipped with a carbon dioxide monitor that 25 meets requirements determined by the board. If a classroom carbon 26 dioxide concentration exceeds 1,100 parts per million more than 27 once a week as observed by the teacher or the facilities staff, the 28 classroom ventilation rates shall be adjusted by licensed ²[professional] <u>mechanical engineer</u>² to ensure peak carbon 29 30 dioxide concentrations in the classroom remain below the maximum 31 allowable carbon dioxide parts per million setpoint.

¹[f.] <u>g.</u>¹ A licensed ¹[professional] <u>mechanical engineer</u>¹ shall 32 determine what, if any, additional adjustments or repairs would be 33 34 necessary to meet the minimum ventilation and filtration 35 requirements, pursuant to this section, determine whether any 36 further cost-effective energy efficiency upgrades or replacements 37 are warranted or recommended, and provide an estimated cost for 38 this work. If the cost of recommended repairs, upgrades, or 39 replacements are greater than the contingency amount provided in 40 the grant, then the licensed ²[professional] <u>mechanical engineer</u>² and the board of education or small business shall submit an 41 42 application for additional funding pursuant to section 2 of P.L., c. (C.) (pending before the Legislature as this bill). 43

¹[g.] <u>h.</u>¹ Upon completion of all work funded by a grant 44 45 pursuant to P.L., c. (C.) (pending before the Legislature as this 46 bill), a board of education and small business shall prepare an

1 HVAC verification report. The HVAC verification report shall 2 include all of the following information: (1) the name and address of a school facility or small business 3 4 and person or contractor preparing and certifying the report; 5 (2) a description of the assessment, maintenance, adjustment, 6 repair, upgrade, and replacement activities and outcomes; 7 (3) verification that the board of education and small business 8 has complied with all requirements of P.L., c. (C.) (pending before 9 the Legislature as this bill); 10 (4) verification that the school facility and small business meet 11 ANSI/ASHRAE Standard 62.1-2010, Ventilation for Acceptable 12 Indoor Air Quality; 13 (5) documentation of HVAC system deficiencies and 14 recommendations for additional maintenance, replacement, or 15 upgrades to improve energy efficiency, safety, or performance; 16 (6) verification of the installation of carbon dioxide monitors, 17 pursuant to subsection e. of this section, including the make and 18 model of the monitors; and (7) verification that all work has been performed by a licensed 19 ²[professional] <u>mechanical engineer</u>², including the provision of 20 the contractor's name and license. 21 ¹[h.] <u>i.</u>¹ The requirements of this section may be amended by the 22 23 board as necessary to reflect available technology and to achieve 24 the intent of P.L., c. (C.) (pending before the Legislature 25 as this bill). ¹[i.] <u>j.</u>¹ A board of education and small business shall maintain a 26 copy of the HVAC verification report made pursuant to subsection 27 ¹[g.] h.¹ of this section and make it to any member of the public or 28 29 the board upon request. 30 31 4. (New section) a. The board shall establish and administer 32 the School and Small Business Noncompliant Plumbing Fixture and Appliance Program to provide grants to boards of education to 33 34 replace noncompliant plumbing fixtures and appliances that fail to 35 meet water efficiency standards, and waste and potable water and the energy used to convey that water, with water-conserving 36 37 plumbing fixtures and appliances. b. A board of education and small business may apply for a 38 39 grant pursuant to section 2 P.L., c. (C.) (pending before 40 the Legislature as this bill) by submitting an application to the 41 board, in a form and manner determined by the board, showing the 42 existence of noncompliant plumbing fixtures or appliances in the school or small business for which the grant funding will be used 43 44 and a cost estimate that is verified by a contractor for the 45 replacement of the noncompliant plumbing fixtures and appliances with water-conserving plumbing fixtures and water-conserving 46 appliances, and the board of education and small business meet 47

other requirements determined by the board to be appropriate to
 achieve the purposes of this section.

c. The board is authorized to provide technical assistance or
award grants pursuant to the SSBNPFA Program to assist a board of
education and small business in identifying noncompliant plumbing
fixtures and noncompliant appliances eligible for replacement
pursuant to this section.

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9 5. (New section) The Board of Public Utilities may adopt,
10 pursuant to the "Administrative Procedure Act," P.L.1968, c.410
11 (C.52:14B-1 et seq.), rules and regulations necessary to effectuate
12 the purposes of P.L., c. (C.) (pending before the
13 Legislature as this bill).

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6. Section 12 of P.L.1999, c.23 (C.48:3-60) is amended to readas follows:

17 12. a. Simultaneously with the starting date for the 18 implementation of retail choice as determined by the board pursuant to subsection a. of section 5 of P.L.1999, c.23 (C.48:3-53), the 19 20 board shall permit each electric public utility and gas public utility 21 to recover some or all of the following costs through a societal 22 benefits charge that shall be collected as a non-bypassable charge 23 imposed on all electric public utility customers and gas public 24 utility customers, as appropriate:

25 (1) The costs for the social programs for which rate recovery 26 was approved by the board prior to April 30, 1997. For the purpose 27 of establishing initial unbundled rates pursuant to section 4 of 28 P.L.1999, c.23 (C.48:3-52), the societal benefits charge shall be set 29 to recover the same level of social program costs as is being 30 collected in the bundled rates of the electric public utility on the 31 effective date of P.L.1999, c.23 (C.48:3-49 et al.). The board may subsequently order, pursuant to its rules and regulations, an increase 32 33 or decrease in the societal benefits charge to reflect changes in the 34 costs to the utility of administering existing social programs. 35 Nothing in P.L.1999, c.23 (C.48:3-49 et al.) shall be construed to abolish or change any social program required by statute or board 36 37 order or rule or regulation to be provided by an electric public 38 utility. Any such social program shall continue to be provided by 39 the utility until otherwise provided by law, unless the board 40 determines that it is no longer appropriate for the electric public 41 utility to provide the program, or the board chooses to modify the 42 program;

