

SENATE, No. 3684

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED APRIL 26, 2021

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex)

Senator SHIRLEY K. TURNER

District 15 (Hunterdon and Mercer)

SYNOPSIS

Requires DOE to establish central registry of individuals and organizations interested in providing supplemental tutoring support to students.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 5/11/2021)

1 AN ACT concerning student learning support and supplementing
2 chapter 36 of Title 18A of the New Jersey Statutes.

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4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

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7 1. a. The Department of Education shall establish and maintain
8 a central, searchable registry of individuals and organizations
9 interested in offering free tutoring services to students throughout
10 the State. The registry shall contain information provided by each
11 registrant including, but not limited to, the registrant's name,
12 contact information, subject matter expertise, and a tutoring
13 availability schedule. The department shall make the registry
14 publicly available on its Internet website.

15 b. The following individuals and organizations may apply to
16 the department for inclusion on the registry established pursuant to
17 subsection a. of this section:

18 (1) A teacher who holds a New Jersey provisional or standard
19 instructional certificate;

20 (2) A retired New Jersey teacher who was in good standing at
21 the time of retirement;

22 (3) A student enrolled in a two- or four-year institution of higher
23 education in the State;

24 (4) An industry professional with relevant subject matter
25 expertise;

26 (5) An organization with relevant subject matter expertise; and

27 (6) Any other person or organization the department deems
28 appropriate.

29 c. No registrant shall charge or receive any fee for services
30 provided in connection with the central registry established
31 pursuant to subsection a. of this section.

32 d. The department shall include on the registry a disclaimer
33 stating that the information regarding individuals and organizations
34 on the registry has not been independently verified and is not meant
35 to be an endorsement or recommendation by the department as to
36 the quality of the tutoring services offered.

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38 2. This act shall take effect immediately.

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STATEMENT

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43 This bill directs the Department of Education (DOE) to establish
44 and maintain a central, searchable registry of individuals and
45 organizations interested in offering free tutoring services to students
46 throughout the State. The registry will contain the name, contact
47 information, subject matter expertise, and a tutoring availability
48 schedule of each registrant. The DOE will make the registry

1 publicly available to all New Jersey residents on its Internet
2 website.

3 Under the bill, the following individuals and organizations may
4 apply to the DOE for inclusion on the central registry: (1) a teacher
5 who holds a New Jersey provisional or standard instructional
6 certificate; (2) a retired New Jersey teacher who was in good
7 standing at the time of retirement; (3) a student enrolled in a two- or
8 four-year institution of higher education in the State; (4) an industry
9 professional with relevant subject matter expertise; (5) an
10 organization with relevant subject matter expertise; and (6) any
11 other person or organization the department deems appropriate.
12 Registrants may not charge or receive any fee for services provided
13 in connection with the registry. The DOE is required to inform
14 users of the registry that the information provided on individuals
15 and organizations listed on the registry has not been independently
16 verified and is not meant to be an endorsement or recommendation
17 by the department as to the quality of the tutoring services offered.

18 The purpose of the bill is to address some of the difficulties
19 students and families experience when utilizing remote instruction,
20 including limited opportunities for one on one engagement,
21 interference in an educator's ability to identify and address
22 individual student needs, and additional instructional
23 responsibilities for parents who may be unable to navigate
24 children's coursework.