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Outlined below are the responses to the questions posed in your April 2018 discussion points. Responses denoted “N/A” indicate that the question is not directed to New Jersey City University.

Office of the Secretary of Higher Education

1. N/A
2. N/A
3. N/A
4. N/A
5. N/A

Higher Education Student Assistance Authority

6. N/A
7. N/A
8. N/A

Public Institutions of Higher Education
New Jersey City University

9. P.L.2013, c.170 (C.18A:62-4.4) provided that a person without lawful immigration status who meets other criteria may qualify to pay the in-State tuition rate at a public institution of higher education.

- **Question:** In the current academic year, how many students at each institution are paying the in-State tuition rate pursuant to this law?

There are 45 students in this category who pay the in-state tuition rate for the 2017-2018 academic year.

10. The “Madison Holleran Suicide Prevention Act”; P.L.2016, c.18 (C.18A:3B-72 et seq.) requires that each institution of higher education have individuals with training and experience in mental health issues who focus on reducing student suicides and attempted suicides available on campus or remotely for students 24 hours a day, seven days a week.

- **Question:** Please describe the efforts made by your institution to comply with this requirement. How has your institution publicized these services to its students? How many individuals are employed by the institution for the purpose of complying with this law?

The Counseling Center has a staff of four psychologists (including the director) who are trained to provide individual counseling to students. All are trained in suicide prevention. The following are center activities that support suicide prevention:

- The Counseling Center website provides information about center services and includes online information (articles, pamphlets, and screenings) on a broad range of topics including depression, suicide, and stress.
- At the beginning of each semester the center director drafts a letter that is sent to all students to provide them with information about available support should they find themselves in a crisis situation or having thoughts of death, dying or suicide.
- During every New Student Orientation, the director participates on a panel that provides information to students about support services on campus. The director also conducts a workshop for parents on how to provide support to their children during their transition to college, and informs them about the counseling services available on campus.
- In past years, during every New Student Orientation Program, the center staff conducted workshops that provided students with information about the center services. At the present time, the center staff continues to participate in the New Student Orientation Information Fair to distribute information to students and parents about the availability of counseling services on campus.
- During New Student Orientation, the Dean of Students provides all students with information about the Counseling Center services on a flash drive they can take home with them.
- The peer educators in the Peers Educating Peers Program (PEP), housed in the Counseling Center, provide information tables each year and in-class interactive presentations on a range of issues including depression and coping with stress.
- Students in PEP are nationally certified through the Bacchus Peer Education Network and receive yearly trainings on empowered bystander intervention.
- Every student who requests a counseling appointment, whether on the phone or in-person is assessed for the potential of a threat to self or others using the Columbia Suicide Severity Rating Scale. Those assessed as being at a high risk for suicide are provided an appointment in less than 24 hours.
- The center staff provides after-hours emergency coverage (weekdays and weekends) throughout the year, and a monthly staffing schedule with telephone contact information is provided to appropriate staff.
- The center annually conducts the National Depression Screening with the help of the peer educators to assess for depression and suicidality.
- Promotional magnets are given to all resident students informing them about the Counseling Center.
- Suicide prevention promotional postcards are distributed to students during New Student Orientation and to all resident students. One side of the postcard provides information about the Counseling Center titled, "The Counseling Center at New Jersey City University is here to help!" The other side is provides information on how to help students of concern and is titled, "When you are concerned a student may be suicidal:"

11. According to the 2016 report of the College Affordability Study Commission, which was established pursuant to P.L.2015, c.4, the increasing cost of higher education is posing a significant barrier to students hoping to pursue postsecondary education. Nationally, after adjusting for inflation, the tuition and fees at public four-year institutions of higher education have increased over 40 percent between the 2005-2006 and 2015-2016 academic years, while increasing by 29 percent at two-year public institutions.

- **Question:** Please discuss initiatives that the institutions have taken in recent years to minimize increases in tuition and fees or to provide institutional support to their students. Initiatives undertaken by the University to minimize tuition increases and provide institutional support to students are as follows:
 - Hired 4 additional advisors to assist students with reviewing, scheduling, and organizing courses taken
 - Implemented new online course mapping tool to assist students with planning course schedules

- Implemented a “Debt Free Promise” program to assist students who meet a specific family income threshold by eliminating or reducing the level of student loan debt upon graduation
- Doubled the amount of available scholarships and student financial assistance funds compared to the prior year
- Limited tuition increase to maintain the lowest tuition level among state peers
- Launched a student success initiative to focus primarily on providing services to students
- Built and launched new residence hall to expand capacity for students to live on campus
- Reallocated approximately \$5 million from lower priority initiatives to reduce the need to further increment tuition and fees
- Approximately \$800,000 allocated annually to hiring student workers on campus

Rutgers University and Rowan University

12. N/A

New Jersey Council of County Colleges

13. N/A