(2) Nuclear plant decommissioning costs;

(3) The costs of demand side management programs that were
approved by the board pursuant to its demand side management
regulations prior to April 30, 1997. For the purpose of establishing
initial unbundled rates pursuant to section 4 of P.L.1999, c.23
(C.48:3-52), the societal benefits charge shall be set to recover the

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1 same level of demand side management program costs as is being 2 collected in the bundled rates of the electric public utility on the 3 effective date of P.L.1999, c.23 (C.48:3-49 et al.). Within four 4 months of the effective date of P.L.1999, c.23 (C.48:3-49 et al.), 5 and every four years thereafter, the board shall initiate a proceeding 6 and cause to be undertaken a comprehensive resource analysis of 7 energy programs, and within eight months of initiating such 8 proceeding and after notice, provision of the opportunity for public 9 comment, and public hearing, the board, in consultation with the 10 Department of Environmental Protection, shall determine the 11 appropriate level of funding for energy efficiency, plug-in electric 12 vehicles and plug-in electric vehicle charging infrastructure, and 13 Class I renewable energy programs that provide environmental 14 benefits above and beyond those provided by standard offer or 15 similar programs in effect as of the effective date of P.L.1999, c.23 16 (C.48:3-49 et al.); provided that the funding for such programs be 17 no less than 50 percent of the total Statewide amount being 18 collected in electric and gas public utility rates for demand side 19 management programs on the effective date of P.L.1999, c.23 20 (C.48:3-49 et al.) for an initial period of four years from the 21 issuance of the first comprehensive resource analysis following the 22 effective date of P.L.1999, c.23 (C.48:3-49 et al..), and provided 23 that 25 percent of this amount shall be used to provide funding for 24 Class I renewable energy projects in the State. In each of the 25 following fifth through eighth years, the Statewide funding for such 26 programs shall be no less than 50 percent of the total Statewide 27 amount being collected in electric and gas public utility rates for 28 demand side management programs on the effective date of 29 P.L.1999, c.23 (C.48:3-49 et al.), except that as additional funds are 30 made available as a result of the expiration of past standard offer or 31 similar commitments, the minimum amount of funding for such 32 programs shall increase by an additional amount equal to 50 percent 33 of the additional funds made available, until the minimum amount 34 of funding dedicated to such programs reaches \$140,000,000 total. 35 After the eighth year the board shall make a determination as to the 36 appropriate level of funding for these programs. Such programs 37 shall include a program to provide financial incentives for the 38 installation of Class I renewable energy projects in the State, and 39 the board, in consultation with the Department of Environmental 40 Protection, shall determine the level and total amount of such 41 incentives as well as the renewable technologies eligible for such 42 incentives which shall include, at a minimum, photovoltaic, wind, 43 and fuel cells. The board shall simultaneously determine, as a result 44 of the comprehensive resource analysis, the programs to be funded 45 by the societal benefits charge, the level of cost recovery and 46 performance incentives for old and new programs and whether the 47 recovery of demand side management programs' costs currently 48 approved by the board may be reduced or extended over a longer

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period of time. The board shall make these determinations taking into consideration existing market barriers and environmental benefits, with the objective of transforming markets, capturing lost opportunities, making energy services more affordable for low income customers and eliminating subsidies for programs that can be delivered in the marketplace without electric public utility and gas public utility customer funding;

8 (4) Manufactured gas plant remediation costs, which shall be 9 determined initially in a manner consistent with mechanisms in the 10 remediation adjustment clauses for the electric public utility and gas 11 public utility adopted by the board; [and]

12 (5) The cost, of consumer education, as determined by the 13 board, which shall be in an amount that, together with the consumer 14 education surcharge imposed on electric power supplier license fees 15 pursuant to subsection h. of section 29 of P.L.1999, c.23 (C.48:3-16 78) and the consumer education surcharge imposed on gas supplier 17 license fees pursuant to subsection g. of section 30 of P.L.1999, 18 c.23 (C.48:3-79), shall be sufficient to fund the consumer education 19 program established pursuant to section 36 of P.L.1999, c.23 20 (C.48:3-85) ; and

(6) School and Small Business Energy Efficiency Stimulus
 Program grants, as determined by the board, issued pursuant to
 P.L., c. (C.) (pending before the Legislature as this bill).

24 There is established in the Board of Public Utilities a b. 25 nonlapsing fund to be known as the "Universal Service Fund." The board shall determine: the level of funding and the appropriate 26 administration of the fund; the purposes and programs to be funded 27 28 with monies from the fund; which social programs shall be provided 29 by an electric public utility as part of the provision of its regulated services which provide a public benefit; whether the funds 30 31 appropriated to fund the "Lifeline Credit Program" established 32 pursuant to P.L.1979, c.197 (C.48:2-29.15 et seq.), the "Tenants' 33 Lifeline Assistance Program" established pursuant to P.L.1981, 34 c.210 (C.48:2-29.31 et seq.), the funds received pursuant to the Low 35 Income Home Energy Assistance Program established pursuant to 42 U.S.C. s.8621 et seq., and funds collected by electric and natural 36 37 gas utilities, as authorized by the board, to offset uncollectible 38 electricity and natural gas bills should be deposited in the fund; and 39 whether new charges should be imposed to fund new or expanded 40 social programs.

41 (cf: P.L.2019, c.362, c.13)

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43 7. This act shall take effect immediately.